

CURRICULUM VITAE

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ACADEMIC TRAINING

<u>Dates Attended</u>	<u>Institution & Location</u>	<u>Degree</u>	<u>Major Subject</u>
2018-2022	Indiana University of Pennsylvania Indiana, PA	PH.D.	Doctor of Philosophy in Nursing
2009-2012	University of Pittsburgh Pittsburgh, PA	DNP	Nursing Administration
2006-2009	University of Pittsburgh Pittsburgh, PA	MSN	Nursing Informatics
2004-2006	University of Pittsburgh Pittsburgh, PA	BSN	Nursing
2001-2004	Community College of Allegheny County West Mifflin, PA	Associate Degree	Nursing
1996-1998	South China Normal University Guangdong, PRC		Education Management
1987-1990	Nanchang University Fuzhou Medical College, PRC	Diploma	Nursing

TEACHING EXPERIENCE

2011-2015	School of Nursing, University of Pittsburgh Pittsburgh, PA <ul style="list-style-type: none">NUR 0086 Nursing Informatics	Primary Teacher
2009-present	School of Nursing, University of Pittsburgh Pittsburgh, PA <ul style="list-style-type: none">NUR 0081/1281 Foundations of nursing practiceNUR 0082/1282 Nursing Management of the Adult with Acute/Chronic Healthcare ProblemsNUR 1120/1220 Advanced Nursing ManagementNUR 1121/1221 Advanced Clinical Problem SolvingNUR 1134/1233 Transition into Professional Nursing	Clinical Faculty
1993-1998	Guangzhou Nursing School, Guangdong, PRC	Primary Teacher

	<ul style="list-style-type: none"> • Foundations of nursing practice • Ethics in Nursing and Health 	
1990-1993	Jingdezhen School of Hygiene, Jiangxi, PRC	Primary Teacher
	<ul style="list-style-type: none"> • Foundations of nursing practice 	

PROFESSIONAL EXPERIENCE

2004-present	UPMC Presbyterian Hospital Pittsburgh, PA	Professional Nurse
1998-2010	School of Medicine, University of Pittsburgh Pittsburgh, PA	Research Specialist
2008-2009	UPMC & General Allegheny Hospital	Nursing Informatics (Practicum)
2010-2012	UPMC Smartroom Technology	Nursing Informatics (Capstone)

INTERNATIONAL LECTURES/WORKING EXPERIENCE

Wang, W. (2016, May). Information Literacy-Website Evaluation. SuZhou Health College, PRC.

Wang, W. (2016, June). The Nurse of the Future Nursing Core Competencies. Nanchang University Fuzhou Medical College, PRC.

Wang, W. (2015, July-August) (2016, May-June). Work as a member of advisor team at UPMC international medical center in China (Changsha), provided nursing education courses and JCI preparation

Wang, W. (2012, July). *Nursing Clinical Education*. Fudan University School of Nursing. Shanghai, PRC.

Wang, W. (2012, July). *Introduction to Nursing Informatics*. Fudan University School of Nursing. Shanghai, PRC.

Wang, W. (2010, July). *Nursing education and care delivery model in the USA*. Guangzhou medical College, School of Nursing. Guangdong, PRC.

Wang, W. (2010, July). *Nursing education and care delivery model in the USA*. University of Nanchang Fuzhou branch. Jiangxi, PRC.

Wang, W. (2007, June). *Nursing today in the USA*. Guangzhou medical College, School of Nursing. Guangdong, PRC.

LICENSES, CERTIFICATIONS

2004-Present	Registered Nurse (Pennsylvania, US)
2004-Present	BLS Certification (American Heart Association)
2010-Present	Stroke Certified Registered Nurse (American Heart Association)
1996-1998	Teaching Licenses (Educational Committee, PRC)

GRANTS/AWARDS

2021 The Jane Knox Award (university of Pittsburgh School of Nursing)

PROFESSIONAL ORGANIZATIONS AND SOCIETIES

2010-2018	American Nursing Informatics Associations	Member
2010-Present	Asian American/Pacific Islander Nurses Association	Member
2010-Present	American Heart Association	Member
		Stroke Certified
		Registered Nurse

ORIGINAL, PEER-REVIEWED PAPERS

- **Wang, W.** (August 2022). Sleep Quality and Clinical Self-Efficacy Beliefs Among Undergraduate Baccalaureate Nursing Students During an Adult Acute Care Clinical Experience. Indiana University of Pennsylvania ProQuest Dissertations Publishing, 2022. 29318621.
- **Wang, W.**, Shen, J, Greene, WB, Ren, D., Sherwood, P. (Feb 2022). The effect of ISBARR on knowledge of and attitudes about interprofessional communication skills among Chinese undergraduate nursing students. *Nurse Education Today*,109, 105207
- Long, Y., Tao, Z., & **Wang, W.** (September 2020). A systematic review of factors related to nurses' perception of hospital ethical atmosphere. *Chinese Journal of Modern Nursing*, 26(27), 3782-3787. DOI: 10.3760/cma.j.cn115682-20200113-00189.
- **Wang, W**, Sun, R, Huang L, Swigart, V. (July 2019). Student Perceptions of Classic and Game-Based Online Student Response Systems. *Nurse Educator*, 44 (4), E6-E9.
- **Wang, W.** (March 2019). Introducing Interprofessional Communication Skills (ie, ISBARR) into a Chinese Undergraduate Nursing Program. *Nursing Research*, 68 (2), E179-E179.
- **Wang W**, Sun R, Mulvehill, A. M., Gilson, C.C. & Huang, L.L. (Feb, 2017). Handling Internet-Based Health Information: Improving Health Information Website Literacy among Undergraduate Nursing Students. *Journal of Nursing Education*, 56(2), 110-114.
- Zhao YB, Chen HY, Yu Q, Zhu T, Chen Y, Mu CY, **Wang W** & Zhao L. (Dec, 2016). Effects of Psychological Interventions Based on Family-Centered Care in Parents of Fractured Children. *Journal of Clinical Pediatric Surgery*, 15(6), 606-610.
- **Wang W**, LaRue, E.M. (Impress, 2015). Nurses as Technology Change Agents for Introducing Patient Education Videos in an Acute Care Setting. *Nursing Informatics Today*.
- **Wang W**, Liang Z, Blazeck A, Greene WB. (May, 2015) Improving Chinese Nursing Students' Communication Skills by Utilizing Video-Stimulated Recall and Role-Play Case Scenarios to Introduce Them to the SBAR Technique. *Nurse Education Today*. 35(7), 881-887.
- **Wang, W**, Dudjak, L.A., LaRue, E.M., Ren, D., Scholle, C., Wolf, G.A. (September, 2013). The Influence of Goal Setting and SmartRoom Patient Education Videos on Readmission Rate, Length of Stay, and Patient Satisfaction in the Orthopedic Spine Population. *CIN: Computers, Informatics, Nursing*, 31(9), p450-456.

CONFERENCES

Podium Presentations

- **Wang, W.** (September 27, 2019). Nursing education and practice: Challenges for English Language Learners in the clinical setting. Globalizing the future: Workshop on the practice of internationalizing the nursing curriculum: from the institution to the classroom. (Clayton State University, Atlanta, Georgia)
- **Wang, W.** (June 2019). Perceptions on Four Approaches for Patient Education in Pediatric Orthopedic Care. 6th World Congress on Advanced Nursing and Healthcare. (Brussels, Belgium)
- **Wang, W.** (June 2018). Evaluating a new admission model to improve the experience of parental caregivers in the ortho-pediatric setting. 6th International Conference on Advance Nursing Practice. (Paris, France)
- **Wang, W.** (November 2017). *Perceptions of Using Online Assessment Tools among Nursing Students in the Classroom*. 44th Annual National Conference of the Professional Nurse Educators Group (PNEG). Forging Revitalization: Eliminating Gaps Between Nursing Science and Patient Care. (Pittsburgh, PA)
- **Wang, W.** (March 2016). *Bridging the Gap: Improving the Website Literacy of Nursing Student*. 2016 Asian American Pacific Islander Nurses Association's 13th Annual Conference, "Global Health and Nursing". At Sea (LA and Mexico)

- **Wang, W.** (July 2014). *Yet Again, Nurses Show Value - Now as Technology Change Agents in an Acute Care Setting*. 2014 Summer Institute in Nursing Informatics (SINI). University of Maryland School of Nursing. Baltimore, MD 21201
- **Wang, W.** (March 2014). *Using Video-Simulation and Role-Play Case Scenarios to Improve International Nursing Students' Communication Skills*. The 2nd US-Sino Forum: Advancing Nursing Research and Education Across the Globe. Duke University School of Nursing. Durham, NC, 27705.
- **Wang, W.** (2013, April). *Develop entry level modules by using asynchronous communication tools in nursing informatics curriculum*. QSEN Faculty Development Workshop. Pittsburgh, PA.
- **Wang, W.** (October 2012). *The Impact of Goal Setting and SmartRoom[®] patient education videos on Readmission rate, Length of stay and Patient Satisfaction in the Orthopedic Spine Population*. GPNRC (24th Great Pittsburgh Nursing Research Conference). California PA, 15419.

Poster Presentation

- Kao, A & **Wang, W** (April 2023). Is Sleep Quality a Factor Influencing Clinical Self-efficacy During Undergraduate Nursing Students' First Clinical Experience? 2023 The National Conference on Undergraduate Research (NCUR). The University of Wisconsin-Eau Claire, USA
- **Wang, W** (August 2022). Factors Affecting Sleep Quality and Clinical Self-Efficacy Beliefs Among Undergraduate Baccalaureate Nursing Students. 2022 Graduate Nursing Student Academy (GNSA) Conference Charting a Future for Nursing Through Innovation. Washington, DC.
- **Wang, W** (April 2019). Introducing Interprofessional Communication Skills (i.e., ISBARR) into a Chinese Undergraduate Nursing Program. The 31st Annual Scientific Session of the Eastern Nursing Research Society (ENRS). Providence, Rhode Island, USA
- Greene, W & **Wang, W.** (November 18, 2017). Supporting the Needs of International Students Pursuing U.S. Nursing Education: Case Study of Chinese BSN Exchange Students. 2017 American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference. Marriott Marquis, Atlanta, GA, U.S.A
- **Wang, W** & Greene, W (March 2017). Case study of East meets West: Chinese undergraduate nursing students on a 1-year exchange program at a university-based, U.S. school of nursing. **Accepted** by 2017 Asian American Pacific Islander Nurses Association's 14th Annual Conference, "Global Health and Nursing". Honolulu, Hawaii
- Gilson, C & **Wang, W.** (October 20, 2016). Pitt's Science 2016. Pittsburgh, PA
- Gilson, C & **Wang, W.** (October 28, 2016). Internet Today, Better Nurses Tomorrow: Improving Nursing Student's Health Website Literacy. 27th Annual Greater Pittsburgh Nursing Research Conference. Carlow University, Pittsburgh, PA 15213.