# **Curriculum Vitae**

Name: Daniel A. Wilkenfeld

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**Business Phone:** Business Fax:

### **Education and Training**

**Undergraduate** Amherst College

Dates Attended Degree Granting Institution Degree

Location Major

Honors

08/2002-05/2006 Amherst, MA B.A.

Summa cum laude

Graduate The Ohio State University

Dates Attended Degree Granting Institution Degree

Location Major

Honors

09/2006-08/2013 Columbus, OH PhD

### **Appointments and Positions**

**University of Pittsburgh** 

2020-	Pittsburgh PA,	Assistant Professor, Acute and Tertiary Care	
2020-	Pittsburgh, PA	Resident Fellow, Center for Philosophy of Science	
2020-	Pittsburgh, PA	Affiliate Faculty, History & Philosophy of Science	
2010	D! 1 1 D.		

2019 Pittsburgh, PA Postdoctoral Researcher

2017-2019 Pittsburgh, PA Lecturer

2016 Pittsburgh, PA Postdoctoral Researcher

**University of California, Berkeley** 

2014-2016 Berkeley, CA Postdoctoral Researcher

**The Ohio State University** 

2013-2014 Columbus, OH Senior Lecturer

## **Membership in Professional and Scientific Societies**

2013- American Phil. Association (Com. on Lectures, Publication, and Research)

2014- Society for Philosophy and Psychology

2021-	Philosophy of Science Association (Programs Committee)
2021-	Scientific Understanding and Representation Group (Steering Committee)
2021-	AACN DEI Leadership Network (Communications Committee)
2006 2006 2021	Honors Ohio State Presidential Fellowship Gail Kennedy Memorial Award Inaugural Social Justice Fellowship

#### **Publications**

### **Refereed Articles** \* = Data Based

- 1. **Wilkenfeld, D. A.** (2013). Understanding as representation manipulability. *Synthese*, 190(6), 997–1016.
- 2. **Wilkenfeld, D. A.** (2014). Functional Explaining: A New Approach to the Philosophy of Explanation. *Synthese*, *191*(14), 3367–3391.
- 3. **Wilkenfeld, D. A.**, & Hellmann, J. K. (2014). Understanding beyond grasping propositions: A discussion of chess and fish. *Studies in History and Philosophy of Science Part A*, 48, 46–51.
- 4. **Wilkenfeld, D. A.**, & Lombrozo, T. (2015). Inference to the best explanation (IBE) versus explaining for the best inference (EBI). *Science & Education*, 24(9–10), 1059–1077.
- 5. \*Wilkenfeld, D. A., Plunkett, D., & Lombrozo, T. (2016). Depth and Deference: When and Why We Attribute Understanding. *Philosophical Studies*, *173*(2), 373–393.
- 6. Wilkenfeld, D. A. (2016). Modeling Authenticity. Res Philosophica, 93(1), 245–268.
- 7. \*Vasilyeva, N., **Wilkenfeld, D. A.**, & Lombrozo, T. (2017). Contextual Utility Affects the Perceived Quality of Explanations. *Psychonomic Bulletin and Review*, 24(5), 1436–1450.
- 8. \*Giffin, C., **Wilkenfeld, D. A.**, & Lombrozo, T. (2017). The Explanatory Effect of a Label: Explanations with Named Categories Are More Satisfying. *Cognition*, *168*, 357–369.
- 9. **Wilkenfeld, D. A.** (2017a). MUDdy Understanding. Synthese, 194(4), 1273–1293.
- 10. **Wilkenfeld, D. A.** (2017b). Transformative Understanding Acquisition. *Res Philosophica*, *94*(1), 67–93.
- 11. \*Wilkenfeld, D. A., Plunkett, D., & Lombrozo, T. (2018). Folk Attributions of Understanding: Is There a Role for Epistemic Luck? *Episteme*, *15*(1), 24–49.
- 12. Cova, F., Strickland, B., Abatista, A., Allard, A., Andow, J., Attie, M., Beebe, J., Berniūnas, R., Boudesseul, J., & Colombo, M. (2018). Estimating the reproducibility of experimental philosophy. *Review of Philosophy and Psychology*, 1–36.
- 13. **Wilkenfeld, D. A.**, & Johnson, C. (2019). Understanding for Hire. *Journal for General Philosophy of Science*, *50*(3), 389–405.
- 14. **Wilkenfeld, D. A.** (2019). Understanding as Compression. *Philosophical Studies*, *176*, 2807–2831.
- 15. **Wilkenfeld, D. A.** (2019). Living with Autism: Quus-ing in a Plus-ers World. *Res Philosophica*.

- 16. **Wilkenfeld, D. A.** (2020). Moral Understanding and Moral Illusions. *Thought*, 9(1) 25-44.
- 17. **Wilkenfeld, D. A.**, & McCarthy, A. (2020). Ethical Concerns with Applied Behavior Analysis for Autism Spectrum Disorder. *Kennedy Institute of Ethics Journal*. 1(30), 31-69.
- 18. **Wilkenfeld, D. A.**, & Lombrozo, T. (2020). Explanation classification depends on understanding: Extending the epistemic side-effect effect. *Synthese*, *197*(6), 2565-2592.
- 19. **Wilkenfeld, D. A.** (2021). Objectually Understanding Informed Consent. *Analytic Philosophy*, 62(1), 33–56.
- 20. Wilkenfeld, D. A., Orbell, S., & Lingler, J. (2021). Ethical Considerations in Communicating Alzheimer's Disease Neuroimaging Biomarker Test Results to Symptomatic Individuals. *Neurotherapeutics*. *18* (2): 673-685.
- 21. **Wilkenfeld, D. A.,** & Campbell, G. (2021). Improving Informed Consent by Enhancing the Role of Nurses. *Nursing Ethics*. 28 (4): 575-584
- 22. **Wilkenfeld, D. A.,** & Johnson, C. (2022). In Defense of Vaccine Mandates: An Argument from Consent Rights. *Public Health Ethics*. 15 (1): 27-40.
- 23. **Wilkenfeld, D. A.**, & Durmis, C., (2022). When Law and Ethics Come Apart: Constraints vs. Guidance. *Nursing Ethics*. 29 (6) 1430-1440
- 24. **Wilkenfeld, D. A.** (In Press). Understanding Necessarily and Understanding Actually. *Journal for General Philosophy of Science*.
- 25. Stuart, M. & Wilkenfeld, D. A. (In Press). Understanding Metaphorical Understanding (Literally). *European Journal of Philosophy of Science*.
- 26. **Wilkenfeld, D. A.**, & Thomas, T. H. (In Press). What are We Asking Patients to Do? A Critical Ethical Review of the Limits of Patient Self-Advocacy in the Oncology Setting. *The New Bioethics*.
- 27. **Wilkenfeld, D. A.,** & Ayala-Lopez, S. The More the Merrier: Balancing Specific Identity Labels and Need for Representation. Submitted for publication.
- 28. **Wilkenfeld, D. A.,** & Liquin, E. Understanding a Complex World, Simply and Complexly. Submitted for Publication.

#### **Book Chapters and Books**

- 1. **Wilkenfeld, D.** (2016). Understanding without Believing. In S. R. Grimm, C. Baumberger, & S. Ammon (Eds.), *Explaining Understanding: New Perspectives from Epistemology and Philosophy of Science*. Routledge.
- 2. **Wilkenfeld, D. A.,** & Samuels, R. (2019). *Advances in Experimental Philosophy of Science*. Bloomsbury Publishing.
- 3. Lombrozo, T., & **Wilkenfeld, D. A.** (2019). Mechanistic vs. Functional Understanding. In S. R. Grimm, C. Baumberger, & S. Ammon (Eds.), *Explaining Understanding: New Perspectives from Epistemology and Philosophy of Science*. Routledge.
- 4. **Wilkenfeld, D.A.,** and Johnson, C. (In Press). Teaching with Pictures: Respect for the Vulnerable. In M. Deem and J. Lingler, *Nursing Ethics: Normative Foundations, Advanced Concepts, and Emerging Issues*. Oxford University Press

**Other Publications** [include master thesis, doctoral dissertation, editorials in professional journals, special publications that require explanation, audio-visual materials (with the exception of materials developed for classroom teaching, etc.)]

1. **Wilkenfeld, D. A.** (2013). *Explaining and Understanding* (Doctoral Dissertation)

2. **Wilkenfeld, D. A.,** & Grayson, S. (2022). Design Justice for Autistic End Users. In *Equity Design Thinking*. Online Learning Module.

# Research.

#### **Fellow**

University of Pittsburgh Social Justice Fellowship 2022

### **Co-Investigator**

Tania Lombrozo, University of California Berkeley Templeton Foundation Varieties of Understanding Grant 2014-2015 Tania Lombrozo, University of California, Berkeley Templeton Foundation Transformative Experience Grant 2015-2016

#### Consultant

Edouard Machery, University of Pittsburgh Templeton Foundation Geography of Philosophy Project Grant 2016, 2019

### **Other Scholarly Activities**

### **Manuscript Reviewer**

- 1. Philosophy of Science, 2021, 2022, 2023
- 2. Australasian Journal of Philosophy, 2017, 2021, 2023
- 3. Frontiers of Medicine 2023
- 4. Synthese, 2014, 2015, 2018, 2020, 2021, 2023
- 5. Philosophical Quarterly, 2022
- 6. Ergo, 2022
- 7. Cognition, 2021
- 8. Studies in the History and Philosophy of Science, 2021
- 9. American Philosophical Quarterly 2021
- 10. Nursing Ethics, 2020, 2021
- 11. Pacific Philosophical Quarterly, 2020

- 12. Erkenntnis, 2016, 2020
- 13. Artificial Intelligence, 2019
- 14. Res Philosophica, 2017, 2019
- 15. Philosophical Psychology, 2019
- 16. Neuroethics, 2018
- 17. Science & Education, 2018, 2019
- 18. Philosophia, 2016
- 19. European Journal for Philosophy of Science, 2016
- 20. Philosophical Studies, 2016
- 21. Episteme, 2015
- 22. Science & Education, 2015
- 23. Society for Exact Philosophy, 2012
- 24. The Ohio State University Graduate Conference, 2009

# **Unpublished Presentations**

(International; National; Regional; Local)

#### **International**

- 1. **Wilkenfeld, D. A.** (2021, May). *Objectually Understanding Informed Consent* [Invited Keynote]. Medical Black Boxes and AI Explainability, University of Cambridge.
- 2. **Wilkenfeld, D. A.** (2021, May). *Simply Understanding the World: Patterns and Compression*. University of Bucharest Bridges between the Epistemology and the Phenomenology of Understanding
- 3. **Wilkenfeld, D. A.** (2021, September). *Ethics, the Law, Distress, and Dilemmas: A Guide for the Confused.* University of Exeter, The 21st International Nursing Ethics Conference and the 6th International Care Ethics Conference.
- 4. **Wilkenfeld, D. A.** (2021, November). *Understanding Necessarily and Understanding Actually*. University of Bucharest Bridges between the Epistemology and the Phenomenology of Understanding
- 5. **Wilkenfeld, D. A.** (2022, August). *Understanding, Diagrams, and Conceptual Models*. 25<sup>th</sup> Annual International Nursing Philosophy Conference.
- 6. **Wilkenfeld, D. A.** (2022, November). "Understanding Abstracting Structural Explanations. Philosophy of Science Association.

### **National**

- 1. **Wilkenfeld, D. A.**, & Vasilyeva, N. (2015, June). *Understanding, Knowledge, Explanation and Causation* [Invited]. Varieties of Understanding Midpoint Conference.
- 2. **Wilkenfeld, D. A.**, Vasilyeva, N., & Lombrozo, T. (2015a, June). *Goals Affect the Perceived Quality of Explanations*. The Society for Philosophy and Psychology 41st Annual Meeting.
- 3. **Wilkenfeld, D. A.**, Vasilyeva, N., & Lombrozo, T. (2015b, July). *Goals Affect the Perceived Quality of Explanations*. 37th Annual Cognitive Science Society Meeting.
- 4. **Wilkenfeld, D. A.**, & Samuels, R. (2019, June). *Experimental Philosophy of Science* [Invited]. Society for Philosophy and Psychology.
- 5. **Wilkenfeld, D. A.** (2016, March). *Abstracting Structural Explanations*. American Philosophical Association Pacific Division.
- 6. **Wilkenfeld, D. A.** (2016, October). *Philosophical, Scientific, and Psychological Frameworks*. 1st Midwest Experimental and Theoretical Association Conference.

- 7. **Wilkenfeld, D. A.** (2016, June). *The Understanding Acquisition Effect* [Invited]. The Society for Philosophy and Psychology 42nd Annual Meeting.
- 8. **Wilkenfeld, D. A.**, Gleason, J., & Lombrozo, T. (2016, June). *Are Symptom Clusters Explanation? A Study in Non-Causal Explanation*. The Society for Philosophy and Psychology 42nd Annual Meeting.
- 9. **Wilkenfeld, D. A.**, Gleason, J., & Lombrozo, T. (2016b, August). *Are Symptom Clusters Explanation? A Study in Non-Causal Explanation*. 38th Annual Cognitive Science Society Meeting.
- 10. **Wilkenfeld, D. A**. (2018, January). *Evidence and Accuracy in Transformative Decisions* [Poster]. American Philosophical Association Eastern Division.
- 11. **Wilkenfeld, D. A.**, & Lombrozo, T. (2018, June). *Explanation Classification Depends on Understanding: Extending the Epistemic Side-Effect Effect*. Society for Philosophy and Psychology.
- 12. **Wilkenfeld, D. A.** (2019, November). *Objectually Understanding Informed Consent*. Center for Philosophy of Science Talk, University of Pittsburgh.
- 13. **Wilkenfeld, D.** A. (2019, June) *Experimental Philosophy of Science*. The Society for Philosophy and Psychology 45<sup>th</sup> Annual Meeting Workshop.
- 14. **Wilkenfeld, D. A**. (2021, May) *Connecting Bioethics and Philosophy of Disability in the COVID Era*. Wilson College Humanities Conference: Healthcare in/and Humanities.
- 15. McCarthy, A., & Wilkenfeld, D. A. (2021, October). What is the Public's Role in Selecting Ethical Principles for Critical Care Allocation? American Society of Bioethics + Humanities 23rd Annual Conference
- 16. **Wilkenfeld, D. A.,** & Johnson, C. *In Defense of Vaccine Mandates: An Argument from Informed Consent.* Healthcare Ethics Consortium, Emory University, March 2022 (Poster Presentation)
- 17. **Wilkenfeld, D. A.** (2023, March) *Ethics, the Law, Distress, and Dilemmas: A Guide for the Confused.* 2023 Carol Carfang Nursing & Healthcare Ethics Conference.
- 18. Wilkenfeld, D. A. (2023, March) Connecting Bioethics and Philosophy of Disability in the COVID Era. 2023 Carol Carfang Nursing & Healthcare Ethics Conference (Poster Presentation)

# Regional

- 1. **Wilkenfeld, D. A.** (2006). *Empathy, Rationality, and Addiction*. Marquette University, Graduate Conference on Substance Abuse.
- 2. **Wilkenfeld, D. A.** (2011, August). *Practical Implications of Negative Theology*. The Amiable Association of Articulate Atheists, Agnostics, and Adherents.
- 3. **Wilkenfeld, D. A.** (2012, August). *Why be Jewish?* The Amiable Association of Articulate Atheists, Agnostics, and Adherents.
- 4. **Wilkenfeld, D. A.** (2014, April). *On Behalf of Understanding: A Reply to Khalifa*. The Ohio Philosophical Association.
- 5. **Wilkenfeld, D. A.** (2015, April). *The Contextual Quasi-Factivity of Objective Understanding*. The Ohio Philosophical Association.
- 6. **Wilkenfeld, D. A.** (2020, April). *Understanding, Knowledge, and Medical Autonomy*. University of Pittsburgh Experimental Philosophy Lab.
- 7. **Wilkenfeld, D. A.,** (2022, February). *Advantages of Being 'Disabled' and the Personal Criterion of Disability*". Center for Bioethics and Health Law.

8. **Wilkenfeld, D. A.,** (2022, March). *Advantages of Being 'Disabled' and the Personal Criterion of Disability*,", University of Pittsburgh Consortium Ethics Program,

# **Teaching**

**Primary Teacher** 

Friilla	ry Teacher			
Term /		No. of		Didactic or
Years	Course Number & Title	Students	Level	Clinical
AU/2022	NUR 3013 Ethics in Healthcare (Online and In	12/12	DNP	Didactic
	Person)			
AU/2022	NUR 3285 Philosophical Underpinnings of Nursing	4	PhD	Didactic
	Science			
SU/2022	NUR 3013 Ethics in Healthcare	42	DNP	Didactic
SU/2022	NUR 2218 Studies in Advanced Nursing Ethics	3	MSN	Didactic
SP/2022	NUR 3013 Ethics in Healthcare	9	DNP	Didactic
SP/2022	NUR 2008 Ethics for Advanced Practice Nursing	6	MSN	Didactic
<b>AU/2021</b>	NUR 3285 Philosophical Underpinnings of Nursing	7	PhD	Didactic
	Science			
<b>AU/2021</b>	NUR 3013 Ethics in Healthcare	9	DNP	Didactic
AU/2021	NUR 2008 Ethics for Advanced Practice Nursing	3	MSN	Didactic
SU/2020	NUR 3013 Ethics in Healthcare	41	DNP	Didactic
SU/2020	NUR 2008 Ethics for Advanced Practice Nursing	10	MSN	Didactic
AU/2019	NUR 3285 Philosophical Underpinnings of Nursing	8	PhD	Didactic
	Science			
SU/2019	Mind and Medicine	14	BA	Didactic
SU/2019	Magic, Medicine, and Science	16	BA	Didactic
SP/2019	Mind and Medicine (Twice)	30/30	BA	Didactic
SP/2019	Morality and Medicine	31	BA	Didactic
AU/2018	NUR 3285 Philosophical Underpinnings of Nursing	8	PhD	Didactic
	Science			
AU/2018	Mind and Medicine (Thrice)	29/39/30	BA	Didactic
SU/2018	Principles of Scientific Reasoning	5	BA	Didactic
SP/2018	How Science Works (Twice)	9/29	BA	Didactic
SP/2018	Morality and Medicine	30	BA	Didactic
SP/2018	Magic, Medicine, and Science	25	BA	Didactic
AU/2017	Mind and Medicine	35	BA	Didactic
SU 2017	Morality and Medicine	31	BA	Didactic
SP/2017	Mind and Medicine (Twice)	29/179	BA	Didactic
SP/2017	Morality and Medicine	37	BA	Didactic