Amy S. Bowser, PhD, MEd

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Work Experience:

2021-present	Assistant Professor, Department of Health and Community Systems, University of Pittsburgh School of Nursing
2023-	Director, Nursing Education Research and Scholarship Hub, University of Pittsburgh School of Nursing
2020- 2023	Director, Scholarship for Teaching and Learning in Nursing Education, University of Pittsburgh School of Nursing
2018-2021	Adjunct Assistant Professor in Nursing Education minor and certificate, University of Pittsburgh School of Nursing
2016-2020	Director of Evaluation, University of Pittsburgh School of Nursing
2014- 2015	Adjunct Professor, Psychology in Education, University of Pittsburgh School of Education
2014-2015	Faculty/ Academic Advisor, Adjunct Psychology Professor, CCAC
2009- 2012	Biology Teacher/ Advisor, The Neighborhood Academy, Pittsburgh, PA
2004-2009	Adjunct Assistant Professor, Psychology in Education, University of Pittsburgh School of Education

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Education:

Ph.D. in Educational and Developmental Psychology, University of Pittsburgh
- Dissertation: Family Risk and Early School Functioning in Boys: Are Relationships Protective?
- Focused on the effects of socioeconomic levels and family stress on student academic success and the importance of trusting relationships.

M.Ed. in Elementary Education, John Carroll University/University School Program
- Focused on developing a curriculum consistent with students' social, physical, and cognitive development

B.A. in Biology, Kenyon College, Gambier, Ohio
- 4-year Varsity starter and Captain of the Field Hockey Team, Biology Research Assistant
- Study Abroad: Semester at Sea, University of Pittsburgh

Experience:

Program Development, Program Evaluation, or Quality Improvement work:
- Member, Taskforce, Developing BSN Program/Level Outcomes (2023)
- Member, Taskforce, SDOH for Curriculum Development (2022)
- Member, Taskforce, DNP Curriculum incorporation of DNP Projects (2022)
- Member, Curriculum on Equity Design Thinking, Developing of Evaluation Protocols (2021)
- Chair, Teacher Evaluation Questions Development Taskforce (2021)

- Chair, CANVAS online course template for Nursing Courses (2021)
- Consultant, School Nurse pre-K- 12 grade MSN program (2020-2021)
- Co-Chair, Clinical Judgment Model Taskforce (2020-2022)
- Member, DNP Project Integrated into Courses Taskforce (2020)
- Member, Nurse Educator Certificate Development Group (2019-2020)
- Member, School Nurse Certificate Development Group (2019-2020)
- Chair, Quantitative Reasoning Assessment Taskforce (2018-2019)
- Chair, BSN Clinical Evaluation Tool Development Taskforce (2018-)
- Co-Chair, Student Writing and Assessment Taskforce (2016-2018)
- Co-Chair, Revision of BSN, MSN, and DNP Program Outcomes Taskforce (2017)
- Member, NCLEX Taskforce (2016-2017)
- Leader, Implemented School of Nursing Database (2017-)
  - Lead development of database
  - Develop and guide faculty, student, and staff training
  - Manage securities
- Co-leader, Align BSN, MSN, and DNP curriculum with CCNE Essentials (2017-2018)
- Worked with the Dean to modify the School of Nursing's CCNE Evaluation Plan and Processes (2016-2018)
- Co-leader, School-wide Quality Improvement Process for Evaluation Steering Committee (2016-2018)
- Developer, Evaluation plan for Pitt's Nursing professional development program for Kazakhstan nurses (2016)

Assessment and Evaluations of Student Learning Outcomes:
- Social determinants of health in patient care (2021-2022)
- Quantitative Reasoning (2018-2020)
- Global Knowledge (2018-2019)
- Informatics (2017-2018)
- Student Writing (2016-2017)
  - Resulting in School-Wide Writing Rubric for Academic Writing

Faculty Workshops/ Continuing Education:
2022-2023
- Bowser, A. (2023) Using an Item Analysis.
- Bowser, A. & Tuite, P. (2023). Using ProjectConcert Software to Manage Student Plans of Study.
2021-2022
- Bowser, A (2022). Art and Science of Teaching and Learning for Preceptors
- Bowser, A. (2022). How to Use an Item Analysis (in development)

2020-2021
- Bowser, A. (February 2021). Incorporating Clinical Judgement Model Across BSN Curriculum: Part1, Developing Case Studies
- Bowser, A. (March 2021). Incorporating Clinical Judgement Model Across BSN Curriculum: Part 2, Developing Test Items and Lectures
- Bowser, A. (March 2020). Test Construction, Increasing Critical Thinking Level of Questions
2019-2020
- Bowser, A. (September 2019) Understanding the Accreditation Process.

- Washburn, C. & Bowser, A. (September 2019). Teaching Clinical Judgement Workshops
- Washburn, C. & Bowser, A. (October 2019). Developing Exams (Including a Test Plan)
- Bowser, A. & Washburn, C. (October 2019). Interactive Lecturing

2018-2019
- Bowser, A. (June 2018). Expected School and Program Evaluation and Faculty Responsibility.
- Bowser, A. (March 2019). Collecting Institutional Data and Using ProjectConcert

2017-2018
- Green, B. & Bowser, A. (September 2017). Reflecting on Writing Assignments and Using Writing Assignments as a Learning Activity

2016-2017
- Green, B. & Bowser, A. (September 2016). Writing Rubric for All Faculty: Learning Outcomes.
- Bowser, A. (January 2017). Orientation to Project Concert focused on the DNP Portfolio in Project Concert.

Teaching and Course Development:

- Evaluations and Measurement in Nursing Education – online (2020-)
- The Art and Science of Teaching in Nursing (2020, 2022-)
- Guest lectures
    - Nursing Education Evaluation for Quality Improvement
    - Formal and Informal Assessment
    - Developing and Creating Rubrics
- University of Pittsburgh undergraduate-level courses: Methods of Evidence-Based Practice, Introduction to Educational Psychology, Adolescent Psychology, and Lifespan Development (2004-2009, 2013-2015)
- University of Pittsburgh Graduate-level course, Psychology of Learning and Development for Education (2004-2009)
    - Course focused on cognitive, motivation, and sociocultural theories in teaching

Student Mentorship:
- 2020-2023 Megan Kaskoff BSN, RN. Published a paper on student satisfaction with remote learning. Worked on an SDOH scholarship project, resulting in an AACN presentation and submitted paper.

Consulting:
- Built databases for ProjectConcert that align with ACEN (2020)
- Built CCNE Accreditation Databases for ProjectConcert (2017-2019)
- CCNE Accreditation site visit – support for the University of Northern St. Paul (Fall 2019)
- Created databases for ProjectConcert that align with CCNE (2017-2019)
- Implementing a school-wide nursing database for faculty and student data (2015-2018)
- Advised Independent Family Resource Group in developing program goals, ROI measures, and evaluation survey 2014-2015)

Board Membership:
- Chair, Center for the Scholarship of Teaching and Learning in Nursing Advisory Board (2021-2023)
- Member PB-RNR Residency Advisory Panel (2022-)

- Member, Independent Family Resource Group, non-profit organization (2016-)

Awards:
- 2022, the University of Pittsburgh Innovation in Education Award for Development of Competency-based Performance Rubrics Assessing Undergraduate Nursing Students; Clinical Judgment in High Fidelity Simulation.

Publications (articles and abstracts):

Bowser, A., Tuite, P., Miller, S. & Blazeck, A. (2023). Development of clinical judgment performance criteria for assessing nursing competencies. *Nurse Educator, Published ahead of press*. doi: 10.1097/NNE.0000000000001439

Bowser, A., Kazakoff, M. Scott. P., & Dunbar- Jacob, J. (2022). Nursing students' dissatisfaction with course organization and student engagement in remote learning one-year post-COVID-19 restrictions. *Nurse Educator,47* (2), 1-5.

Constantino, R.E., Allen, L.C., Hui, V., Nitowski, K.M., Kameg, B., Bowser, A.S., Burkhart, R., & Braxter, B. (2022). Clinical judgment development: Six steps to Establish the professional identity and role-specific competencies in caring for a sexual assault survivor. Health, 12(23-37) https://www.scirp.org/journal/health

DeVito Dabbs; A M. Q. Rosenzweig; M. Vendetti; A. Bowser; M. McNulty; S. Birkhoff; M. Hoberg; K. Kraevsky-Phillips; J. O'Brien. (2021). Curriculum on Equity Design Thinking (EDT): Preparing Scientists to Design Health Technologies for Equity and Inclusion. (Abstract, Virtual Poster). Council for the Advancement of Nursing Science (CANS) 2021 Virtual Advanced Methods Conference, Inclusion by Design: Methods and Approaches Advancing Diversity, Equity, Inclusivity, and Accessibility in Nursing Research. October 6, 2021.

Bowser, A., & Dunbar-Jacobs, J. (Revising 2021). Student Evaluations of Teaching Effectiveness Are Not Associated with Evidence-Based Teaching Strategies

Demmans Epps, C., Horne, J., Kelper, B., Kane, I. & Bowser, A (2018). Psychout! A Mobile App to Support Mental Status Assessment Training. (proceeding in EC-TEL conference) publisher: Springer

Presentations:

Bowser, A. Kazakoff, M., Scott, P., and Dunbar-Jacob, J. (2022) Assessing Student Ability to Translate Social Determinants of Health Knowledge into Questions at the Patient's Bedside. AACN 2022 Transform Conference, 2022 December, 01. Poster Presentation.

Bowser, A., Kazakoff, M., Moon, E., Kameg, B. & Dunbar-Jacob, J. (2022). Preference for discussion and lecture in remote, online, and face-to-face learning during COVID among graduate and undergraduate nursing students. 15th annual International Conference of Education, Research, and Innovation. Nov 7-9. Seville, Spain. (Virtual poster presentation)

Bowser, A. & Greene, B. (2018). Can Our Students Write? A Program Evaluation of Writing and Implementation of a Writing Rubric. 2018 Drexel University Assessment Conference.

Accreditation Reports:
Bowser, A., & Chew, C. (December 2023) Pittsburgh School of Nursing's Self-Study Report for the Accreditation of the DNP Program
Bowser, A. & Engberg, S. (December 2019). The School of Nursing's 2019 CIPR Report: DNP 5-YearReview.
Bowser, A, Puskar, K, Engberg, S., Allshouse, C. & Dunbar-Jacob, J. (February 2019) University of Pittsburgh School of Nursing's Self-Study Report for the Accreditation of the BSN and MSN Programs.
Enberg, S. & Bowser, A. (2016). University of Pittsburgh School of Nursing, Follow-up to CIPR

Internal SON Reports:
Bowser, A. (2022) School of Nursing's University Learning Outcome Assessment: Social Determinants of Health at the Beside.
Bowser, A., Panaitescu, E., Evansky, D., J., Clites, S. (2021). School of Nursing Annual Report 2020-21
Bowser, A. (2020). School of Nursing's University Learning Outcome Assessment: Quantitative Reasoning.
Bowser, A., Kitutu, J., Schubert, J., Clites, S. & Dunbar-Jacob, J. (2020). School of Nursing Annual Report 2019-2020
Bowser, A., Kitutu, J., Schubert, Evansky, D., J., Clites, S. (2019). School of Nursing Annual Report 2018-2019
Bowser, A. (2018). School of Nursing's University Learning Outcome Assessment: Quantitative Reasoning.
Bowser, A., Kitutu, J., Schubert, M., Evansky, D & Fellows, J. (2018). School of Nursing Annual Report 2017-2018.
Bowser, A. (2017). School of Nursing's University Learning Outcome Assessment: Informatics.
Bowser, A., Kitutu, J., Schubert, M., Evansky, D & Fellows, J. (2017). School of Nursing Annual Report 2016-17
Bowser, A (2016). School of Nursing's University Learning Outcome Assessment: Writing.
Bowser, A., Kitutu, J., Schubert, M., Evansky, D & Fellows, J. (2016). School of Nursing Annual Report 2015-2016
Dunbar-Jacob, J. &Bowser, A. (2019). School of Nursing Evaluation Plan 2019 update.
Dunbar-Jacob, J. & Bowser, A. (2018). The 2018 Nursing Annual Update on the Strategic Plan.

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Professional Involvement:
- Member, American Evaluation Association
  - Program Chair of Assessment in Higher Education TIG (2020- 2023)
  - Vice-Chair of Assessment in Higher Education TIG (2022-2023)
- Member, International Consortium for Outcomes of Nursing Education (ICONEd)
  - Committee member, working group on Clinical Judgment

The University of Pittsburgh Senate Committees:
- Member, University Senate Committee for Athletics and Recreation