#### **CURRICULUM VITAE**

# Weiwen Wang DNP, MSN, RN

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## ACADEMIC TRAINING

Dates Attended Institution & Location Degree M			Major Subject	
2009-2012	University of Pittsburgh	DNP	Nursing Administration	
	Pittsburgh, PA			
2006-2009	University of Pittsburgh	MSN	Nursing Informatics	
	Pittsburgh, PA			
2004-2006	University of Pittsburgh	BSN	Nursing	
	Pittsburgh, PA			
2001-2004	Community College of Allegheny Count	y Associate Degree	Nursing	
	West Mifflin, PA			
1996-1998	South China Normal University Guangzhou		Education Management	
	Guangdong, PRC			
1987-1990	Nanchang University	Diploma	Nursing	
	Fuzhou Medical College, PRC			

## **TEACHING EXPERIENCE**

2011-2015	School of Nursing, University of Pittsburgh Pittsburgh, PA	Primary Teacher
	<ul> <li>NUR 0086 Nursing Informatics</li> </ul>	
2009-present	School of Nursing, University of Pittsburgh	Clinical Faculty
	Pittsburgh, PA	
	• NUR 0081/1281 Foundations of nursing prac	ctice
	• NUR 0082/1282 Nursing Management of the	e Adult with Acute/Chronic
	Healthcare Problems	
	NUR 1120/1220 Advanced Nursing Manage	ment
	NUR 1121/1221 Advanced Clinical Problem	Solving
	NUR 1134/1233 Transition into Professional	l Nursing

1993-1998 1990-1993	<ul> <li>Guangzhou Nursing School, Guangdong, PRC</li> <li>Foundations of nursing practice</li> <li>Ethics in Nursing and Health</li> <li>Jingdezhen School of Hygiene, Jiangxi, PRC</li> <li>Foundations of nursing practice</li> </ul>	Primary Teacher Primary Teacher		
PROFESSIONAL EXPERIENCE				
2004-present	UPMC Presbyterian Hospital	Professional Nurse		
	Pittsburgh, PA			
1998-2010	School of Medicine, University of Pittsburgh	Research Specialist		
	Pittsburgh, PA			
2008-2009	UPMC & General Allegheny Hospital	Nursing Informatics (Practicum)		

2010-2012 UPMC Smartroom technology

## **INTERNATIONAL LECTURES/WORKING EXPERIENCE**

Wang, W. (2016, May). Information Literacy-Website Evaluation. SuZhou Health College, PRC. Wang,W. (2016, June). The Nurse of the Future Nursing Core Competencies. Nanchang University FuzhouMedical College, PRC.

Wang, W (2015, July-August) (2016, May-June). Work as a member of advisor team at UPMC international medical center in China (Changsha), provided nursing education courses and JCI preparation Wang, W. (2012, July). *Nursing Clinical Education*. Fudan University School of Nursing. Shanghai, PRC.
Wang, W. (2012, July). *Introduction to Nursing Informatics*. Fudan University School of Nursing. Shanghai, PRC.

**Wang, W**. (2010, July). *Nursing education and care delivery model in the USA*. Guangzhou medical College, School of Nursing. Guangdong, PRC.

**Wang, W**. (2010, July). *Nursing education and care delivery model in the USA*. University of Nanchang Fuzhou branch. Jiangxi, PRC.

**Wang, W**. (2007, June). *Nursing today in the USA*. Guangzhou medical College, School of Nursing. Guangdong, PRC.

### **LICENSES, CERTIFICATIONS**

2004-Present	Registered Nurse	(Pennsylvania, US)
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2004-Present BLS Certification (American Heart Association)

2010-Present Stroke Certified Registered Nurse (American Heart Association)

1996-1998 Teaching Licenses (Educational Committee, PRC)

### PROFESSIONAL ORGANIZATIONS AND SOCIETIES

2010-present	American Nursing Informatics Association	Member
2010-Present	Asia American/Pacific Islander Nurse Association	Member

Nursing Informatics (Capstone)

## **ORIGINAL, PEER-REVIEWED PAPERS**

**Wang, W,** Sun, R, Huang L, Swigart, V. (August, 2018). Student Perceptions of Classic and Game-Based Online Student Response Systems. Nurse Educator, doi: 10.1097/NNE.00000000000591

**Wang W,** Sun R, Mulvehill, A. M., Gilson, C.C. & Huang, L.L. (Feb, 2017). Handling Internet-Based Health Information: Improving Health Information Website Literacy among Undergraduate Nursing Students. *Journal of Nursing Education*, *56*(2), 110-114.

Zhao YB, Chen HY, Yu Q, Zhu T, Chen Y, Mu CY, **Wang W** & Zhao L. (Dec, 2016). Effects of Psychological Interventions Based on Family-Centered Care in Parents of Fractured Children. *Journal of Clinical Pediatric Surgery*, *15*(6), 606-610.

**Wang W,** LaRue, E.M. (Impress, 2015). Nurses as Technology Change Agents for Introducing Patient Education Videos in an Acute Care Setting. *Nursing Informatics Today*.

**Wang W**, Liang Z, Blazeck A, Greene WB. (May, 2015) Improving Chinese Nursing Students' Communication Skills by Utilizing Video-Stimulated Recall and Role-Play Case Scenarios to Introduce Them to the SBAR Technique. *Nurse Education Today*. *35*(7), 881-887.

**Wang, W**, Dudjak, L.A., LaRue, E.M., Ren, D., Scholle, C., Wolf, G.A. (September, 2013). The Influence of Goal Setting and SmartRoom Patient Education Videos on Readmission Rate, Length of Stay, and Patient Satisfaction in the Orthopedic Spine Population. CIN: Computers, Informatics, Nursing, 31(9), p450-456.

## **CONFERENCES**

### **Podium Presentations**

- Wang, W. (2012, October). The Impact of Goal Setting and SmartRoom<sup>®</sup> patient education videos on Readmission rate, Length of stay and Patient Satisfaction in the Orthopedic Spine Population. GPNRC (24<sup>th</sup> Great Pittsburgh Nursing Research Conference). California PA, 15419.
- Wang, W. (2014, March). Using Video-Simulation and Role-Play Case Scenarios to Improve International Nursing Students' Communication Skills. The 2nd US-Sino Forum: Advancing Nursing Research and Education Across the Globe. Duke University School of Nursing. Durham, NC, 27705.
- Wang, W. (2014, July). *Yet Again, Nurses Show Value Now as Technology Change Agents in an Acute Care Setting*. 2014 Summer Institute in Nursing Informatics (SINI). University of Maryland School of Nursing. Baltimore, MD 21201
- Wang, W. (2016, March). *Bridging the Gap: Improving the Website Literacy of Nursing Student*. 2016 Asian American Pacific Islander Nurses Association's 13<sup>th</sup> Annual Conference, "Global Health and Nursing". At Sea (LA and Mexico)
- Wang, W. (2017, November). *Perceptions of Using Online Assessment Tools among Nursing Students in the Classroom.* 44th Annual National Conference of the Professional Nurse Educators Group: Forging Revitalization; Eliminating Gaps Between Nursing Science and Patient Care. (Pittsburgh, PA)
- Wang, W. (2018, June). Evaluating a new admission model to improve the experience of parental caregivers in the ortho-pediatric setting. 6<sup>th</sup>International Conference on Advance Nursing Practice. (Paris, France)

#### **Poster Presentation**

- Gilson, C & Wang, W. (October 20, 2016). Pitt's Science 2016. Pittsburgh, PA
- Gilson, C & Wang, W. (October 28, 2016). Internet Today, Better Nurses Tomorrow: Improving Nursing Student's Health Website Literacy. 27<sup>th</sup> Annual Greater Pittsburgh Nursing Research Conference. Carlow University, Pittsburgh, PA 15213.
- Wang, W & Greene, W (March, 2017). Case study of East meets West: Chinese undergraduate nursing students on a 1-year exchange program at a university-based, U.S. school of nursing.
   Accepted by 2017 Asian American Pacific Islander Nurses Association's 14<sup>th</sup> Annual Conference, "Global Health and Nursing". Honolulu, Hawaii
- Greene, W & Wang, W. (November, 18, 2017). Supporting the Needs of International Students Pursuing U.S. Nursing Education: Case Study of Chinese BSN Exchange Students. 2017 American Association of Colleges of Nursing (AACN) Baccalaureate Education Conference. Marriott Marquis, Atlanta, GA, U.S.A