# **Curriculum Vitae**

Name: Daniel A. Wilkenfeld

# **Citizenship: US**

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**E-Mail Address:** 

# **Education and Training**

Undergraduate	Amherst College	
Dates Attended	Degree Granting Institution	Degree
	Location	Major
		Honors
08/2002-05/2006	Amherst, MA	B.A.
		Summa cum laude
Graduate	The Ohio State University	
Dates Attended	Degree Granting Institution	Degree
	Location	Major
		Honors
09/2006-08/2013	Columbus, OH	PhD

# **Appointments and Positions**

#### University of Pittsburgh

2023-	Pittsburgh PA	Associate Professor, Acute and Tertiary Care
2020-2023	Pittsburgh PA,	Assistant Professor, Acute and Tertiary Care
2020-	Pittsburgh, PA	Resident Fellow, Center for Philosophy of Science
2020-	Pittsburgh, PA	Affiliate Faculty, History & Philosophy of Science
2019	Pittsburgh, PA	Postdoctoral Researcher
2017-2019	Pittsburgh, PA	Lecturer
2016	Pittsburgh, PA	Postdoctoral Researcher

University of California, Berkeley		
2014-2016	Berkeley, CA	

#### The Ohio State University

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2013-2014	Columbus, OH

Senior Lecturer

Postdoctoral Researcher

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#### Membership in Professional and Scientific Societies

- 2013- American Phil. Association (Com. on Lectures, Publication, and Research)
- 2014- Society for Philosophy and Psychology
- 2021- Philosophy of Science Association (Programs Committee)
- 2021- Scientific Understanding and Representation Group (Steering Committee)
- 2021- AACN DEI Leadership Network (Communications Committee)

## **Honors**

2006	Ohio State Presidential Fellowship
2006	Gail Kennedy Memorial Award
2021	Inaugural Social Justice Fellowship
2023	Teaching as Research Award

## **Publications**

## **Refereed Articles** \* = Data Based

- 1. Wilkenfeld, D. A. (2013). Understanding as representation manipulability. *Synthese*, *190*(6), 997–1016.
- 2. Wilkenfeld, D. A. (2014). Functional Explaining: A New Approach to the Philosophy of Explanation. *Synthese*, *191*(14), 3367–3391.
- 3. Wilkenfeld, D. A., & Hellmann, J. K. (2014). Understanding beyond grasping propositions: A discussion of chess and fish. *Studies in History and Philosophy of Science Part A*, 48, 46–51.
- 4. Wilkenfeld, D. A., & Lombrozo, T. (2015). Inference to the best explanation (IBE) versus explaining for the best inference (EBI). *Science & Education*, 24(9–10), 1059–1077.
- 5. \*Wilkenfeld, D. A., Plunkett, D., & Lombrozo, T. (2016). Depth and Deference: When and Why We Attribute Understanding. *Philosophical Studies*, *173*(2), 373–393.
- 6. Wilkenfeld, D. A. (2016). Modeling Authenticity. *Res Philosophica*, 93(1), 245–268.
- \*Vasilyeva, N., Wilkenfeld, D. A., & Lombrozo, T. (2017). Contextual Utility Affects the Perceived Quality of Explanations. *Psychonomic Bulletin and Review*, 24(5), 1436– 1450.
- \*Giffin, C., Wilkenfeld, D. A., & Lombrozo, T. (2017). The Explanatory Effect of a Label: Explanations with Named Categories Are More Satisfying. *Cognition*, 168, 357– 369.
- 9. Wilkenfeld, D. A. (2017a). MUDdy Understanding. Synthese, 194(4), 1273–1293.
- 10. Wilkenfeld, D. A. (2017b). Transformative Understanding Acquisition. *Res Philosophica*, *94*(1), 67–93.
- 11. **\*Wilkenfeld, D. A.**, Plunkett, D., & Lombrozo, T. (2018). Folk Attributions of Understanding: Is There a Role for Epistemic Luck? *Episteme*, *15*(1), 24–49.
- 12. Cova, F., Strickland, B., Abatista, A., Allard, A., Andow, J., Attie, M., Beebe, J., Berniūnas, R., Boudesseul, J., & Colombo, M. (2018). Estimating the reproducibility of experimental philosophy. *Review of Philosophy and Psychology*, 1–36.
- 13. Wilkenfeld, D. A., & Johnson, C. (2019). Understanding for Hire. *Journal for General Philosophy of Science*, *50*(3), 389–405.

- 14. Wilkenfeld, D. A. (2019). Understanding as Compression. *Philosophical Studies*, 176, 2807–2831.
- 15. Wilkenfeld, D. A. (2019). Living with Autism: Quus-ing in a Plus-ers World. *Res Philosophica*.
- 16. Wilkenfeld, D. A. (2020). Moral Understanding and Moral Illusions. *Thought*, 9(1) 25-44.
- 17. Wilkenfeld, D. A., & McCarthy, A. (2020). Ethical Concerns with Applied Behavior Analysis for Autism Spectrum Disorder. *Kennedy Institute of Ethics Journal*. 1(30), 31-69.
- 18. Wilkenfeld, D. A., & Lombrozo, T. (2020). Explanation classification depends on understanding: Extending the epistemic side-effect effect. *Synthese*, *197*(6), 2565-2592.
- 19. Wilkenfeld, D. A. (2021). Objectually Understanding Informed Consent. *Analytic Philosophy*, 62(1), 33–56.
- Wilkenfeld, D. A., Orbell, S., & Lingler, J. (2021). Ethical Considerations in Communicating Alzheimer's Disease Neuroimaging Biomarker Test Results to Symptomatic Individuals. *Neurotherapeutics*. 18 (2): 673-685.
- 21. Wilkenfeld, D. A., & Campbell, G. (2021). Improving Informed Consent by Enhancing the Role of Nurses. *Nursing Ethics*. 28 (4): 575-584
- 22. Wilkenfeld, D. A., & Johnson, C. (2022). In Defense of Vaccine Mandates: An Argument from Consent Rights. *Public Health Ethics*. 15 (1): 27-40.
- 23. Wilkenfeld, D. A., & Durmis, C., (2022). When Law and Ethics Come Apart: Constraints vs. Guidance. *Nursing Ethics*. 29 (6) 1430-1440
- 24. Stuart, M. T., & Wilkenfeld, D. A. (2022). Understanding metaphorical understanding (literally). *European Journal for Philosophy of Science*, *12*(3), 49.
- 25. Wilkenfeld, D. A., & Hagan Thomas, T. (2023). What are we asking patients to do? A critical ethical review of the limits of patient self-advocacy in the oncology setting. *The New Bioethics*, 29(2), 181–190.
- 26. Ne'eman, A., Richman, K., McCarthy, A., & Wilkenfeld, D. A. (2023). A passing problem: Evaluating harm and benefit in autism research. *Ethics & Human Research*.
- 27. Durmis, C., & Wilkenfeld, D. A. (2023). Diagrams, images and conceptual maps in nursing education. *Nursing Philosophy*.
- 28. Wilkenfeld, D. A. (In Press). Understanding Necessarily and Understanding Actually. *Journal for General Philosophy of Science*.
- 29. Wilkenfeld, D. A., & Ayala-Lopez, S. The More the Merrier: Balancing Specific Identity Labels and Need for Representation. Submitted for publication.
- 30. Wilkenfeld, D. A., & Liquin, E. Understanding a Complex World, Simply and Complexly. Submitted for publication.
- 31. Wilkenfeld, D. A., & Johnson, C. M., Contextualism about disability. Submitted for publication.

## **Book Chapters and Books**

- 1. Wilkenfeld, D. (2016). Understanding without Believing. In S. R. Grimm, C. Baumberger, & S. Ammon (Eds.), *Explaining Understanding: New Perspectives from Epistemology and Philosophy of Science*. Routledge.
- 2. Wilkenfeld, D. A., & Samuels, R. (2019). *Advances in Experimental Philosophy of Science*. Bloomsbury Publishing.

- Lombrozo, T., & Wilkenfeld, D. A. (2019). Mechanistic vs. Functional Understanding. In S. R. Grimm, C. Baumberger, & S. Ammon (Eds.), *Explaining Understanding: New Perspectives from Epistemology and Philosophy of Science*. Routledge.
- 4. Wilkenfeld, D.A., and Johnson, C. (In Press). Teaching with Pictures: Respect for the Vulnerable. In M. Deem and J. Lingler, *Nursing Ethics: Normative Foundations, Advanced Concepts, and Emerging Issues*. Oxford University Press

**Other Publications** [include master thesis, doctoral dissertation, editorials in professional journals, special publications that require explanation, audio-visual materials (with the exception of materials developed for classroom teaching, etc.)]

- 1. Wilkenfeld, D. A. (2013). Explaining and Understanding (Doctoral Dissertation)
- 2. Wilkenfeld, D. A., & Grayson, S. (2022). Design Justice for Autistic End Users. In *Equity Design Thinking*. Online Learning Module.

# Research.

Fellow

University of Pittsburgh Social Justice Fellowship 2022

#### **Co- Investigator**

Tania Lombrozo, University of California Berkeley Templeton Foundation Varieties of Understanding Grant 2014-2015 Tania Lombrozo, University of California, Berkeley Templeton Foundation Transformative Experience Grant 2015-2016

## Consultant

Edouard Machery, University of Pittsburgh Templeton Foundation Geography of Philosophy Project Grant 2016, 2019

# **Other Scholarly Activities**

## **Manuscript Reviewer**

- 1. Philosophical Quarterly, 2022, 2024
- 2. Philosophy of Science, 2021, 2022, 2023
- 3. Journal of Philosophy, 2023
- 4. Journal of Midwifery, 2023
- 5. Kennedy Institute of Ethics Journal, 2023

- 6. Australasian Journal of Philosophy, 2017, 2021, 2023
- 7. Frontiers of Medicine 2023
- 8. Synthese, 2014, 2015, 2018, 2020, 2021, 2023
- 9. Episteme, 2015, 2023
- 10. Philosophia, 2016, 2023
- 11. Ergo, 2022
- 12. Cognition, 2021
- 13. Studies in the History and Philosophy of Science, 2021
- 14. American Philosophical Quarterly 2021
- 15. Nursing Ethics, 2020, 2021
- 16. Pacific Philosophical Quarterly, 2020
- 17. Erkenntnis, 2016, 2020
- 18. Artificial Intelligence, 2019
- 19. Res Philosophica, 2017, 2019
- 20. Philosophical Psychology, 2019
- 21. Neuroethics, 2018
- 22. Science & Education, 2018, 2019
- 23. European Journal for Philosophy of Science, 2016
- 24. Philosophical Studies, 2016
- 25. Science & Education, 2015
- 26. Society for Exact Philosophy, 2012
- 27. The Ohio State University Graduate Conference, 2009

#### <u>Unpublished Presentations</u> (International; National; Regional; Local)

#### International

- 1. Wilkenfeld, D. A. (2021, May). *Objectually Understanding Informed Consent* [Invited Keynote]. Medical Black Boxes and AI Explainability, University of Cambridge.
- 2. Wilkenfeld, D. A. (2021, May). *Simply Understanding the World: Patterns and Compression*. University of Bucharest Bridges between the Epistemology and the Phenomenology of Understanding
- 3. Wilkenfeld, D. A. (2021, September). *Ethics, the Law, Distress, and Dilemmas: A Guide for the Confused.* University of Exeter, The 21st International Nursing Ethics Conference and the 6th International Care Ethics Conference.
- 4. **Wilkenfeld, D. A.** (2021, November). *Understanding Necessarily and Understanding Actually*. University of Bucharest Bridges between the Epistemology and the Phenomenology of Understanding
- 5. Wilkenfeld, D. A. (2022, August). *Understanding, Diagrams, and Conceptual Models*. 25<sup>th</sup> Annual International Nursing Philosophy Conference.
- 6. **Wilkenfeld, D. A.** (2022, November). "Understanding Abstracting Structural Explanations. Philosophy of Science Association.
- 7. Wilkenfeld, D. A. (2024, February). "On the Ethics of Selecting for Autistic Children," 33rd Annual Meeting of the Association for Practical and Professional Ethics
- 8. Wilkenfeld, D. A. (2024, June) Qualitative vs. Quantitative Reasoning. Center for Philosophy of Science Quadrennial Conference.

#### National

- 1. Wilkenfeld, D. A., & Vasilyeva, N. (2015, June). *Understanding, Knowledge, Explanation and Causation* [Invited]. Varieties of Understanding Midpoint Conference.
- 2. Wilkenfeld, D. A., Vasilyeva, N., & Lombrozo, T. (2015a, June). *Goals Affect the Perceived Quality of Explanations*. The Society for Philosophy and Psychology 41st Annual Meeting.
- 3. Wilkenfeld, D. A., Vasilyeva, N., & Lombrozo, T. (2015b, July). *Goals Affect the Perceived Quality of Explanations*. 37th Annual Cognitive Science Society Meeting.
- 4. Wilkenfeld, D. A., & Samuels, R. (2019, June). *Experimental Philosophy of Science* [Invited]. Society for Philosophy and Psychology.
- 5. Wilkenfeld, D. A. (2016, March). *Abstracting Structural Explanations*. American Philosophical Association Pacific Division.
- 6. Wilkenfeld, D. A. (2016, October). *Philosophical, Scientific, and Psychological Frameworks*. 1st Midwest Experimental and Theoretical Association Conference.
- 7. Wilkenfeld, D. A. (2016, June). *The Understanding Acquisition Effect* [Invited]. The Society for Philosophy and Psychology 42nd Annual Meeting.
- 8. Wilkenfeld, D. A., Gleason, J., & Lombrozo, T. (2016, June). *Are Symptom Clusters Explanation? A Study in Non-Causal Explanation*. The Society for Philosophy and Psychology 42nd Annual Meeting.
- Wilkenfeld, D. A., Gleason, J., & Lombrozo, T. (2016b, August). Are Symptom Clusters Explanation? A Study in Non-Causal Explanation. 38th Annual Cognitive Science Society Meeting.
- 10. Wilkenfeld, D. A. (2018, January). *Evidence and Accuracy in Transformative Decisions* [Poster]. American Philosophical Association Eastern Division.
- 11. Wilkenfeld, D. A., & Lombrozo, T. (2018, June). *Explanation Classification Depends on Understanding: Extending the Epistemic Side-Effect Effect.* Society for Philosophy and Psychology.
- 12. Wilkenfeld, D. A. (2019, November). *Objectually Understanding Informed Consent*. Center for Philosophy of Science Talk, University of Pittsburgh.
- 13. Wilkenfeld, D. A. (2019, June) *Experimental Philosophy of Science*. The Society for Philosophy and Psychology 45<sup>th</sup> Annual Meeting Workshop.
- 14. Wilkenfeld, D. A. (2021, May) *Connecting Bioethics and Philosophy of Disability in the COVID Era.* Wilson College Humanities Conference: Healthcare in/and Humanities.
- 15. McCarthy, A., & Wilkenfeld, D. A. (2021, October). What is the Public's Role in Selecting Ethical Principles for Critical Care Allocation? American Society of Bioethics + Humanities 23rd Annual Conference
- Wilkenfeld, D. A., & Johnson, C. In Defense of Vaccine Mandates: An Argument from Informed Consent. Healthcare Ethics Consortium, Emory University, March 2022 (Poster Presentation)
- 17. Wilkenfeld, D. A. (2023, March) *Ethics, the Law, Distress, and Dilemmas: A Guide for the Confused.* 2023 Carol Carfang Nursing & Healthcare Ethics Conference.
- 18. Wilkenfeld, D. A. (2023, March) *Connecting Bioethics and Philosophy of Disability in the COVID Era*. 2023 Carol Carfang Nursing & Healthcare Ethics Conference (Poster Presentation)

## Regional

1. Wilkenfeld, D. A. (2006). *Empathy, Rationality, and Addiction*. Marquette University, Graduate Conference on Substance Abuse.

- 2. Wilkenfeld, D. A. (2011, August). Practical Implications of Negative Theology. The Amiable Association of Articulate Atheists, Agnostics, and Adherents.
- 3. Wilkenfeld, D. A. (2012, August). Why be Jewish? The Amiable Association of Articulate Atheists, Agnostics, and Adherents.
- 4. Wilkenfeld, D. A. (2014, April). On Behalf of Understanding: A Reply to Khalifa. The Ohio Philosophical Association.
- 5. Wilkenfeld, D. A. (2015, April). The Contextual Quasi-Factivity of Objective Understanding. The Ohio Philosophical Association.
- 6. Wilkenfeld, D. A. (2020, April). Understanding, Knowledge, and Medical Autonomy. University of Pittsburgh Experimental Philosophy Lab.
- 7. Wilkenfeld, D. A., (2022, February). Advantages of Being 'Disabled' and the Personal Criterion of Disability". Center for Bioethics and Health Law.
- 8. Wilkenfeld, D. A., (2022, March). Advantages of Being 'Disabled' and the Personal Criterion of Disability,", University of Pittsburgh Consortium Ethics Program,

Prima	ry Teacher			
Term /		No. of		<b>Didactic or</b>
Years	Course Number & Title	Students	Level	Clinical
AU/2023	NUR 3285 Fundamental Underpinnings of Nursing Science	6	PhD	Didactic
AU/2023	NUR 3013 Ethics in Healthcare	12	DNP	Didactic
AU/2023	NUR 1085 Ethics in Nursing and Healthcare	88	BSN	Didactic
SU/2023	NUR 3013 Ethics in Healthcare	43	DNP	Didactic
SU/2023	NUR 2218 Studies in Advanced Nursing Ethics	8	MSN	Didactic
SP/2023	NUR 2308 Ethics of Biotechnology	12	Grad	Didactic
SP/2023	NUR 1308 Ethics in Biotechnology	2	BSN	Didactic
SP/2023	NUR 3013 Ethics in Healthcare	5	DNP	Didactic
SP/2023	NUR 3120 Diversity, Equity, and Inclusion in Healthcare	9	Grad	Didactic
AU/2022	NUR 3013 Ethics in Healthcare (Online and In Person)	12/12	DNP	Didactic
AU/2022	NUR 3285 Philosophical Underpinnings of Nursing Science	4	PhD	Didactic
SU/2022	NUR 3013 Ethics in Healthcare	42	DNP	Didactic
SU/2022	NUR 2218 Studies in Advanced Nursing Ethics	3	MSN	Didactic
SP/2022	NUR 3013 Ethics in Healthcare	9	DNP	Didactic
SP/2022	NUR 2008 Ethics for Advanced Practice Nursing	6	MSN	Didactic
AU/2021	NUR 3285 Philosophical Underpinnings of Nursing Science	7	PhD	Didactic
AU/2021	NUR 3013 Ethics in Healthcare	9	DNP	Didactic
AU/2021	NUR 2008 Ethics for Advanced Practice Nursing	3	MSN	Didactic
SU/2020	NUR 3013 Ethics in Healthcare	41	DNP	Didactic
SU/2020	NUR 2008 Ethics for Advanced Practice Nursing	10	MSN	Didactic
AU/2019	NUR 3285 Philosophical Underpinnings of Nursing Science	8	PhD	Didactic
SU/2019	Mind and Medicine	14	BA	Didactic

#### Teaching

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SU/2019	Magic, Medicine, and Science	16	BA	Didactic
SP/2019	Mind and Medicine (Twice)	30/30	BA	Didactic
SP/2019	Morality and Medicine	31	BA	Didactic
AU/2018	NUR 3285 Philosophical Underpinnings of Nursing	8	PhD	Didactic
	Science			
AU/2018	Mind and Medicine (Thrice)	29/39/30	BA	Didactic
SU/2018	Principles of Scientific Reasoning	5	BA	Didactic
SP/2018	How Science Works (Twice)	9/29	BA	Didactic
SP/2018	Morality and Medicine	30	BA	Didactic
SP/2018	Magic, Medicine, and Science	25	BA	Didactic
AU/2017	Mind and Medicine	35	BA	Didactic
SU 2017	Morality and Medicine	31	BA	Didactic
SP/2017	Mind and Medicine (Twice)	29/179	BA	Didactic
SP/2017	Morality and Medicine	37	BA	Didactic