

Curriculum Vitae

Name: **Laurel Anderson Miner, PhD, MS, MSN, CRNA**

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Education and Training

Graduate:

2014-2017	Capella University Minneapolis, Minnesota	PhD	Nursing Education
2011-2013	Walden University Minneapolis, Minnesota	MSN	Nursing Education
1995-1997	California University of Pennsylvania California, PA	MS	Biology
1995-1997	Washington Hospital School of Anesthesia Washington, PA	Certificate	Anesthesia

Undergraduate:

1989-1992	Duquesne University Pittsburgh, PA	BSN	Nursing
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Appointments & Positions

Academic

2018-Present	University of Pittsburgh Pittsburgh, PA	Dept. Nurse Anesthesia Assistant Professor Coordinator of Evaluation
2022-Present	University of Pittsburgh	Assistant Program Director Vice Chair of Administration

Teaching responsibilities across all levels of the 3-year curriculum. Co-coordinator of Advanced Principles of Anatomy, Physiology, and Pathophysiology-1 and 2, Advanced Principles-2, and Nurse Anesthesia Role Seminar; Guest lecturer in Advanced Pharmacology for Nurse Anesthesia, Introduction to the Nurse Anesthesia Role, and Basic Principles of Nurse Anesthesia. Actively provides instruction in simulation workshops across all levels of the curriculum including introductory skills, difficult airway,

pediatric simulation and advanced team crisis leadership training. Active in student advising across all levels of the program and Chair of multiple DNP project committees. Coordinator of Evaluation for the Nurse Anesthesia Program. Design of clinical preceptor (CRNA/MD), clinical site, and program evaluations; contribute to the quality of education at the University of Pittsburgh by continuous review of feedback from students to evaluate for programmatic changes. Proficient in Course Web and Canvas Learning Management Systems. Administrative duties include oversight of administrator and secretarial support, planning of CRNA-SRNA mentoring event, and program graduation.

2014-2017	Waynesburg University Waynesburg, PA	Instructor of Nursing
<p><i>Co-coordinator of the junior level of a rigorous baccalaureate nursing program. Classroom lecturer, clinical instructor at St. Clair Hospital and Washington Health System, and simulation instructor in medical-surgical nursing. Also taught physical assessment and pharmacology. Member of Curriculum Committee at department and university levels. Proficient in online technologies of Blackboard and Desire 2 Learn learning platforms. Proficient with PrepU and ATI testing formats for student success. Participated in student advising across all levels of the program. Mentor for at-risk students across the university.</i></p>		

2014	California University of Pennsylvania California, PA	Adjunct Instructor
<p><i>Taught Methods of Nursing Research in the Online RN-BSN Nursing Program</i></p>		

Non-Academic

1997-Present	Keystone Anesthesia/Washington Health System Washington, PA	CRNA
<p><i>Duties: Provides anesthesia for a wide variety of cases throughout the lifespan, excluding trauma and craniotomies. Clinical preceptor for Student Registered Nurse Anesthetists from the University of Pittsburgh School of Nursing, Department of Nurse Anesthesia.</i></p>		

1998; 2011-2015	St. Clair Hospital Upper St. Clair, PA	CRNA
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Duties: Provided anesthesia for a wide variety of cases throughout the lifespan, excluding trauma and craniotomies. Clinical preceptor for Student Registered Nurse Anesthetists from Excela Health System Anesthesia School.

1999-2000	Ohio Valley General Hospital McKees Rocks, PA	CRNA
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Duties: Provided anesthesia for a wide variety of cases throughout the lifespan.

2000-2001	Wheeling Hospital Wheeling, WV	CRNA
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Duties: provided anesthesia for a wide variety of cases throughout the lifespan.

Licensure and Certifications

2018-present	Team STEPPS – Master Trainer	AHRQ
1997-present	CRNA	NBCRNA
1995-present	Pediatric Advanced Life Support	AHA
1992-present	Advanced Cardiac Life Support	AHA
1992-present	Basic Life Support	AHA
1992-present	RN-322038L	PA

Committees

2022-present	Evaluation and Steering Committee	University of Pittsburgh School of Nursing
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Member in review of policies and procedures relevant to evaluation methods within the School of Nursing. Emphasis focused on meeting the benchmarks of evaluation for quality improvement surveys from students within the School of Nursing.

2022	Liaison Simulation Subcommittee	American Association of Nurse Anesthetists
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Charged with developing a plan for implementation of simulation in all nurse anesthesia programs

2021	Curriculum Task Force	University of Pittsburgh, School of Nursing
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Appointed to this graduate task force to assist with development of core courses in the DNP curriculum supporting the development of the scholarly project.

2020-present	Education Committee	American Association of Nurse Anesthetists
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Elected delegate for FY 2020-22 to this national committee charged with review of requirements and standards for programs of nurse anesthesia education. Recommendations are formulated regarding

program requirements and standards for any accreditation entity recognized by the AANA affecting national nurse anesthesia practice. Planning of program content for a portion of the annual national meeting. Plan and conduct the Assembly of Didactic and Clinical Educators programs. Appointed committee member for FY 2022-23.

2018-present	Community Advisory Board	University of Pittsburgh Nurse Anesthesia Program
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Member of Community Advisory Board reviewing information and issues pertinent to the academic and clinical experience of students. Membership includes key stakeholders who have a vested interest in the success of each student. Students identified as at-risk in the clinical or academic setting can benefit from the development of a performance improvement plan involving all key participants.

2020-2022	Graduate Diversity Task Force	University of Pittsburgh School of Nursing
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Member of task force charged with the development of a course for all School of Nursing graduate students with relevant and meaningful content related to issues of diversity. Individual topic development of issues of isolation and the effects, both mentally and physically. Other relevant topics include religion, culture, systemic racism, and gender identity will be incorporated into this course designed to prepare graduate students for the professional workforce.

2019-2022	Diversity, Equity, and Inclusion Committee	University of Pittsburgh School of Nursing
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Representative from the Department of Nurse Anesthesia. Development of a School of Nursing Diversity Website with resources for students, faculty, and staff. An important addition to the School of Nursing allowing students, faculty, and staff an inclusive repository of information related to these topics. Links provided for reference to additional helpful resources. Development of a Diversity Community Advisory Board with key stakeholders from the School of Nursing and the community of interest to assist the SON to thoughtfully address issues related to diversity, equity, and inclusion.

2018-2019	Evaluation and Steering Committee	University of Pittsburgh School of Nursing
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Member in review of policies and procedures relevant to evaluation methods within the School of Nursing. During my tenure, emphasis was focused on meeting the benchmarks of evaluation for quality improvement surveys from students and defining how to best measure quantitative reasoning.

2014-2017	Curriculum Committee	Waynesburg University University Level
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Member of Curriculum Committee serving as a reviewer of proposed revisions to or adoptions of courses for the entire university.

2014-2017	Curriculum Committee	Waynesburg University Department of Nursing
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Served as Secretary of Curriculum Committee in review of proposed revisions to or adoptions of courses at the baccalaureate and graduate levels.

Service

- Mustard Seed Communities
Educator for lay caregivers related to disabilities and disability management of mission residents; neurological content taught annually in Jamaica from 2016 – present
- Zonta Club International
Professional service organization focused on women's rights; Local and international service-based projects focused on equality, education, and gender-based violence.
- Student Mentor AANA 2020
Nurse Anesthesia Student Mentor during the 2020 Assembly of Didactic and Clinical Educators Meeting in Braselton, Georgia
- Mentor Capella University 2020
DNP Student Mentor for Capella University School of Nursing
- Mentor for at-risk students Waynesburg University 2016-2017
Student mentor to help those students identified as 'at risk' to stay in school and develop effective study habits at the undergraduate level.

Professional Organizations, Honors and Awards

- Pennsylvania Association of Nurse Anesthetists
- American Association of Nurse Anesthetists
- National League of Nursing
- Sigma Theta Tau International
- Capella University Ambassador
- 1992 Mary Tobin Award for Excellence in Nursing, Duquesne University
- 1992 Sigma Theta Tau Award for Excellence in Nursing, Duquesne University
- 2022 PANA Didactic Instructor of the Year

Publications

- Anderson-Miner, L.** (2017). *Positive transition experience of clinical nurses moving into academia: A qualitative study* (Doctoral Dissertation). Retrieved from ProQuest Database. (Accession No. 10607123)
- Miner, L. A.** (2019). Transition to nursing academia: A positive experience. *The Journal of Continuing Education in Nursing*, 50(8), 349-354. doi: 10.3923/00220124-20190717-05
- Smith, A. Brandon, B., **Miner, L.**, & Henker, R. (2022). Dantrolene: Development and implementation of a malignant hyperthermia program in a scarce resource setting. *AANA Journal*, 90(3), 271-277.
- Koy, V., Yunibhand, J., Henker, R., Bircher, N., **Miner, L.**, Prak, M., Deslandes, B. (12 January 2023). Nursing workforce characteristics and effect on life expectancy and under-five mortality in the ASEAN. *International Nursing Review*, <https://doi.org/10.1111.inr.12818>

Presentations

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| 2017 | Think Positive! Exploring the Transition Experience from Clinical Nursing into Academia, Speaker, Nu Sigma Chapter, Sigma Theta Tau |
| 2018 | Think Positive! Exploring the Transition Experience from Clinical Nursing into Academia, Poster Presentation, ATI National Nurse Educator Summit, April 2018, Salt Lake City, UT |
| 2018 | Think Positive! Exploring the Transition Experience from Clinical Nursing into Academia, Poster Presentation, Cleveland Clinic 14 th Annual Nursing Research Conference, Cleveland, OH |
| 2019 | Transition to Academia: A Positive Experience, Poster Presentation, 8 th Annual Scholarly Presentation Symposium, University of Pittsburgh, PA |
| 2019 | Co-moderator of Nursing Speaker Series: Nurse Anesthesia Panel, University of Pittsburgh, PA |
| 2019 | Speaker, Mentoring Event UPMC/University of Pittsburgh School of Nursing Nurse Anesthesia Program |
| 2021 | Co-facilitator of University-wide Interprofessional Education Presentation |
| 2021 | Speaker, Mentoring Event UPMC/University of Pittsburgh School of Nursing Nurse Anesthesia Program |
| 2022 | Speaker, Laerdal Mini-Simulation User Network, “ <i>Leveraging Simulation as Translational Science to Address Practice Gaps and Improve Patient Outcomes</i> ”, Winter Institute for Simulation, Education, and Research |

References available upon request