

Jennifer J. Wasco, DNP, RN
CURRICULUM VITAE
February 2024

Education

- Doctor of Nursing Practice (DNP), Chatham University (2015)
- Master of Science in Nursing - Education (MSN), Waynesburg University (2011)
- Bachelor of Science in Nursing (BSN), Clarion University (2004)
- Diploma in Nursing, The Western Pennsylvania Hospital School of Nursing (1993)

Professional Credentials

- Pennsylvania State Board of Nursing, Registered Nurse

Academic Employment

University of Pittsburgh, Health Sciences, School of Nursing

August 16, 2021 - Present

Assistant Professor, Appointment Stream, Department of Acute & Tertiary Care

(Dual Appointment; see below)

- NUR1134 - Transition into Professional Nursing Practice, University of Pittsburgh School of Nursing; Co-Faculty Member; 2 credits (Fall 2021)
- NURNM3501 - Nurse Midwife Global/Community Role Practicum, University of Pittsburgh School of Nursing; Invited Lecturer. *Environmental Health and Impact on Maternal-Infant Health* (Spring 2022, May 18, 2022)
- BIOENG1160 – Bioengineering Design I. Medical Product Engineering Track, University of Pittsburgh Swanson School of Engineering - University of Pittsburgh Center for Medical Innovation. Clinical Mentor. 3 Credits. Undergraduate, Senior Level. (Fall 2022)
- Visiting International Nursing Students from Birmingham City University, England. Guest Lecturer. *Overview of Nursing Professional Development in the United States*. (Fall 2022, November 10, 2022)
- Doctor of Nursing Practice (DNP) - Health Leadership Track - Student Committee Member. Hospital Decarbonization. (Fall 2022 – Spring 2023)
- School of Nursing Liaison - Nurses Climate Challenge - School of Nursing Commitment. (November 2022 – Present)
- School of Nursing Undergraduate Research Mentorship Program (URMP) Mentor (Spring 2023 to Present)
- NUR2865 – Fundamentals of Disaster and Mass Casualty Care, University of Pittsburgh, School of Nursing; Invited Lecturer. *Climate Change and Disaster Nursing* (Spring 2023, March 14, 2023)
- Visiting International Nursing Students from Birmingham City University, England. Guest Lecturer. *Overview of Nursing Professional Development in the United States*. (Fall 2023, September 11, 2023)

- NUR1138 - Community Health Nursing Clinical, University of Pittsburgh School of Nursing; Faculty Volunteer Participation in the course educational activity - *Poverty Simulation* (Spring 2024, February 5, 2024)

University of Pittsburgh, Health Sciences, School of Nursing

August 16, 2021- Present

Director, Professional Development & Continuing Education

Accredited Program Director/ANCC NCPD Provider Unit

(Dual Appointment; see above)

- Aligns nursing professional development and continuing education activities with the School of Nursing's (SoN) strategic priorities – faculty development, online learning best practices and simulation.
- Leads the development and implementation of nursing continuing professional development programming offerings for the nursing community locally, regionally, nationally, and globally
- Evaluate nursing continuing education programming performance and outcomes through data analytics and trends
- Provides leadership and coordination of all educational activities required to maintain ANCC accreditation status
- Leads in the development and implementation of professional development curriculum for ongoing faculty training and professional development programs such as faculty workshops, seminars, asynchronous learning opportunities, and formal education courses
- Collaborates with the other departments within the University of Pittsburgh Health Sciences Division to collaborate on continuing education efforts
- Oversight of financial budgets of the Department and related endowments stipulating NCPD-sourced allocations, works with University of Pittsburgh Philanthropic & Alumni Engagement on raising gifts to support professional development and continuing education activities
- Continually improve existing professional development activities and actively seek to develop new activities through a variety of sources, including grants and strategic partnerships
- Oversees the activities and responsibilities of the Department Administrator
- Complete all annual reporting requirements internally and externally and ensure ongoing compliance with internal University policies and external accreditation agencies
- Develop new strategic associations with local hospital systems and reinforce existing ones to ensure that the department remains an integral component for nursing professional development and continuing education
- Strategic consideration of learning management systems (LMS - Canvas) and its deployment to offer educational opportunities and benefits such as credentialing documentation and digital badging
- Serves as project manager for simulation initiatives, including strategic planning, stakeholder engagement, faculty development, space planning, job position development, team management, risk management, and continuous improvement.

Chatham University, School of Health Science, Nursing Programs

July 2017 - August 2021

Assistant Professor of Nursing (Dual Appointment; see below)

- Responsibilities include teaching in the MSN Nursing Programs (RN-MSN, BSN-DNP, MSN – Leadership, Education, and Informatic Tracks) and HSC210 – Introduction to Climate Change and Health (undergraduate level; course developer); other courses as assigned
- Served in the role of a course liaison for NUR697 and HSC210; designed instructional plans and learning activities to meet course and program outcomes; maintained and updated courses before each offering
- Competent in utilizing learning management systems (LMS); leverages innovative technology for learning activities (Moodle, Brightspace, Blackboard)
- Contributed to the ongoing development, implementation, and evaluation of the nursing programs; assisted in the preparation of accreditation documentation, self-studies, and reports; participated in on-site accreditation visits
- Average teaching evaluation score (2017-2021): 4.3-5.0 (on a scale of 0-5)

Chatham University, School of Health Sciences, Nursing Programs

August 2013 - August 2021

Practice Experience Coordinator, MSN, and DNP Programs (Dual Appointment; see above)

- Coordination of nursing practice experiences; maintain approval and authorization of practice experience agencies, preceptors, and mentors (2013 - 2021)
- Managed the International MSN Cohort practice experience and activities (2013 - 2017)
- Maintained institutional files, including organizational legal affiliation agreements and student-preceptor agreements, and ensured compliance with national and professional accreditation standards (2013-2021)
- Project manager for the implementation of Exxat, clinical placement software; administrative user for external placement software (myClinicalExchange, ACEMAPP, Rotation Manager)
- Created preceptor-facing educational materials for the ongoing support of the academic-preceptor role (ePreceptor Manual, Learning Management System [LMS] Preceptor Resource Portal, eNewsletters).
- Developed and maintained the web-based Preceptor Resource Center, including program manuals, agreements, and guides (2013 - 2021)
- Member of the admissions and progressions committee that reviews policies and procedures for student standing and academic progression in nursing programs (2015-2021)
- Managed and developed the Nursing Student Site (NSS) through a virtual learning environment that meets the needs of nursing curriculum and professional discipline through practice experience (2013 - 2019)
- Created and maintained nursing program performance surveys using Qualtrics software
- Maintained relationships between academia and practice by participating in academic-service partnership councils (UPMC Academic Partnership Council and Allegheny Health Network Bridging the Gap Council) (2013-2021)
- Planned, coordinated, and executed the campus-hosted, bi-annual DNP Residency event (2013-2017, 2020 Spring and Fall Virtual Residency, 2021 Spring and Summer Virtual Residency)

- Editor - write copy, design, and layout the nursing program newsletter (2013-2015)
- Member Program Evaluation Committee (PEC) that updates and reviews University adherence to the Commission on Collegiate Nursing Education (CCNE) *Standards for Accreditation of Baccalaureate and Graduate Degree Nursing Programs* for continuous program quality improvement (2013-2015)

Chatham University, School of Health Sciences, Nursing Programs

January 2015 - July 2017

Adjunct Faculty

- Transformed existing online course content to an on-the-ground deliverable for the first cohort of international MSN students from the Shanghai Institute of Health Sciences (SIHS)
- Presented course content using student-centered pedagogical strategies to meet the needs of a culturally diverse population of MSN students
- Taught course content for the inaugural degree offering of a master's in healthcare informatics
- Provided supplemental resources to aid students in their ability to lead change and promote evidence-based practice within a healthcare setting

Industry Employment

August 2007 - August 2013

Implementation Manager

Emmi Solutions Wolters Kluwer – Artificial Intelligence (AI) Patient Engagement Solutions

- Developed and executed implementation project plans for the deployment and success of innovative healthcare communication and risk reduction solutions for hospital systems, health plans, and malpractice liability insurance carriers
- Coordinated research projects studying decreased length-of-stay, reduction of readmissions, and patient satisfaction scores as impacted by the use of Emmi® programs
- Provided clinical guidance on program offerings for emerging care delivery concepts such as the Patient-Centered Medical Home (PCMH), Population Health Management (PHM), and Accountable Care Organizations (ACO)
- Participated in the oversight of HL7, ADT, and EMR integration; collaborates to deploy Emmi on hospital in-house patient education systems
- Maintained account management for the University of Pittsburgh Medical Center (UPMC), Cleveland Clinic (CC), University Hospitals (UH), Geisinger Health System, Lehigh Valley Health Network, and Summa Health System for the Emmi platform
- Organized and led high-level executive meetings with C-Suite and key leaders from legal, risk management, innovation, patient experience, quality, patient satisfaction, nursing, physician faculty, information technology, and administration
- Promoted to Senior Clinical Services Specialist in January 2010; promoted to Implementation Manager in January 2011
- Increased UPMC patient engagement of Emmi from 2,365 programs per month to over 9,400 programs per month in a five-year period for an average annual growth rate of 43%, spanning across 20+ hospitals and all service-lines

June 2006 - August 2007

Account Executive

Infusion Partners, Inc. – Intravenous Therapy Service Provider

- Marketed and sold intravenous infusion and nutritional therapies to medical facilities in the Pittsburgh Eastern Territory for adult and pediatric populations
- Received Regional Corporate Award for “Most Revenue over Budget” -1st Quarter 2007

November 2004 - June 2006

Project Manager

Oncology Nursing Society – Non-Profit Organization

- Guided the development of oncology-specific continuing educational programs in print, web-based, teleconference, lecture bureaus, and regional and national live event formats supported by budgets up to \$200,000 from educational grants
- Facilitated the recruitment of medical experts for live events - attended by 400 to 600 healthcare professionals - managed content, printing, and production of continuing education information; prepared and planned post-event reviews and quality improvement for program format and design
- Developed programs for regional events for up to 50 people in cities nationwide. Managed content production. Designed marketing flyers and directed marketing efforts utilizing direct mail campaigns, e-mail blasts to membership, and direct sales calls

October 2000 - November 2004

Clinical Support Manager

BD / Baxa Corporation / Carmel Pharma, Inc.

- Marketed and sold PhaSeal® (a closed system for the safe handling of hazardous medications) in a 10-state territory
- Received corporate award for most new customers in 2002; closed 19 accounts within a 12-month period. Met expected sales goals in 2002
- Promoted to Clinical Support Manager in the Fall of 2003 from Sales Account Manager
- Provided training, implementation, and performance assurance for client sites
- Acted as expert clinical liaison to the sales team during pre-sales consulting
- Developed policies, training materials, and clinical documents for the sales and product support teams (live, in-person, and web-based live and enduring materials)

Hospital-Based Employment

Hematology-Oncology Nurse, West Penn Allegheny Cancer Institute	1997-2000
Bone Marrow Transplant Nurse, West Virginia University Hospitals	1996-1997
Medical-Surgical Nurse (Float Pool, PRN), Allegheny Health Network (WPH)	1996-1997
Hematology-Oncology Nurse, University of Rochester Medical Center	1994-1996
Renal Dialysis Nurse, Allegheny Health Network (WPH)	1993-1994
Operating Room Technician, Allegheny Health Network (WPH)	1991-1993

Awards and Honors

Awardee: Carnoes of Caring® (Category, Nurse Educator Award), November 2019

Honorable Mention: Nursing Excellence (Category; Academia) Pittsburgh Magazine, 2016

Professional Activities

National League for Nursing (NLN), Member (June 8, 2022-Present)

Association for Nursing Professional Development (ANPD), Member (November 19, 2021- Present)

Association for Nursing Professional Development (ANPD) Greater Pittsburgh Chapter, Member (November 19, 2021 - Present)

Alliance for Continuing Education in the Health Professions (ACEHP), Member (January 12, 2021 - Present)

Oncology Nursing Society (ONS), Member (1994-2007, 2017- June 1, 2023)

Oncology Nursing Society (ONS), Greater Pittsburgh Chapter, Member (1994-2007, 2017 – June 1, 2023)

Sigma Theta Tau International Nursing Honor Society, Member, National Membership (April 22, 2011-Present)

Alliance of Nurses for Healthy Environments (ANHE), Steering Committee Member (January 1, 2021 – June 1, 2023), Education Forum Member (June 1, 2017- Present), Co-Chair, Education Forum (January 1, 2021- June 1, 2023). The Education Forum is responsible for the e-text entitled *Environmental Health Nursing*, mapping environmental health curriculum/pedagogy, and projects to engage nurses in environmental health as part of nursing practice.

Columbia Mailman School of Public Health | Global Consortium on Climate and Health Education, Member - Nurses Working Group (September 1, 2022 – May 1, 2023)

Columbia Mailman School of Public Health | Global Consortium on Climate and Health Education, Chatham University School of Health Sciences Representative & Conceptualist for the School of Health Science Membership (February 1, 2018 - August 16, 2021)

Healthcare without Harm - Nurses Climate Challenge, Nurse Champion (January 1, 2018 – June 1, 2023)

Medical Society Consortium on Climate and Health & The American Lung Association, Participant; Congressional Visits (April 29, 2019)

American Public Health Association, Member National Membership; Member of the Public Health Nursing Special Interest Group and the Environmental Special Interest Group (2019 - 2020)

National Consortium for Building Healthy Academic Communities, Member, (2013 - 2015)

State

Penn State Sustainability Institute, Member/Participant (2017-2019)

Invited member to attend monthly collaborative calls to share best practices around sustainability practices and healthcare with the Penn State Sustainability Institute and the Nursing Programs and beyond.

Physicians for Social Responsibility-Philadelphia, Collaboration Participant/Project Manager (2017-2018)

Collaborative event on environmental issues on the health impacts of fracking in Pennsylvania. Chatham University, Drexel University - School of Law and School of Medicine, and the Dublin Institute of Technology (October 13, 2018)

Local

Cancer & Environment Network of Southwestern Pennsylvania, Member and Co-Chair of the Education and Community Outreach Workgroup. (September 1, 2019 – December 1, 2022)

UPMC Academic Partnership Council, University of Pittsburgh University School of Nursing Professional Development & Continuing Education Representative (August 16, 2021 – June 30, 2022), Chatham University School of Nursing Representative (2013 - 2021)

Allegheny Health Network Bridging the Gap, University of Pittsburgh University School of Nursing Professional Development & Continuing Education Representative (August 16, 2021 - Present), Chatham University School of Nursing Representative (2016 - 2021)

Greater Pittsburgh Nursing Research Conference (GPNRC), Website Design Liaison and Chatham University Representative, Planning Committee Member (2013-2016)

Peer-Reviewed Publications

1. Hopkins, E.E, Wasco, J.J., Spadaro, K., Fischer, MD, Walter, L. and Piotrowski, M. (2020). Crisis Response to COVID-19: Elements for a Successful Virtual Event Transition. *Journal of Nursing Education and Practice*, 11(3). DOI: 10.5430/jnep. v11n3p36
2. Wasco, J.J. (2019). Leveraging Real-Time Knowledge: Teaching Online RN-BSN Students the Health Impacts of Climate Change. *Creative Nursing*, 33(3). DOI: 10.1891/1078-4535.25.3.e1

3. Hunker, D.F., Robb, M., Spadaro, K., and Wasco, J. (2018). Developing Executive Nurse Leaders: Exemplar for using Information Technology to Bolster Professional Role Development of BSN-DNP Students. *Journal of Doctoral Nursing Practice*, 11(2), 160-164.
4. Wasco, J. (2017). Don't Go Viral: An Evidence-Based Practice Project for Increasing Seasonal Influenza Vaccination Rates on College Campus. *Building Healthy Academic Communities Journal*, 1(1), 42-51.
5. Hopkins, E., Spadaro, K., Walter, L. Wasco, J., Fisher, MD, and Sterrett, S. (2017). Incivility in the Online Classroom: A Guide for Policy Development (2017). Nursing Forum doi: 10.1111/nuf.12205
6. Hopkins, E.E, and Wasco, J.J. (2016). Information Technology Strategies for Honor Society and Organization Membership Retention in Online Nursing Programs. *Nurse Educator*, 42(4), 2018- 2019. doi: 10.1097/NNE.0000000000000353.
7. Hopkins, E., Robb, M., Fisher, M., Slade, J., Wasco, J., Spadaro, K., and Doas, M. (2016). Honor society membership retention strategies: Promoting membership Benefits from induction through transition to professional practice. *Journal of Nursing Education and Practice*, 6(12), 18-23.
8. Wasco, J. (2015). A nurse consultant's prescription for increasing patient satisfaction. *Nurse Leader*, 13(2), 69-73. doi: 10.1016/j.mnl.2014.07.012

Poster Presentations

1. Neugebauer, C., Nilsen, M.L., Wasco, J.J., and Seaman, J.B. (2022). Equipping Frontline Care Providers for End-of Life Care and Communication: Development of an Interprofessional Graduate Certificate and Continuing Education Program. Poster Session presented at the University of Pittsburgh Palliative Research Center Fall 2022 Retreat. Pittsburgh, Pennsylvania.
2. Hopkins, E.E. and Wasco, J. J. (January 2021). Crisis Response to Covid-19: Elements for a Successful Virtual Event Transition. Poster Session presented at the American Association of Colleges of Nursing Doctoral Education Conference. Virtual Event.
3. Wasco, J., Dodd, C., Robertson, L., Ou, J., and Babcock, A. (May 2020). Environmental Contributors to Cancer: Chemical Exposures from Climate Change Fueled Disasters - What Nurses Need to Know. Poster Session presented at the Oncology Nursing Society Annual Congress. San Antonio, Texas.
4. Dodd, C., Wasco, J., Robertson, L., Babcock, A., and Ou, J. (May 2020). Environmental Contributors to Cancer: Reducing Risks from Environmental to Everyday Chemicals, Radon,

and Extremely Low Electromagnetic Frequencies. Presented at the Oncology Nursing Society Annual Congress. San Antonio, Texas.

5. Ou, J., Wasco, J., Dodd, C., Robertson, L., Babcock, A., and Kirchhoff, A. (May 2020). Environmental Contributors to Cancer: Air Pollution and its Role in Cancer Mortality and Cancer Related Respiratory Morbidity. Poster Session presented at the Oncology Nursing Society Annual Congress. San Antonio, Texas.
6. Robertson, L., Babcock, A., Dodd, C., Wasco, J., and Ou, J. (May 2020). Environmental Contributors to Cancer: Personal Care Products. Poster Session presented at the Oncology Nursing Society Annual Congress. San Antonio, Texas.
7. Wasco, J., and Knott, J. (October 2019). A nurse's role in promoting healthy and sustainable foods in health care settings. Poster Session presented at the Professional Nurse Educator Group (PNEG). Cleveland, Ohio.

Editorial/Critical Review

1. Wasco, J., 2018. Nurses must fight climate change. [Editorial]. The Pittsburgh Post-Gazette, p. A-9.
2. Wasco, J. (2014). Nurse engagement in professional organizations leads to...*Western Pennsylvania Healthcare News*, 4, 1.

Invited Lectures Presentations, Speeches, Webinars, or Workshops

1. Jackman-Murphy, K.P. and Wasco J.J. (2023, September 29). Nursing and Climate Change: SOS! National League for Nursing (NLN) Education Summit 2023.
2. Englert, M., Jackman-Murphy, K.P., Wasco, J.J., McPheeters, J., and Demorest, S. (2022, November 17). Nursing and Climate Change: Impact, Urgency, and Engagement. [[Webinar](#)]. American Association of Colleges of Nursing (AACN) Faculty Leadership Series.
3. Elia, M., Neta, G.; Nogueira, L., Burbage, Wasco, J.J., and Walton, A.L. (2022, June 22). Implementation Science, Climate Change, and the Role of Oncology Nursing. [[Webinar](#)]. Oncology Nursing Society (ONS) Health Policy Seminar.
4. The Pittsburgh Chapter of the Oncology Nursing Society. Invited Speaker. Environmental Carcinogens, Endocrine Disruptors, and Cancer. A Cancer-Free Economy Network Project. GPC-ONS Chapter Meeting (June 23, 2020)
5. Cancer and Environment Network of Southwestern Pennsylvania - Spring 2020 Workshop. Invited Moderator for the Evaluation and Feedback of "Statement of Purpose and Principles" for the Network. Virtual Zoom Regional Meeting (May 22, 2020)

6. Cancer and Environment Network of Southwestern Pennsylvania – Winter 2019 Workshop. Co-Moderator for the Education and Outreach for Nurses and Ancillary Health Professionals World Café Workgroup. Oncology Nursing Society International Headquarters in Pittsburgh, PA (December 4, 2019)
7. Chatham University. Invited Speaker. DNP Residency. Careers are a Journey – Life after the DNP program. Chatham University in Pittsburgh, PA (September 10, 2019)
8. Wasco, J. (2019). Climate & Health: Curriculum Integration & Development. Invited Speaker at the UC Carbon Neutrality Initiative's Climate Curriculum Innovation Workshop for faculty from the UCLA School of Medicine, School of Dentistry, and School of Nursing in Los Angeles, CA.
9. Sustainability Curriculum Consortium (SSC). Invited Speaker. SCC Faculty Conference based in Pittsburgh, PA. (June 25-26, 2018)
10. Chatham University, Healthcare Informatics Micro Lecture Series: Patient Engagement Solutions for HCI 583: Virtual Engagement to Improve Health (Fall 2017, Spring 2019).
 - Welcome - Engage Me (2 minutes) <https://voicethread.com/share/10006725/>
 - Part I: Definitions & Concepts (2 minutes) <https://voicethread.com/share/10002994/>
 - Part II: Why It Matters (3 minutes) <https://voicethread.com/share/10003118/>
 - Part III: Digital Healthcare Technology Solutions for Improved Patient Outcomes (6 minutes) <https://voicethread.com/share/10005488/>
 - Part IV: Implementation of a Patient Engagement Technology Solution (21 minutes) <https://voicethread.com/share/10007108/>
 - Wrap Up: (3 minutes) <https://voicethread.com/share/10011512/>
11. Wasco, J. (2018). Finding Your Passion: A Personal Example - Sustainability in Health Care. Invited Speaker at the Sigma Chi Zeta Chapter Induction Ceremony, Pittsburgh, PA.

Textbook/Textbook Chapters

1. Knott, J., & Wasco, J. J. (2022). Healthy Foods in Hospitals. In R. McDermott-Levy, K.P. Jackman-Murphy, J. Leffers, & A.G. Cantu (Eds.), *Environmental Health in Nursing* (2nd ed). Alliance of Nurses for Healthy Environments. (pp.179-182).

Funded Projects

Principle Investigator Role

02/01/2020 - 02/01/2023	<p>Title: Environmental Carcinogens and Environmental Health Literacy: Learning Preferences of Southwestern Pennsylvania People Impacted by Cancer</p> <p>Funding Source(s): A Heinz Endowments grant convened by the Lowell Center for Sustainable Production at the University of Massachusetts Lowell and a Chatham University Research and Sabbatical Grant</p> <p>Amount Funded: \$12,500.00 and \$700.00</p> <p>Purpose: A qualitative research study leveraging online focus groups to provide feedback on preferences for learning.</p> <p>Community Collaborators: Our Clubhouse/Cancer Caring Center, Young Adult Survivors United, Women for a Healthy Environment</p>
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Co-Investigator Role

01/01/2022 - 1/01/2026	<p>Title: Equipping Frontline Providers to Deliver-High Quality End of Life Care: Interprofessional Certificate and Continuing Education Program for End-of-Life Care and Communication</p> <p>Funding Source: McElhattan Foundation</p> <p>Amount Funded: \$400,000</p> <p>Co-Primary Investigators: Jennifer Burgher Seaman, Marci Lee Nilsen</p> <p>Co-Investigator: Jennifer J. Wasco (Continuing Education Program Lead)</p> <p>Purpose: Interprofessional Certificate and Continuing Education Program for End-of-Life Care and Communication</p> <p>Effort: 5% (YR1 & YR2) and 15% (YR3)</p>
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Current Scholarly Projects

Fall 2022 - Present	<p>Author(s): Wasco, J.J. and Murphy, K.</p> <p>Affiliation: University of Pittsburgh School of Nursing, Naugatuck Valley Community College, Alliance of Nurses for a Healthy Environment (AHNE)</p>
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	<p>Title: Integrating Environmental and Climate Health Topics into Existing Nursing Curriculum: A Concept-Based, Competency-Based Crosswalk Framework</p> <p>Project Description: This project maps environmental health, sustainability, and climate change topics into existing nursing curricula, leveraging a backward design and an online crowdsourcing approach to create a competency-based crosswalk for all nursing programming.</p>
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Service Activities

Regional/National/National Advisory Board(s)

- Pennsylvania Action Coalition, Clinical Faculty and Preceptor Academy (CFPA) Advisory Board Member (January 1, 2023 – January 1, 2024) - Regional
 - Health Resources & Services Administration (HRSA) Bureau of Health Workforce - Nurse Education, Practice, Quality, and Retention Clinical Faculty and Preceptor Academies (NEPQR-CFPAs) HRSA-22-170.
 - The purpose is to support the creation of academies, consisting of academic-clinical-community partnerships, that develop and implement formal nurse education training curricula used to train clinical nursing faculty and preceptors.
- Wellcoaches®, Nursing Continuing Professional Development Advisor (February 1, 2022 – Present) - International
- Alliance of Nurses for Healthy Environments (ANHE), Steering Committee Member (January 1, 2021 – July 1, 2023) - International
- Cancer & Environment Network of Southwestern Pennsylvania, Advisory Leadership Team Member (April 4, 2019 – December 1, 2022) - Regional

University of Pittsburgh School of Nursing - Department Service

- Committee on Professional Development & Continuing Education - Chair (August 2021 – June 2023), *appointed - Committee Disbanded*
- Advisory Committee - 2024 Distinguished Alumni Awards - Member (Teaching Excellence) (February 2024 – Present), *invited*

University of Pittsburgh - University Service

- Provost-Led Ad-Hoc University-Wide Committee for Sustainability – Member (October 2022 – February 2024), *nominated*
- Mascaro Center for Sustainable Innovation (MCSI), Sustainability Task Force – Member (October 5, 2023 – Present), *invited*
- School of Health Sciences Faculty Leadership Academy Committee, Member (February 2024 – Present), *invited*
- Mascaro Center for Sustainable Innovation (MCSI), Undergraduate Sustainability Certificate Committee - Member (February 2024 – Present), *invited*

Professional Service

- Sigma Theta Tau International Nursing Honor Society, Chi Zeta Chapter (508), Member, Board of Directors - Webmaster and Chair of Chartering Ceremony Committee (2013-2016), Board Member and Webmaster (2017 - 2021). Lead Project Manager/Organizer for the annual Founder's Day events - The American Nurse (2015) and Climate Change and Health Event with Alliance of Nurses for Healthy Environments and the City of Pittsburgh (2018).
- Reviewer for the Building Healthy Academic Communities Peer-Reviewed Journal (2018 – 2021)

Chatham University - University Service

- Member of the Chatham University Covid-19 Task Force (2020), appointed
- Member of the Chatham University Covid-19 Clinical Placement Workgroup (2020 - 2021), appointed
- Member of Chatham University Committee on Academic Policy (CAP), (2018 - 2021), appointed
- Member of the Academic Working Group, Chatham University Eden Hall Initiative (2017- 2018)

Chatham University - Departmental Service

- Member of the Chatham University Brightspace (LMS) Implementation Team (2020)
- Member of the Chatham University School of Health Sciences, Climate Change Focus Group, (2015 - 2021)
- Member of the Nursing Programs Admissions and Progression Committee, Chair (spring 2021 to summer 2021) (2015 - 2021)
- Enrollment Meetings for Nursing Program Advancement, Member (2017-2018)
- Chatham University Nursing Programs InTouch Newsletter, Editor (2014 -2015)

Chatham University - Other

- Accepted for the Chatham University Technology Fellows for the AY 2019-2020 through the AY 2020-2021. *Technology Fellows is a program designed to increase the use of technologies in faculty teaching and scholarship, increase student engagement, and assist faculty in planning, implementing, and assessing technology-based projects.*
- Participated in the Chatham University Book Club during the AY 2018-2019; attended the cumulating event at the University of Pittsburgh in the Spring of 2019: *Intentional Tech* by Derek Bruff.
- Participation in the Chatham University Book Club during the 2017-2018 academic year; attended the cumulating event held at Duquesne University in the Spring of 2018 - *Small Teachings* by James M. Lang.

General Media Postings

- Pitt School of Nursing Joins the Nurses Climate Challenge to Implement Climate Education in Curriculum. The Pitt News. December 1, 2022.
- School of Nursing Joins Nurses Climate Change Challenge. University of Pittsburgh University Times. November 28, 2022.
- Southwestern PA Network Takes on “Unnecessary” Environmental Risks for Cancer. The Allegheny Front. July 2021.
- How to Help during Nurses Week. PULSE@Chatham. May 2020.
- A Nursing Perspective on Climate Change. PULSE@Chatham. May 2019.

- Nurses Must Fight Climate Change. Pittsburgh Post-Gazette. January 2018.

Social Media Postings

University of Pittsburgh School of Nursing – Climate Change Challenge Accepted. Social Media Post
<https://www.facebook.com/photo?fbid=539904944811377&set=a.505829344885604>

University of Pittsburgh School of Nursing - National League of Nursing Social Media Post
<https://www.facebook.com/nursing.pitt/photos/a.348610161915245/5138617142914499/>

University of Pittsburgh School of Nursing - Oncology Nursing Society Social Media Post
<https://www.facebook.com/nursing.pitt/photos/a.348610161915245/4969628153146733/>

Advocacy Activities

State

Call to Action from Pennsylvania Health Care Providers to Better Protect Pennsylvanians from Health Effects of Shale Gas Development. Signed the Call to Action addressed to Governor Wolf and Dr. Rachel Levine, Secretary of the Pennsylvania Department of Health. This letter was signed by 55 healthcare providers and a dozen of citizens on August 20, 2020. Official response received from Dr. Levine.

Diversity, Equity, and Inclusion Activities

- *University of Kentucky 2022 Faculty Development Workshop* – Webinar – Simulation as a Means to Achieve Health Equity – Social Justice for Health Equity – Crystal L. Murillo, PhD, RN, CHSE-A, University of South Carolina - 5/23/2022
- *Plan for Pitt 2025 Goal 4: Promote Diversity & Inclusion* - Webinar - Randi Congleton, Ph.D, Assistant Vice-Chancellor for Equity and Inclusion and Clyde Pickett, Ph.D, Vice Chancellor for Equity, Diversity, and Inclusion – 3/21/2022
- *Implicit Bias and the Importance of Bystanders* - Webinar, Audrey Murrell, Ph.D – 11/8/2021

Scholarly Agenda Keywords

Nursing Education: Professional Role Development, Faculty Role Development, Preceptor Role Development, Nursing Continuing Professional Development (NCPD), Online Learning, Curriculum Design, Pedagogy, Teaching Technology Innovations, Instructional Design, Teaching Excellence

Academic Leadership: Quality Improvement, Project Management, Accreditation Standards, Higher-Education Operations, Academic Partnerships, Strategic Planning, Marketing, Recruitment Strategies, Leadership Professional Development

Sustainability: Sustainable Healthcare, Environmental Stewardship in Nursing