

### **Curriculum Vitae**

**Name:** Patricia K. Tuite, PhD, RN, CCNS

**Business Address:** University of Pittsburgh  
School of Nursing  
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Pittsburgh, PA 15261

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### **Education and Training**

**Undergraduate**  
1985 University of Pittsburgh  
Pittsburgh, PA BSN  
Nursing

**Graduate**  
1992 University of Pittsburgh  
School of Nursing MSN  
Pittsburgh, PA Clinical Nurse Specialist  
Critical Care

2012 University of Pittsburgh  
School of Education PhD  
Pittsburgh, PA Exercise Physiology-Wellness  
& Health Promotion  
Minor: Nursing

### **Appointments and Positions**

**Academic**  
2021-present University of Pittsburgh  
School of Nursing Associate Professor  
Pittsburgh, PA Director, Doctor of Nursing Practice  
Program  
Coordinator, Adult-Gerontology Clinical  
Nurse Specialist Major (DNP program)  
Undergraduate BSN Program

2019-2021 University of Pittsburgh  
School of Nursing Assistant Professor  
Pittsburgh, PA Director, Doctor of Nursing Practice  
Program

2012-2021 University of Pittsburgh  
School of Nursing Assistant Professor  
Pittsburgh, PA Coordinator, Adult-Gerontology Clinical  
Nurse Specialist Area of Concentration  
(DNP program)  
Undergraduate BSN Program

2016-2019	University of Pittsburgh School of Nursing Pittsburgh, PA	Assistant Professor Coordinator RN Options Program
2001-2012	University of Pittsburgh School of Nursing Pittsburgh, PA	Instructor Undergraduate program Program Coordinator, Medical-Surgical Clinical Nurse Specialist Area of Concentration
2000-2001	University of Pittsburgh School of Nursing Pittsburgh, PA	Part-time Instructor
1998-2001	La Roche College School of Nursing . Pittsburgh, PA 15237	Adjunct Faculty Nursing Program Graduate and Undergraduate Classes
1995-1998	La Roche College School of Nursing Pittsburgh, PA 15237	Assistant Professor Graduate Nursing Program Critical Care Clinical Nurse Specialist Program
<b>Non-Academic</b>		
2000-2002	Allegheny General Hospital Pittsburgh, PA	Clinical Education Specialist Casual Status
1998-2000	Allegheny General Hospital Pittsburgh, PA	Clinical Education Specialist Coronary Care Unit
1993-1995 1995-1997 (Casual Status)	Children's Hospital of Pittsburgh Pittsburgh, PA	Nursing Education Specialist
1990-1993	Children's Hospital of Pittsburgh Pittsburgh, PA	Professional Staff Nurse
1986-1989	National Institutes of Health Bethesda, MD	Clinical Nurse IV
1985-1986	Presbyterian University Hospital Pittsburgh, PA	Staff Nurse
<b><u>Licensure and Certification</u></b>		
1985-Present	RN-274782-L	Pennsylvania
2021-Present	CNS000335	Pennsylvania
2013- Present	American Association of Critical Care Nurses	Clinical Nurse Specialist – CCNS
2020-Present	American Heart Association	ACLS certified
1982-present	American Heart Association	BLS certified

### **Membership in Professional and Scientific Societies**

2019-present	Society of Critical Care Medicine
2019-present	American Heart Association
2001-Present	National Association of Clinical Nurse Specialists (NACNS)
2006-2010	Member, Marketing Committee
2010-2016	Member, Membership Committee
2019-Present	Member, Graduate Education Committee
2021-Present	Co-Chair, Graduate Education Committee
	-Task Force to develop NACNS Position Statement on CNS-based Telehealth Competencies
	-Task Force to develop NACNS CNS Toolkit
2006-2011	Member, Multistate Alliance for Reimbursement for Advance Practice Nurses
1995-1996	Staff Development Network of Western Pennsylvania- member
1992-Present	Sigma Theta Tau International – Eta Chapter
2016-2018	Elected Governance Committee Member
1986-Present	American Association of Critical Care Nurses (AACN)
1990-Present	Three Rivers Chapter of AACN
1991-2004	Member, Program Committee
1993-2000	Board Member
1993-1994	Chair, Program Committee
1994-2000	Member, Workshop Committee
1994-1995	Secretary
1995-1996	Treasurer-elect
1996-1997	Treasurer
1997	President-Elect
1998-2000	Member, CCRN Review Committee
1998	President
1999	Co-Chair, CCRN Review Course
1999	Past President
2002-2003	Treasurer-elect
2003	Board Member, Chair Merit & Awards
1987-1990	Greater Washington, DC Area Chapter of AACN - member

### **Honors**

2019	Nursing Education Academia
	Nightingale Awards of Pennsylvania
2019	Excellence in Nursing – Honorable Mention Academic Category
	Pittsburgh Magazine
2016	Distinguished Clinical Scholar Award
	University of Pittsburgh School of Nursing
	<i>Using Structured Telehealth Simulated Experiences with Senior and Graduate Level Nursing Students to Promote Critical Thinking and clinical Reasoning in the Community</i>
2009	Dean's Distinguished Teaching Award
	University of Pittsburgh School of Nursing
2008	Leadership in Nursing Award for Fostering of High Professional Standards
	Sigma Theta Tau Eta Chapter
2007-present	Phi Lambda Theta Honor Society

2006	Nominated for the National Society of Collegiate Scholars (NSCS) Faculty of the Year 2006
2004, 2005, 2007	Who's Who Among America's Teachers
1992 – 1997	Who's Who in American Nursing
1993	Elected to the National Dean's List for Academic Excellence
1992	Mary LeMoyné Page Award for Nursing Excellence, Children's Hospital of Pittsburgh
1992-Present	Sigma Theta Tau International
1991	Voted Outstanding Nurse Educator for the PICU at Children's Hospital of Pittsburgh by Peers

### Publications

**Refereed Articles** \* = Data Based; § = Senior Author

1. **Tuite, P.K.** (1997). Recognition and Management of Shock in the Pediatric Patient. *Critical Care Nursing Quarterly*, 20, 52-61.
2. \*Happ, M.B., **Tuite, P.**, Dobbin, K., DiVirgilio-Thomas, D., & Kitutu, J. (2004). Communication Ability Method and Content Among Nonsurviving, Mechanically Ventilated ICU Patients, *American Journal of Critical Care*, 13, 210-217.
3. George, E. & **Tuite, P.** (2004). Asystole in a Heart Transplant Recipient. *Nursing 2004*, 34, 96.
4. **Tuite, P.K.** & George, E. (2005). Biphasic Defibrillation: Know Your Equipment. *Nursing 2005*, 35, 32cc1-32cc2.
5. Hravnak, M., **Tuite, P.**, & Baldisseri, M. (2005). Expanding Acute Care Nurse Practitioner and Clinical Nurse Specialist Education Invasive Procedure Training and High Fidelity Human Simulation in Critical Care. *AACN Clinical Issues*, 16, 89-104.
6. Burns, H.K., Sakraida, T.J., Englert, N.C., Hoffmann, R.L., **Tuite, P.K.**, & Foley, S.M. (2006). Returning nurses to the workforce: developing a fast track back program. *Nursing Forum*, 41, (3), 125-132.
7. Hsieh, H.Y. & **Tuite, P.K.** (2006). Prevention of ventilator-associated pneumonia: what nurses can do. *DCCN-Dimensions of Critical Care Nursing*, 25(5), 205-208.
8. George, E.L., **Tuite, P.K.**, & Skledar, S. (2007). Techniques for optimal titration. *Nursing 2007 Critical Care*, 2, 48-52.
9. Hravnak, M., Beach, M., & **Tuite, P.** (2007). Simulator technology as a tool for education in critical care. *Journal of Cardiovascular Nursing*, 22, 16-24.
10. George, E.L. & **Tuite, P.** (2008). A process for instituting best practice in the intensive care unit. *Indian Journal of Critical Care Medicine*, 12(2), 82-87.
11. Turk, MW, **Tuite, PK**, Burke, LE. (2009). Cardiac health: primary prevention of heart disease in women. *Nursing Clinics of North America*, 44, 315-325.
12. **Tuite, PK** & George, EL. (2010). The role of the clinical nurse specialist in facilitating evidence-based practice within a university setting. *Critical Care Nursing Quarterly*, 33, 117-125.
13. \*Evatt, M., Ren, D., **Tuite, P.**, Reynolds, C., & Hravnak, M. (2014). Development and implementation of an educational support process for electronic nursing admission assessment documentation. *MEDSURG Nursing*, 2, 89-95.
14. \*Ozekcin, L.R., **Tuite, P.**, Willner, K., Hravnak, M. (2015). Simulation education early identification of patient physiologic deterioration by acute care nurses. *Clinical Nurse Specialist*, 29(3), 166-173.
15. \*Katrancha, E.D., Hoffman, L.A., Zullo, T.G., **Tuite, P.K.**, & Garand, L. (2015). Effects of a video guided T'ai Chi group intervention on center of balance and falls efficacy: A pilot study. *Geriatric Nursing*, 36, 9-14.
16. \*Usher, B.M., DiNella, J., Ren, D., Liang, Z., & **Tuite, P.K.** (2015). Development of end-of-life peer nurse coaches a hospital-based QI project. *Journal of Hospice & Palliative Nursing*, 17(6), 551-558.
17. §\*Annonio, D., Hoffman, L.A., Zedreck, J., Robertson, L.B. & **Tuite, P.K.** (2016). Ready, S.E.T., go improving patient-nurse communication. *Nurse Manage*, 47(3), 40-49.
18. §\*Govere, L., Fioravanti, M., & **Tuite, P.** (2016). Increasing the cultural competence levels of undergraduate nursing students. *Journal of Nursing Education*, 55(3), 155-159.

19. §\*Foertsch, L.Y., Hoffmann, R.L., Ren, D., Stolar, J., & **Tuite, P.K.** (2016). Evaluation of a surgical site discharge teaching tool using pictures and a mirror. *Clinical Nurse Specialist*, 30(2), 101-105.
20. \*Kuszajewski, M.L., O'Donnell, J.M., Phrampus, P.E., Robey, W.C., & **Tuite, P. K.** (2016). Airway management: A structured curriculum for critical care transport providers, *Air Medical Journal*, 35(3), 138-142.
21. §\*Schroeder, D.L., Hoffman, L.A., Fioravanti, M., Medley, D.P., Zullo, T.G., & **Tuite, P.K.** (2016). Enhancing nurses' pain assessment to improve patient satisfaction. *Orthopaedic Nursing*, 35(2), 108-117.
22. \*Liang, Z., DiNella, J., Ren, D., **Tuite P. K.**, & Usher, B. M. (2016). Evaluation of a peer nurse coach quality improvement project on new nurse hires attitudes towards care for the dying. *Journal of Hospice and Palliative Nursing*, 18 (5), 398-404.
23. §\*Drahnak, D. M., Hravnak, M., Ren, D., Haines, A. J. & **Tuite, P.** (2016), Scripting nurse communication to improve sepsis care. *MedSurg Nursing*, 25(4), 233-240.
24. §\*Wu, H., Ren, D., Zinsmeister, G.R., Zewe, G.E., & **Tuite, P.K.** (2016). Implementation of a nurse-led family meeting in a neuroscience intensive care unit. *Dimensions of Critical Care Nursing*, 35(5), 268-276.
25. §\*Hsieh, H.Y., Henker, R., Ren, D., Chien, W.Y., Chang, J.P., Chen, L., & **Tuite, P.K.** (2016). Improving effectiveness and satisfaction of an electronic charting system in Taiwan. *Clinical Nurse Specialist*, 30(6), E1-E6.
26. §\*Hunter, O.O., George, E.L., Ren, D., Morgan, D., Rosenzweig, M., & **Tuite P.K.** (2017). Overcoming nursing barriers to intensive care unit early mobilization: A quality improvement project. *Intensive and Critical Care Nursing*, 40, 44-50.
27. §\*Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). A clinical nurse specialist led initiative to reduce deficits in tube feeding administration for the surgical and trauma populations. *Clinical Nurse Specialist The Journal for Advanced Practice*, 32(6), 299-306.
28. §\* Matone, E., Verosky, D., Siedsma, M., O'Kane, E.N., Ren, D., Harlan, M.D., & **Tuite, P.K.** (2021). A comfort measures only checklist for critical care providers: Impact on satisfaction and symptom management. *Clinical Nurse Specialist*, 35(6), 303-313.
29. §\* Pajerski, D.M., Harlan, M., Ren, D., & **Tuite, P.K.** (2022). A Clinical Nurse Specialist Led Initiative to Reduce Catheter Associated Urinary Tract Infection Rates Using a Best Practice Guideline. *Clinical Nurse Specialist*, 36(1), 20-28.
30. §\* Harlan, M.D., Kennell, J. S., Lucas, W., Ren, D., & **Tuite, P.K.** (2022). A Clinical Nurse Specialist-Led Quality Improvement Initiative to Identify Barriers to Adherence to a Bundle for Central Line Maintenance. *Clinical Nurse Specialist*, 36(2), 99-108.
31. §\* Anzio, N., Saul, L., Ren, D., Miller, S. & **Tuite, P.** (2022). Decreasing 30-day heart failure readmission through self-care education. *MEDSURG Nursing*, 31(2), 99-103.

#### Reviews, Invited Published Papers, Thesis, Dissertation, Website

1. Telehealth Workgroup of the NACNS Professional Development Committee August 2021. (2022). NACNS white paper on telehealth competency for the clinical nurse specialist: Gap analysis and recommendations, 36(1), E1-E7.  
(Work group: Purvis, SL., Peterson, J.k., Embree, J.L. LaBorde, P.J., Pan, S., Pullman, C.L., **Tuite, P.K.**, Viste, J., & Witt, S.J. )

### Published Abstracts

1. **Tuite, P.K.** & Hravnak, M. (2003). Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators [Abstract]. *Clinical Nurse Specialist*, 17, 145-162.
2. George, E.L., **Tuite, P.K.**, Chelluri, L. & Shearn, D. (2008). CNS Driven Process to Promote Evidence Based Practice [Abstract]. *Clinical Nurse Specialist*, 22(2), 88-105.
3. George, E.L. & **Tuite, P.K.** (2008). Faculty Practice Model: A Way of Maintaining Clinical Expertise [Abstract]. *Clinical Nurse Specialist*, 22(2), 88-105.
4. Snyder, S., Sherwood, P., Kuo, J., Ren, D., **Tuite, P.**, Bradley, S. ... & Given, B. (2008, October). Predictors of physical activity and energy expenditure in family caregivers of persons with primary malignant brain tumors [Abstract]. *Neuro-Oncology*, 10(5), 878-878.
5. Nowack, K., **Tuite, P.**, Holt, L., & Hoffman, L. (2010). Differences in parent/child ratings of perceived asthma symptoms and barriers to education adherence in children with asthma [Abstract]. *Clinical Nurse Specialist*, 24(2), 93.
6. George, E. & **Tuite, P. K.** (2012). A CNS strategy to promote the utilization of evidence based practice within an organization [Abstract]. *Clinical Nurse Specialist*, 26(2), E1.
7. **Tuite, P.K.**, Burke, L., Coen, P., Henker, R., & Jakicic, J. (2013). The influence of exercise dose, exercise intensity, and weight loss and change in c-reactive protein in sedentary overweight women [Abstract]. *Circulation*, 127(suppl\_12), AP028-AP028.
8. Foertsch, L. **Tuite, P.**, Hoffmann, R., Ren, D., Stolar, J. (2015). Evaluation of a surgical site discharge teaching tool using pictures and a mirror [Abstract]. *Journal of Nursing & Care*, 4, 5.
9. Wu, H. & **Tuite, P.** (2015). Implementation of an early nurse-led family meeting in a neuroscience intensive care unit (NSICU) [Abstract]. *Clinical Nurse Specialist*, 29 (2), E22-E-22.

### Book Chapters and Books

1. Burke, L. E., **Tuite, P.**, Warziski-Turk, M. (2009). Obesity. In S. Woods, E.S. Sivarajan Froelicher, S. Underhil Motzer and E.J. Bridges (Eds.), Cardiac nursing (6th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

### Research

#### Principal Investigator

Leslie A. Hoffman Research Award

The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women

8/1/2007-7/30/2008

Award: \$1500.00

Sigma Theta Tau, Eta Chapter

The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women

6/1/2007-5/30/2008

Award: \$2500.00

University of Pittsburgh School of Nursing Faculty Practice Endowment

Using Structured Telehealth Simulated Experiences with Senior and Graduate Level Nursing Students to Promote Critical Thinking and clinical Reasoning in the Community

7/1/2017-12/30/2018

Award: \$15,782

### **Co-Investigator**

Mary Beth Happ (PI), University of Pittsburgh  
Dean's Fund, University of Pittsburgh School of Nursing.  
End-of-Life Communication Among Mechanically Ventilated Patients.  
2000-2001  
Award: \$5,000

Becky Faett, (PI), University of Pittsburgh  
University of Pittsburgh School of Nursing Faculty Practice Endowment  
Driving Innovations Through a Collaborative Simulation Supported Telehealth Initiative  
07/01/17-7/30/19  
Award: \$30,950

Melissa Harlan, (PI), University of Pittsburgh  
Sigma Theta Tau, Eta Chapter  
Reducing the Rate of Central Line-Associated Bloodstream Infections by Reducing Barriers to Nurses'  
Adherence to a Central Line Maintenance Bundle  
3/21/2018-3/30/2020  
Award: \$2500.00

### **Consultant**

Elizabeth Schlenk, PI, University of Pittsburgh  
NIH/NINR, 1 R01 NR019044-01A1  
Promoting Physical Activity in Older Adults with Comorbidity  
03/19/10-01/31/14, 2.5% effort  
Award: \$290,909

### **Other Scholarly Activities**

#### **Educational or Training Grants**

##### **Co-Investigator**

Leslie Hoffman (PI), University of Pittsburgh School of Nursing  
Number P4863832, HRSA, Division of Nursing  
Advanced Nurse Training: Trauma/Emergency Preparedness  
July, 2004 –June, 2007, Project Faculty, 40% effort  
\$256,434.

##### **Manuscript Reviewer**

2002-present                      *Dimensions of Critical Care*  
2015-present                      *Journal of Clinical Nurse Specialist*

##### **Advisory Boards**

2008-2011                      Community PARTners, University of Pittsburgh

## Consultation

- 2003 Fusako Sato MS, RN, Associate Professor, Mie University, Faculty of Medicine School of Nursing, Tsu, Mie, Japan. Discussed developing a critical care curriculum for undergraduate nursing students, March 17, 2003
- 2005 Yung Cheong Suk & Yun Hyun Ok; (November) Jung Yun Sun and Kim Sung Hee. Nurses from Korea. Discussed undergraduate nursing curriculum and use of simulation.
- 2006 Jean Lange Professor, Fairfield University, CT. Discussed incorporating simulation and provided a tour of the WISER institute
- 2007 Professor David Arthur of Alice Lee Centre for Nursing Studies & Yong Loo Lin School of Medicine, National University of Singapore; Mrs. Lee Siu Yin, Director of Nursing National University Hospital and Ms. Margaret Lee Nurse Manager ICU, National University Hospital. Discussed the development of an ACNP and Medical-Surgical CNS programs with a focus on critical care.
- 2011 Professor and Vice Dean Yan Hu, Vice Dean Junqiao Wang, Leader of the Surgical Nursing group Huijuan Lu, of Fudan University School of Nursing, Shanghai, China and Director Department of Nursing, Fudan University Pediatric Hospital and Director of Department of Nursing ObGyn Hospital of Fudan University. Discussed the development of critical curriculum for their current students and a Medical-Surgical CNS program with a focus on critical care.
- 2012 Scholars, Japan. Faculty: Naomi Takashima, RN, PhD, Hiroaki Murata, RN. Students: Taeko Hamada, RN, Yumi Sishikaichi, RN, Kayo Nishimoto, RN, and Koki Moki, RN. Discussed the role of the clinical nurse specialist. Described the content of the CNS role course and clinical practicum. Reviewed the differences between the MSN and DNP programs.
- 2012 Visiting Nurses: Xue, Yan, Xu Yan, Tang, Jun, Hu, Jing, Shanghai, China, Students in the Clinical Nurse Specialist Program, Fudan University School of Nursing. Coordinated clinical site visit and Observation within the Critical Care Units at UPMC. Instructed on the role of the clinical nurse specialist. (Provided oversight for 2 week visit and provided 16 hours of lecture).
- 2012 Visiting Physician, Winter Institute of Simulation, Education, and Research, Hiroko Iwashita, MD. Provided observational experiences and consultation related to the use of simulation within nursing curriculum with an emphasis on communication.
- 2012 Director of School of Nursing Fudan University Xia, Haiou, Director of Nursing Department Zhong Shan Hospital Xu, Jianming, Director of Nursing Department HuaShan Hospital (a teaching hospital of the University) Jiang, Hong, director of Fundamental Nursing Department, School of Nursing Fudan University, Qian, Xiaoiu. Meeting to discuss advance practice nursing. Discuss plans to provide education related to the role of the clinical nurse specialist.
- 2013 Asahikawa Medical University, Tamami Hamada, PhD, RN, Professor Department of Nursing (Oncology Nursing) and Hiroko Ishikawa MA, RN, Assistant Professor, Division of Nursing (Cancer Nursing). Met to discuss the development of the role of the Clinical Nurse Specialist in Oncology. Discussed ways to incorporate simulation into the graduate program.



- 2013-2014 Mentor for Visiting Scholar: Yu-Ching Chuang (Katie) from National Taiwan University Hospital. Facilitated educational opportunities for her while visiting the University of Pittsburgh including arranging for observation in the classroom setting as well as observational days at UPMC.
- 2015 Asahikawa Medical University. Met with two Japanese visiting scholars, Tomoyo Oyama (teaches advance practice nurse course with focus on oncology) and Yuki Watabe (teaches master's course of nursing with oncology focus) regarding the CNS role. Arranged for meetings with CNSs at the Hilman Cancer Center and facilitated the meetings and tours of the facility.
- 2016 Consulted and developed to curriculum for Nazarbayev University in Kazakhstan for the School of Nursing. Topics included Professional Issues in Nursing and Anatomy & Pathophysiology.
- 2017-2018 Developed syllabi, detailed course outlines, evaluation materials, case scenarios, simulation scenarios for the RN-BSN curriculum for Nazarbayev University in Kazakhstan for the School of Nursing.
- 2022 Met with Patricia Gedding, PhD, APRN, AOCNS, FCNS and Denise Peczinka, MSN, RN, CCRN-K, NE-BC, Orland Health System; the CNS and Program Manager for Nursing respectively, responsible for tracking central line associated bloodstream infections (CLABSI) in the organization. They wanted to discuss strategies to decrease CLABSI. Interested in tool developed by Dr. Harlan and our team to assess barriers related to prevention of CLABSI.
- 2022 Virtual call with Jessica Gaylord of the University of Basal related to the development of a CNS program at the University. Discussed potential assignments. Will supply examples of the work.

### **Presentations**

#### **(International; National; Regional; Local)**

##### **International**

1. Burns, H.K., Bernardo, L.M., Hoffman, R., **Tuite, P.**, Englert, N. & Mauer, G. (May, 2006). *Fast Track Back: Re-entry into Nursing Practice Program*. [Poster]. 1st Nurse Education International Conference (NETNEP 2006), Vancouver, Canada.
2. **Tuite, P.K.**, Burke, L., Coen, P., Henker, R., & Jakicic, J. (March, 2013). *The Influence of Exercise Dose, Exercise Intensity, and Weight Loss and Change in C-reactive Protein in Sedentary Overweight Women*. [Poster]. AHA 2013 Scientific Sessions Cardiovascular disease, Epidemiology and Prevention, Nutrition, Physical Activity and Metabolism. (AHA:EPI/NPAM 2013), New Orleans, LA.

##### **National**

1. **Tuite, P.K.** (1989, August). *Primary Nursing in Practice*. [Podium]. National Institutes of Health Clinical Center, National Institutes of Health, Bethesda, MD.
2. **Tuite, P.K.** (1995, March). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Poster]. 16th Annual Research Symposium presented by Sigma Theta Tau, Utilizing Research in Nursing. Akron, OH.
3. Rajakovich, L.G. & **Tuite, P.K.** (1995, May). *The Development of an In-Hospital Parent Education Program*. [Poster]. Association of the Care of Children's Health - 30th Anniversary Conference. Boston, MA
4. **Tuite, P.K.** & Hravnak, M. (2003, March). *Innovations in Clinical Nurse Specialist*

- Education: Utilizing High Fidelity Human Simulators.* [Poster]. National Association of Clinical Nurses Specialists, National Conference, Pittsburgh, PA.
5. **Tuite, P.K.** & Hravnak, M. (2004, June). *Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators.* [Poster]. ANA's Biennial Continuing Education Program, Minneapolis, MN.
6. **Tuite, P. K.** (March, 2008). *Faculty Practice Model: A Way of Maintaining Clinical Expertise.* [Podium]. National Association Clinical Nurse Specialists, National Conference, Atlanta, GA.
7. George, E. & **Tuite, P. K.** (2012, March). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization.* [Poster]. National Association Clinical Nurse Specialists, National Conference, Chicago, IL.
8. Foertsch, L., **Tuite, P.;** Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection.* [Poster]. The 5<sup>th</sup> Annual Nursing Research Symposium: Mission Zero: Eliminating Preventable Harm, Stanford, CA.
9. Ozekcin, L.; Hravnak, M.; **Tuite, P.;** and Willner, K. (2015, March) *A CNS-Led Initiative: Earlier Response and a Team-Based Approach to Patient Clinical Deterioration.* [Podium]. National Association of Clinical Nurse Specialists 2015 Annual Conference, Coronado, CA.
10. Wu, H.; **Tuite, P.;** Ren, D.; and Zewe, G. (2015, March). *Implementation of an Early Nurse-Led Family Meeting in a Neuroscience Intensive Care Unit (NSICU).* [Podium]. National Association of Clinical Nurse Specialist 2015 Annual Conference, Coronado, CA.
11. **Tuite, P.K.** & Crago, E. (2018, November). *Using Structured Telehealth simulated Experiences with Senior and Graduate Level Nursing Students to Promote Clinical Reasoning in Community Settings.* [Poster]. AACN Baccalaureate Education Conference, New Orleans, LA.
12. Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). *Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition.* [Podium]. National Association of Clinical Nurse Specialist 2019 Annual Conference A Catalyst for Practice Change: The CNS, Orlando, FL.
13. Bielewicz B.J., George E., Gunn S., Oroukin M., Ren D., Beach M., & **Tuite P.** (2018). *Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition.* [Poster]. TraumaCON 2019. Lexington, KY.
14. Waechter, D., Morgan, D., George, E., Carosi, D., Schmidhofer, M., & **Tuite, P.** (October, 2019). *Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training.* [Poster]. 46<sup>th</sup> Annual Professional Nurse Educators Group Conference – Collaborating, Leading, Educating, Forging the Future Through Continuous Professional Development, Cleveland, OH.
14. Pajerski, D., Harlan, M.D., Ren, D. & **Tuite, P.** (2020, March). *Reducing Catheter Associated Urinary Tract Infection Rates Using A Best Practice Guideline A Quality Improvement Project* [Poster]. National Association of Clinical Nurse Specialists Annual Conference. Indianapolis, IN.
15. Harlan, M.D., **Tuite, P.K.**, Kennell, J.L., Lucas, W., Choi, J.Y., & Chin, V. (2020, March). *Reducing Central Line-Associated Bloodstream Infections by Increasing Nurses' Adherence to Bundles for Central Line Maintenance* [Podium]. National Association of Clinical Nurse Specialists Annual Conference. Indianapolis, IN.
16. **Tuite, P.** & Crago, E. (2020, April 23-24). *Using Structured Telehealth Simulated Experiences to Promote Clinical Judgement* [Podium]. Opening Doors to Transform Nursing Education 2020, Duke University, Durham, NC.

<https://duke.app.box.com/v/PRTNE2020-agenda-opening-doors> (Conference canceled).

17. Craft, M., Iseler, J. & **Tuite, P.** (2020, Oct. 22-23). *Opportunities and Challenges Related to Clinical Experiences for CNS Practice* [Podium]. Hot Topics in Graduate CNS Education – NACNS Educator’s Virtual Forum.
18. Manning, J., **Tuite, P. K.** & Whitehead, P. (2021, Oct. 5-6). *The Intersection of the Essentials with the Spheres of Impact* [Podium]. NACNS 2021 Fall Summit Education and Policy Forum – Virtual
19. **Tuite, P.K.** & Iseler, J.I. (2022, Oct. 18-19). *NACNS Update – Graduate Education Committee*. [Podium]. NACNS 2022 Fall Summit The CNS Advocacy Continuum: Bridging Academia and Practice, New Orleans, LA.
20. **Tuite, P.K.**, Fennimore, L., Cassidy, B., Niemczyk, N.A., Bircher, N., Goode, J., Kameg, B., Schlenk, E., & Henker, R. (2023, Jan 19-21). *Implementation of a Holistic Admissions Process for a Doctor of Nursing Practice Program*. 2023 Doctoral Education Conference – Passion, Purpose, & Partnerships: Inspiring Excellence in Doctoral Nursing Education. Coronado, CA.

### Regional / Local

1. **Tuite, P. K.** (1992, May). *Pulmonary Content for the Pediatric CCRN Review Course*. [Podium]. Children’s Hospital of Pittsburgh. Pittsburgh, PA.
2. **Tuite, P. K.** (1992, December). *Pathophysiology and Management of Heart Failure*. [Podium]. Department of Continuing Education, University of Pittsburgh Medical Center. St. Marys, PA.
3. **Tuite, P. K.** (1993, February). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Poster]. Nursing Research Day, University of Pittsburgh School of Nursing, Pittsburgh, PA.
4. **Tuite, P. K.** (1994, October). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. [Podium]. Greater Pittsburgh Sixth Annual Clinical Nursing Research Conference, Transforming Practice Through Research. Pittsburgh, PA.
5. **Tuite, P. K.** (Invited, 1996, October). *ARDS: Challenges Critical Care Nurses Face with Children*. [Podium]. Concepts in Critical Care – 1996. Pittsburgh, PA.
6. **Tuite, P. K.** (Invited, 1996 January & 1997, January). *Endocrine Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
7. **Tuite, P. K.** (Invited, 1997, Fall). *Pulmonary Content for the Pediatric CCRN Review Course*. [Podium]. Children’s Hospital of Pittsburgh. Pittsburgh, PA.
8. **Tuite, P. K.** (Invited, 1998-2000, March). *Cardiology Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
9. **Tuite, P. K.** (Invited, 2001, October). *Clinical Applications of Hemodynamic Theory*. [Podium] Concepts in Critical Care – 2001. Pittsburgh, PA.
10. **Tuite, P. K.** (Invited, 2001 – 2010). *Advanced Hemodynamics*. [Podium]. UPMC Advanced Critical Care Course. Pittsburgh, PA. Presented 2-3 times per year to Intensive Care Unit Staff nurses.
11. **Tuite, P. K.** (Invited, 2003, April). *Cardiology Content for the CCRN Review Course*. [Podium]. Three Rivers Chapter, AACN. Pittsburgh, PA.
12. **Tuite, P. K.** (Invited, 2003-present). *Cardiology Content for CCRN Review Course*. [Podium]. UPMC system, Pittsburgh, PA. Presented twice per year (fall, spring).
13. **Tuite, P. K.** (Invited, 2003, October). *Swan Sense*. [Podium]. Concepts in Critical Care – 2003. Pittsburgh, PA.
14. **Tuite, P. K.** (Invited, 2006, September). *Pulmonary Emergencies*. [Podium]. Emergency Nurses Association, Pittsburgh, PA.

16. **Tuite, P.K.** (2009, June) *The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women*. [Podium]. Sigma Theta Tau, Pittsburgh, PA.
17. Hoffmann, R., Magdic, K. & **Tuite, P.** (Invited, 2012, June). *Clinical Practice – Panel Discussion on Various Advanced Practice Nursing Roles*. [Podium]. Leading Care in an Age of Complexity, University of Pittsburgh, Pittsburgh, PA.
18. George, E. & **Tuite, P. K.** (October, 2012). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization*. [Poster]. Greater Pittsburgh 25th Annual Nursing Research Conference, California, PA.
19. **Tuite, P.K.**, Burke, LE, Coen PM, Henker, R, & Jakicic, JM (2013, October). *The Influence of Exercise Dose, Exercise Intensity, and Weight Loss on C-reactive Protein in Sedentary Overweight Women*. [Poster]. University of Pittsburgh Scholarly Poster Presentations Symposium, Pittsburgh, PA.
20. Foertsch, L., **Tuite, P.**, Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection*. [Poster]. The 9<sup>th</sup> Annual Clinical Research Forum at UMPC St. Margaret: Jump In! Inspire Change in Nursing Practice through Research & Evidence Based Practice.
21. Knotts, C.T., Ma, Y., Thompson, D.N., Kane, I., **Tuite, P.K.**, George, E., & Dabbs, A., DV. (October, 2017) *A Comparison between BSN and RN-BSN Programs in Pennsylvania*. [Poster]. Greater Pittsburgh Research Conference, Pittsburgh, PA.
22. Petras, D. **Tuite, P.K.**, Loughran M.K., Nash, J., & Harchelroad, S. (Invited, 2018, May). *My nursing residency: Promoting the new graduate's adaptation into practice and a successful academic partnership*. [Podium]. UPMC Academic Service Partnership Summit, UPMC Cumberland Woods Village, Pittsburgh, PA.
23. **Tuite, P.K.** & Crago, E. (2019, February). *Using Structured Telehealth simulated Experiences with Senior and Graduate Level Nursing Students to Promote Clinical Reasoning in Community Settings*. [Poster]. Eight Annual Scholarly Poster Symposium, University of Pittsburgh, Pittsburgh, PA.
24. Waechter, D., Morgan, D., George, E., Carosi, D., Schmidhofer, M., & **Tuite, P.** (February, 2019). *Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training*. [Poster]. UPMC Quality Fair, UPMC, Pittsburgh, PA.
25. Bielewicz, B., Botti, A., Campbell, S., George, E., Hobbins, M., Nigra, K., O'Bryan, K., Petrucci, K., Spiering, K., & **Tuite, P.** (2019, February). *Heel Pressure Breakdown Prevention in the Intensive Care Units*. [Poster]. UPMC Quality Fair, UPMC, Pittsburgh, PA.
26. Harlan, M.D., **Tuite, P.K.** Kennell, J. .S., Choi, J., Lucas, W., & Chin, V.L. (2019, March). *A Quality Improvement Initiative to Identify Facilitators and Barriers to Nurses' Adherence to an Evidence-Based Central Line Maintenance Bundle*. [Podium]. Sigma theta Tau – Eta Chapter Scholars Night 2019, Pittsburgh, PA.
27. Harlan, M.D., **Tuite, P.K.**, Kennel, J.L., Lucas, W., Choi, J.Y., Chin, V. & Tuite, P.K. (2019, October). *Reducing Central Line-Associated Bloodstream Infections by Increasing Nurses' Adherence to Bundles for Central Line Maintenance* [Podium]. Washington Regional Nursing Research Consortium. Washington, D.C.
28. **Tuite, P.K.** & Blazeck, A. (2021, March 29). *Using Case studies to Promote Clinical Judgement*. [Podium]. Workshop: Clinical Judgment Model Incorporated into our Teaching. Faculty Forum, University of Pittsburgh School of Nursing.

**Teaching (2018-2023)****Primary Teacher**

<b>Term/Years</b>	<b>Course Number &amp; Title</b>	<b>No. of Students</b>	<b>Level</b>	<b>Didactic or Clinical</b>
Spring-2 years Fall/1 year	NUR 0051 Introduction to Nursing	130-160 42	BSN BSN	Didactic
Fall, Spring, & Summer/ 43 years	NUR 3036 Capstone Theory Development	1-3	DNP	Didactic
Fall, Spring & Summer/ 5 years	NURCNS 3039 CNS DNP Role Practicum	1-3	DNP	Practicum
Summer/ 5 years	NURCNS 2850 CNS Role Implementation	5-15	DNP	Didactic
Fall/5 years	NURCNS 2851 CNS Clinical Practicum I	3-10	DNP	Practicum
Spring/5 years	NURCNS 2852 CNS Clinical Practicum II	3-10	DNP	Practicum
Fall/1 years	NURSP 2193 Directed Clinical Emphasis	1-3	DNP	Didactic
Fall/ 4 year	NURCNS 2853 Clinical Emphasis Specialty	1-3	DNP	Didactic
Fall/5 years	NUR 0020 Pathophysiology	110-165	BSN	Didactic
Spring/Fall 3 years	NUR 1121 Advanced Clinical Problem Solving	45-101	BSN	Didactic
Fall, Spring & Summer 5 years	NUR 1121c/1221c/1021c Advanced Clinical Problem Solving Clinical	~90 ~90 ~30	BSN	Clinical

**Lecturer / Guest Lecturer**

<b>Term/Years</b>	<b>Course Number &amp; Title</b>	<b>No. of Students</b>	<b>Level</b>	<b>Topic of Lecture</b>
Fall & Spring/ 5 years	NUR 1710 Applied Adult Cardiopulmonary Critical Care	~ 15	BSN	Shock
Fall, Spring, & Summer terms/5 years	NUR 2004 Pathophysiology Across the Life span	~ 30-75	MSN - DNP	Cardiac Congenital Heart Defects in Children
Summer/ 5 years	NURNP 2104 Management of Complex Health Problems	~ 15-24	DNP	Review of Vasoactive Drugs
Fall/ 4 years	NURNP 2102 Management of complex Health Problems 2	~15-24	MSN	Tracheotomy Tubes
Summer/ 3 years	NURNP 2104 Management of Complex Health Problems	~24	MSN	Communication Lab
Fall, Spring & Summer/ 1 years	NUR 0082 Nursing Management of Adult with Acute/chronic health problems	~130	BSN	Management of the Patient with Angina
Spring/1 years	NUR 2682 Human Genetics and Clinical Applications	~70	DNP	Olivia's Story – Clinical Case Study

**Doctor of Nursing Practice Projects**

<b>Student</b>	<b>DNP Project Title</b>	<b>Committee Status</b>	<b>Years</b>	<b>Professional Trajectory</b>
Kristin Nowack	Differences in Parent/child Ratings of Perceived Asthma Symptoms and Barriers to Education Adherence in Children with Asthma	Member	2007-2008	Nurse Educator, Working with Dr. Sally Wenzel, Comprehensive Lung Center
Beverly Kosmach-Park	Pediatric Intestine Transplantation: An Evaluation of Clinical and Psychosocial Outcome Data in Long-Term Survivors at > 5 Years Post-Transplant	Member	2009	CNS – UPMC Children’s Hospital of Pittsburgh
Janey Roach	CPR Retention: Keeping the Beat	Member	2010-2011	Faculty, Shadyside School of Nursing
Alice Jane Haines	Reducing Stress and Anxiety in Caregivers of Lung Transplant Patients Through the Use of Mindfulness Meditation	Member	2011-2012	Faculty, University of Pittsburgh School of Nursing
Susan Miller	The Evaluation of the Implementation of an Individualized Educational Program on the 30-Day Readmission Rate for Patients with Heart Failure in a Community Hospital	Member	2011-2012	Faculty, University of Pittsburgh School of Nursing
Manjulata Evatt	Development and Implementation of an Online Training Process for ICU Nurses on Electronic Medication Reconciliation at Patient Hospital Admission	Member	2011-2013	Faculty, Duquesne University School of Nursing
Lauren Saul	An eLearning Cardiac Arrhythmia Education/Competency Program for Non-Cardiac Nurses	Member	2012-2013	CNS – UPMC Shadyside
Michele Kuszajewski	Evaluation of a Blended Learning Approach for Critical Care Transport Provider Airway Training: A Pre Test-Post Test Repeated Measures Design Combining an Online Curriculum with Deliberate Practice	Member	2012-2015	Faculty, Duke University School of Nursing
Megan Springman	Overcoming Breast Cancer Survivors’ Perceived Barriers to Physical Activity Through the Use of Tailored/Motivational Education	Member	2012-2015	AG-ACNP, Oncology focus
Debra Ryan	Development of an Interdisciplinary Protocol for the Provision of Progressive Mobilization of Medical Critical Care (MCC) Patients	Member	2012-2014	CNS, Spectrum Health, Michigan

Linda Ozekein	Simulation Education: Early Identification of Patient Physiologic Deterioration by Acute Care Nurses	Member	2012-2014	CNS, St. Luke's University Health Network
Darla Annonio	Implementation of the S.E.T. (Support, Empathy, Truth) Communication Tool to Improve Patient's Perceptions of Communication with Nurses	Co-Chair	2014-2015	Director of Nursing Education, Practice and Research at Pocono Medical Center
Lisa Foertsch	The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection (SSI)	Chair	2012-2013	Faculty, University of Pittsburgh School of Nursing
Jeannine Dinella	"Comfort and Dignity at End-of-Life (CDEOL)": A Peer Coach Nursing Quality Improvement Project	Chair	2012-2013	CNS, Cardiovascular Services, UPMC-Oakland Campus
Diana Schroeder	Improving the Assessment of Pain in the Post Total Joint Replacement Patient Population: A Nursing-Directed Intervention	Chair	2012-2014	Faculty, University of Pittsburgh School of Nursing, Johnstown Campus
Elizabeth Katrancha	Effects of a Video Guided T'ai Chi Group Intervention on Center of Balance and Falls Efficacy: A Pilot Study	Chair	2012-2014	Faculty, University of Pittsburgh School of Nursing, Johnstown Campus
Dawn Drahnak	An Educational Session for Instruction of Evidenced-based Guidelines and Scripting to Support Acute Care Nurses in Sepsis Recognition, Reporting, and Treatment	Chair	2012-2014	Faculty, University of Pittsburgh School of Nursing, Johnstown Campus
Mary Bilitski	Improving Health-Related Quality of Life & Reducing 30-Day Hospital Readmissions through Self-Care Management of Adult Patients with Chronic Obstructive Pulmonary Disease	Chair	2012-2016	Faculty, University of Pittsburgh School of Nursing
Darlene Frasher	"Consider the Dose" An Educational Initiative for Healthcare Providers on Patient Radiation Doses and Risks from Computed Tomography (CT) Scans and Best Practice Guidelines	Chair	2013-2014	CNS, VA Health System, Pittsburgh, PA
Huixin Wu	Early Nurse-led Family Meetings in the Neuro Intensive Care Unit	Chair	2013-2014	Faculty, Chatham University
Elizabeth Glunt Gatchell	Improving Nurse to Nurse Communication by use of an SBAR Standardized Shift Report Tool for Registered Nurses	Chair	2014-2015	Faculty, Penn State School of Nursing, Altoona Campus

Hsiao-Yen Hsieh	Improving the Effectiveness and the Satisfaction of an Electronic Charting System among Nursing Staff in Taiwan	Chair	2014-2015	Nursing Department, Tainan Municipal An-Nan Hospital-China Medical University
Linda Govere	Effectiveness of the US Office of Minority Health's Culturally Competent Nursing Modules on Increasing the Cultural Competence Levels of Junior & Senior Nursing Students	Chair	2014-2015	Faculty, Penn State School of Nursing, Altoona Campus
Oluwatobi Hunter	Overcoming Nursing Barriers to Intensive Care Unit Early Mobilization: A Quality Improvement Project	Chair	2015-2016	AG-ACNP, VA Healthcare System, Palo Alto, CA
Thomas Moore	Improving the Early Identification and Early Implementation of Interventions to Treat Sepsis on Medical-Surgical Nursing Units	Chair	2015-2017	Sepsis Coordinator, UPMC-Oakland Campus
Bryce Dickey	Evaluation of a dedicated education unit: Implementation with undergraduate and graduate nursing students	Chair	2015-2016	AG-ACNP, VA Health System, Pittsburgh PA
John Gallagher	Implementation of Capnography Monitoring During Procedural Sedation to Identify Airway Obstruction and Respiratory Depression	Chair	2015-2016	Trauma Program Manager, Trauma Center at Penn Medicine, University of Pennsylvania Health System
Kimberly Bradshaw	Does Providing Gestational Diabetes Mellitus Education and Discussing the Need for Glucose Monitoring at Discharge Improve Postpartum Follow Up Care?	Chair	2015-2018	Faculty, University of Michigan School of Nursing
Brady Bielewicz	Preventing the Pause: Putting the Continuous Back in Continuous Enteral Nutrition	Chair	2016-2018	Trauma Nurse Coordinator, UPMC Oakland Campus
Melissa Harlan	Reducing the Rate of Central Line-Associated Bloodstream Infections by Reducing Barriers to Nurses' Adherence to a Central Line Maintenance Bundle	Chair	2017-2018	Faculty, University of Pittsburgh School of Nursing
Deborah Hess	Development and Evaluation of a music therapy protocol to improve physiologic indicators and quality of life in patients with heart failure	Chair	2018-2020	CNS-UPMC Hamot
Darcy Waechter	Quality Improvement Project Using Simulation-Based Cardiopulmonary Resuscitation Feedback Training to Improve CPR Quality and RN Comfort and Confidence	Chair	2018	Faculty, University of Pittsburgh School of Nursing



Dawn Pajerski	Reducing Catheter Associated Urinary Tract Infection Rates Using a Best Practice Guideline	Chair	2018-2020	Faculty-University of Pittsburgh School of Nursing  Advanced Practice UPMC Homecare
Nicole Anzio	Decreasing the 30-day readmission rates in heart failure patients through patient heart-failure self-care education at discharge	Chair	2018-2020	Education Specialist, UPMC-Shadyside
Joslyn Soule	Improving Screening for Hazardous Drinking and Alcohol Use Disorders Using the Audit-C: Identifying Barriers and Interventions for Nurses and Healthcare Providers	Chair	2018-2019	CNS, specialty Adult-Gerontology, Highland Hospital, Rochester, NY
Kimberly Zilske	Implementation of an Early Mobility Protocol in a Medical-Surgical ICU	Member	2018-2021	AG-ACNP
Leslie Petruzzelli	Bullying in the perioperative setting: Prevalence, Impact and analysis for Institutional and staff Development	Member	2019	Health Executive Leadership Position
Jaclyn Calhoun	The Development, Implementation, and Evaluation of Clinical Pathways for the Management of Pediatric Post-Operative Liver Transplant Patients: A Quality Improvement Project	Member	2019-2020	Acute Care PNP, Children's Hospital Faculty, University of Pittsburgh
Emily Matone	End-of-life Care Discussions in the ICU: Examining the Addition of a Transition to Comfort Measures Only (CMO) Guide for Critical Care Providers	Chair	2019-2020	Research Coordinator, University of Pittsburgh School of Nursing
Susan Parda-Watters	Utility of Vibration Therapy in Decreasing Stress for Nurse Residents at AdventHealth Tampa	Chair	2020	CNS, Advent Health System, Tampa, FL  Faculty Appointment, Tampa
Jennie Matays	Development and implementation of a coordinated SAT/SBT protocol to reduce mechanical ventilator length of stay	Chair	2021-2022	AG-CNS, Kaiser Permanente Sacramento Medical Center, CA
Natalie Scarmack	Rapid Response Teams: Understanding Nurse Perceptions, Barriers, and Facilitators	Chair	2021-present	Advance Practice Role, UPMC
Crystal Sasinoski	Reduction in the Incidence of Ventilator- Associated Pneumonia in Adult Ventilated Patients at Two Academic Medical Centers in Western Pennsylvania through Implementation of Beck's Oral Assessment Scale	Chair	2021-present	

Judith Jones	Evaluation of Practice Change Utilizing Prophylactic High-Dose Statin Therapy to Decrease the Incidence of Contrast-Induced Acute Kidney Injury in Adult Patients Undergoing acute Coronary Angiography with or without Percutaneous Coronary Intervention	Member	2021-2022	AG-ACNP UPMC New Castle
Michele Brooks	The Development of a Nurse Residency Program in Order to Promote Recruitment and Retention of New Graduate Nurses in a Home Care Setting	Member	2021-2022	Health Executive Leadership Position

### Service

#### University Committees

2004	Senate Student Affairs Committee
2005-2011	Co-Chair Senate Student Affairs Committee

#### School Committees

2001	Community Initiatives Task Force, Acute/Tertiary Care Department
2001-2003	Member, Planning and Budget Committee
2001-Present	Member, BSN Council
2003	Faculty Review Board
2003	Trauma Training Grant Task Force
2004-Present	Member, Scholarship Committee
2004-2006	Member, Admission, Progression, & Graduation Committee
2003- Present	Member, Selection Committee for Advance Practice Award for Cameo of Caring
2005-2006	Evidence Based Task Force- Redesign of Research Courses
2005-2019	Member, DNP Area of Concentration Coordinators Committee
2005-2011	Member, MSN/DNP Council
2011- 2019	Member, DNP Council
2012-2019	Member, Bylaws & Policy Committee
2019-present	Chair, DNP Council
2019-present	Chair, DNP Area of Concentration Coordinators Committee
2023-present	DNP Council Admission, Progression & Graduation Sub-committee

#### Other Professional Activities

1993	Member, Health Care Task Force Honorable Rick Santorum, United State House of Representatives
2000-2001	Langley Health Academy, CPR Training
2001	East Hills Elementary School, "Tour of the Body"
2004	Health Fair Community Center, East Liberty
2005	Highmark Caring Foundation Day of Screening, Manchester
2005-2011	Multi-State Alliance Reimbursement Alliance for APNs
2005-2006, 2008-Present	Pennsylvania Governor's School of Health at the University of Pittsburgh, School of Nursing

2006-2010	Member Marketing Committee, National Association of Clinical Nurse Specialists
2007-Present	Investing Now Hands on Science Academy, School of Nursing
2008	<b>NUR</b> Student <b>EnrichmentSeries</b> , invited by NSA to represent the Clinical Nurse Specialist program for a presentation on graduate school opportunities for the students.
2008-2011	Representative for NACNS to Community PARTners Program
2011, 2012	Panel to Discuss Nursing, Living Learning Center, Lothrop Hall, University of Pittsburgh
2012, 2013	Medical Explorers Club of the School of Medicine, Students Visit to School of Nursing, University of Pittsburgh
2013-2015	Pennsylvania Action Coalition, Southwest Regional Action Coalition Member task force to outline characteristics for BSN prepared nurses.
2013, 2014	Spoke to Nursing Students, Living Learning Center Lothrop Hall
2014-2020	Health Science Consortium, High School Students, Visit the School of Nursing to experience nursing
2016-2017	Appointed member to the AACN Competency-Based Education for Doctoral-Prepared APRNs Work Group – Representing Clinical Nurse Specialists for AACN
2020-2021	Committee to develop NACNS Position Statement on CNS-based Telehealth Competencies