

**UNIVERSITY OF PITTSBURGH
SCHOOL OF NURSING**

**ADMINISTRATIVE POLICIES AFFECTING THE
SCHOOL OF NURSING**

TITLE OF POLICY: **CLINICAL HOURS FOR PRELICENSURE COURSES**

ORIGINAL DATE: **MAY 2000**

LAST REVIEWED/REVISED: **February 2024**

POLICY: Faculty will schedule students for the number of clinical hours **required as determined by the number of clinical credits**. If students are absent on these days, refer to Policy #45, Attendance.

PROCEDURE: Faculty will schedule a maximum of one (1) clinical day for end-of-rotation evaluations.

Faculty will schedule a maximum of one (1) clinical day for orientation to the clinical unit unless there are circumstances that require a longer orientation period. When these circumstances exist, faculty will notify the Department Chair in writing of the total amount of time to be used for orientation and rationale for this need.

PROCEDURE: The total number of required clinical hours will be designated on the course syllabus. See below:

Traditional Pre-licensure *class 2021 and after

	Clinical Hours	Credits
NUR 0090 Foundations of Nursing Practice 1 Clinical	45	1.0
NUR0092 Nur Mgt Adult w/Acute/Chronic Illness Clin	157.5	3.5
NUR1057 Nur Care of Mothers, Newborns & Fam Clin	90	2.0
NUR1042 Nursing Care of Children & Families Clin	90	2.0
NUR1066 Nursing Care of Clients w/Psych MH Clin	90	2.0
NUR1020 Adv Nur Mgt Adult w/Acute Complex Clin	90	2.0
NUR 1121C Adv Clinical Problem Solving Clinical	90	2.0
NUR1138 Community Health Nursing Clinical	90	2.0
NUR 1135 Transitions into Prof Nursing Clinical	202.5	4.5
TOTAL		

Accelerated 2nd Degree BSN Program *beginning term 2197

NUR 1282C	Nur Mgt Adult w/Acute/Chronic Clinical	210	3.5
NUR 1250C	Nur Care of Mothers, Newborns & Fam Clin	60	1.0
NUR 1252C	Nur Care of Children & Families Clinical	60	1.0
NUR 1260C	Nur Care of Clients w/Psych MH Clinical	90	1.5
NUR 1020	Adv Nur Mgt Adult w/Acute/Complex Clin	120	2.0
NUR 1221C	Adv Clinical Problem Solving Clinical	60	1.0
NUR 1228C	Community Health Nursing Clinical	30	0.5
NUR 1234C	Transition into Prof Nursing Practice Clinical	180	3.0

The number of required clinical hours is calculated as follows:

No. of clinical credits x ratio x 15 = total required hours. This number is then divided by the number of clinical weeks that will be scheduled during the term. The ratio is 1:3 for students in the Traditional Prelicensure Program and 1:4 for students in the Accelerated 2nd Degree BSN Program.

For example:

Traditional Prelicensure: the calculation for NUR 1057 - 2 clinical credits, would be:

$(2 \text{ credits} \times 3 \text{ (ratio)} \times 15 \text{ weeks}) = 90 / 14 \text{ weeks} = 6.4 \text{ hrs/day over 14 weeks}$

Accelerated 2nd Degree: the calculation for NUR 1260C - 1.5 clinical credits, would be:

$(1.5 \text{ credits} \times 4 \text{ (ratio)} \times 15 \text{ weeks}) = 90 / 14 \text{ weeks} = 6.4 \text{ hrs/day over 14 weeks}$

The number of weeks each term that are available for clinical will vary depending on the University calendar. Faculty will account for variability in term length by adjusting the number of hours assigned each day to achieve the total number of hours designated in the above table.

Simulation: Traditional clinical can be substituted by 10-20% of simulation per course:

Simulation is a strategy to mirror, anticipate, or amplify real situations with guided experiences in a fully interactive way. Simulation is a teaching strategy. Some examples can include Screen-based/PC-based simulation, Virtual patients, Human patient simulator, Use of Standardized patients, Case studies, and Role-playing.

The largest study examining student outcomes when simulation was substituted for up to and including 50% simulation was National Council of State Boards of Nursing's (NCSBN) National Simulation Study (Hayden, Smiley, Alexander, Kardong-Edgren & Jeffries, 2014). This longitudinal, randomized, controlled study replaced clinical hours with simulation in prelicensure nursing education. In ten nursing programs from across the country (5 BSN and 5 ADN), students were followed through all the clinical courses in their nursing programs as well as through their first six months of practice. The study provides evidence that when substituting clinical experiences with up to 50% simulation, there were no statistically significant differences between the groups using 10% or less of simulation (control), 25% simulation or 50% simulation with regard to knowledge acquisition and clinical performance. Literature suggests that simulation is a technique that may be integrated across the prelicensure curriculum. Faculty need to be certified in simulation principles and be able to utilize appropriate standards with debriefing as advocated by the International Nursing Association for Clinical Simulation and Learning (INACSL). A dedicated simulation lab with appropriate resources is recommended.

Adapted From Hayden, J.K., Smiley, R.A., Alexander, M., Kardong-Edgren, S. & Jeffries, P.R. (2014). The NCSBN national simulation study: A longitudinal, randomized controlled study replacing clinical hours with simulation in prelicensure nursing education. *Journal of Nursing Regulation*, 5(2) Suppl., S1-S64.

Approved by Dean's Council 3/28/00

Revised: 04/05, 07/08, 01/18, 5/19, 2/24