

Classroom Peer Observation Form

Instructor: _____

Reviewer: _____

Date of Observation: _____

Behaviors Associated with Effective Learning	Weak	Satisfactory	Strong	Comments [attach additional sheet if necessary]
Gains student attention about the topic.				
States objectives for the class session.				
Describes the session topic in terms of students' previous knowledge				
Provides an outline for the class session.				
Provides a logical organization for the lesson.				
Defines new or unfamiliar terms				
Uses appropriate examples.				
Points out practical or "real world" applications.				
Periodically summarizes points.				
Gives students sufficient opportunities to ask questions.				
Asks questions of varying difficulty.				
Waits at least 5 seconds after asking for a response before resuming				
Asks questions that require more than a one or two word				

Behaviors Associated with Effective Learning	Weak	Satisfactory	Strong	Comments [attach additional sheet if necessary)
Makes eye contact with students in different parts of the classroom.				
Avoids interrupting students during their responses.				
Paces the lecture appropriately				
Maintains students' attention throughout the lesson.				
Provides opportunity for students to practice using the content.				
<u>Presentation Style</u>				
Speaks loudly and clearly.				
Enunciates words clearly.				
Speaks at an appropriate pace.				
Avoids the use of "um," "ah," "ok," or other distracting phrases.				
Varies voice pitch and tone.				
Uses appropriate facial expressions				
Appears relaxed in the classroom.				
Shows enthusiasm about the content being taught				
<u>Use of Visuals and Handouts</u>				
Writes legibly on the chalkboard.				
Uses visuals when needed.				
Visuals are clear and easily seen.				
Visuals represent a manageable amount of information.				

Behaviors Associated with Effective Learning	Weak	Satisfactory	Strong	Comments [attach additional sheet if necessary]
Allows students to view visuals for an appropriate amount of time.				
Handouts are an aid for students' learning and integrated into lesson.				
<u>Conclusion of the Lesson</u>				
Repeats and emphasizes major points				
Asks for students' questions.				
Provides a "link" to how this lesson relates to subsequent ones.				