

Curriculum Vitae

Name: Patricia K. Tuite, PhD, RN, CCNS

Business Address: University of Pittsburgh **E-Mail Address:** ptuite@pitt.edu
 School of Nursing
 3500 Victoria Street
 336 Victoria Building
 Pittsburgh, PA 15261

Business Phone: (412) 624-3797 **Business Fax:** (412) 383-7227

Education and Training

Undergraduate 1985	University of Pittsburgh School of Nursing Pittsburgh, PA	BSN	Nursing
Graduate 1992	University of Pittsburgh School of Nursing Pittsburgh, PA	MSN	Clinical Nurse Specialist Critical Care
Postgraduate 2012	University of Pittsburgh School of Education Pittsburgh, PA	PhD	Exercise Physiology Minor: Nursing

Appointments and Positions

Academic 2016-Present	University of Pittsburgh School of Nursing Pittsburgh, PA	Coordinator RN Options Program
2014-Present	University of Pittsburgh School of Nursing Pittsburgh, PA	Coordinator, Adult-Gerontology Clinical Nurse Specialist Area of Concentration (DNP program)
2012- Present	University of Pittsburgh School of Nursing Pittsburgh, PA	Assistant Professor Graduate and Undergraduate
2001-2014	University of Pittsburgh School of Nursing	Program Coordinator, Medical- Surgical Clinical Nurse Specialist

	Pittsburgh, PA	Area of Concentration (MSN & DNP program)
2001-2012	University of Pittsburgh School of Nursing Pittsburgh, PA	Instructor Graduate and Undergraduate
2000-2001	University of Pittsburgh School of Nursing Pittsburgh, PA	Part-time Instructor
1998-2001	La Roche College 9000 Babcock Blvd. Pittsburgh, PA 15237	Adjunct Faculty Nursing Program Graduate and Undergraduate Classes
1995-1998	La Roche College 9000 Babcock Blvd. Pittsburgh, PA 15237	Assistant Professor Graduate Nursing Program Critical Care Clinical Nurse Specialist Program
Non-Academic		
2000-2002	Allegheny General Hospital Pittsburgh, PA	Clinical Education Specialist Casual Status
1998-2000	Allegheny General Hospital Pittsburgh, PA	Clinical Education Specialist Coronary Care Unit
1993-1995 1995-1997 (Casual Status)	Children's Hospital of Pittsburgh Pittsburgh, PA	Nursing Education Specialist
1990-1993	Children's Hospital of Pittsburgh Pittsburgh, PA	Professional Staff Nurse
1986-1989	National Institutes of Health Bethesda, MD	Clinical Nurse IV
1985-1986	Presbyterian University Hospital Pittsburgh, PA	Staff Nurse
<u>Licensure and Certification</u>		
1985-Present	RN-274782-L	Pennsylvania
2013- Present	American Association of Critical Care Nurses	Clinical Nurse Specialist – CCNS
1987-2011	American Association of Critical Care Nurses	Critical Care - CCRN

2004-present	American Heart Association	BLS certified
2004-2010	American Heart Association	ACLS Certified

Membership in Professional and Scientific Societies

2001-Present	National Association of Clinical Nurse Specialists (NACNS)
2006-2010	Member, Marketing Committee
2010-2016	Member, Membership Committee
2006-2011	Member, Multistate Alliance for Reimbursement for Advance Practice Nurses
1995-1996	Staff Development Network of Western Pennsylvania
1992-Present	Sigma Theta Tau International – Eta Chapter
2016-Present	Elected Governance Committee Member
1986-Present	American Association of Critical Care Nurses (AACN)
1990-Present	Three Rivers Chapter of AACN
1991-2004	Member, Program Committee
1993-2000	Board Member
1993-1994	Chair, Program Committee
1994-2000	Member, Workshop Committee
1994-1995	Secretary
1995-1996	Treasurer-elect
1996-1997	Treasurer
1997	President-Elect
1998-2000	Member, CCRN Review Committee
1998	President
1999	Co-Chair, CCRN Review Course
1999	Past President
2002-2003	Treasurer-elect
2003	Board Member, Chair Merit & Awards
1987-1990	Greater Washington, DC Area Chapter of AACN

Honors

2016	Distinguished Clinical Scholar Award University of Pittsburgh School of Nursing <i>Using Structured Telehealth Simulated Experiences with Senior and Graduate Level Nursing Students to Promote Critical Thinking and clinical Reasoning in the Community</i>
2009	Dean’s Distinguished Teaching Award University of Pittsburgh School of Nursing
2008	Leadership in Nursing Award For Fostering of High Professional Standards Sigma Theta Tau Eta Chapter
2007	Leslie A. Hoffman Research Award The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women
2007	Sigma Theta Tau Research Award

	The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women
2007-present	Member, Phi Lambda Theta Honor Society
2006	Nominated for the National Society of Collegiate Scholars (NSCS) Faculty of the Year 2006
2004, 2005, 2007	Who's Who Among America's Teachers
1992 – 1997	Who's Who in American Nursing
1993	Elected to the National Dean's List for Academic Excellence
1992	Mary LeMoyné Page Award for Nursing Excellence, Children's Hospital of Pittsburgh
1992-Present	Member, Sigma Theta Tau International
1991	Voted Outstanding Nurse Educator for the PICU at Children's Hospital of Pittsburgh by Peers

Publications

Refereed Articles * = Data Based; # = Senior Author

1. **Tuite, P.K.** (1997). Recognition and Management of Shock in the Pediatric Patient. *Critical Care Nursing Quarterly*, 20, 52-61.
2. *Happ, M.B., **Tuite, P.**, Dobbin, K., DiVirgilio-Thomas, D., & Kitutu, J. (2004). Communication Ability Method and Content Among Nonsurviving, Mechanically Ventilated ICU Patients, *American Journal of Critical Care*, 13, 210-217.
3. George, E. & **Tuite, P.** (2004). Asystole in a Heart Transplant Recipient. *Nursing 2004*, 34, 96.
4. **Tuite, P.K.** & George, E. (2005). Biphasic Defibrillation: Know Your Equipment. *Nursing 2005*, 35, 32cc1-32cc2.
5. Hravnak, M., **Tuite, P.**, & Baldisseri, M. (2005). Expanding Acute Care Nurse Practitioner and Clinical Nurse Specialist Education Invasive Procedure Training and High Fidelity Human Simulation in Critical Care. *AACN Clinical Issues*, 16, 89-104.
6. Burns, H.K., Sakraida, T.J., Englert, N.C., Hoffmann, R.L., **Tuite, P.K.**, & Foley, S.M. (2006). Returning nurses to the workforce: developing a fast track back program. *Nursing Forum*, 41, (3), 125-132.
7. Hsieh, H.Y. & **Tuite, P.K.** (2006). Prevention of ventilator-associated pneumonia: what nurses can do. *DCCN-Dimensions of Critical Care Nursing*, 25(5), 205-208.
8. George, E.L., **Tuite, P.K.**, & Skledar, S. (2007). Techniques for optimal titration. *Nursing 2007 Critical Care*, 2, 48-52.
9. Hravnak, M., Beach, M., & **Tuite, P.** (2007). Simulator technology as a tool for education in critical care. *Journal of Cardiovascular Nursing*, 22, 16-24.
10. George, E.L. & **Tuite, P.** (2008). A process for instituting best practice in the intensive care unit. *Indian Journal of Critical Care Medicine*, 12(2), 82-87.
11. Turk, MW, **Tuite, PK**, Burke, LE. (2009). Cardiac health: primary prevention of heart disease in women. *Nursing Clinics of North America*, 44, 315-325
12. **Tuite, PK** & George, EL. (2010). The role of the clinical nurse specialist in facilitating evidence-based practice within a university setting. *Critical Care Nursing Quarterly*, 33, 117-125.

13. Evatt , M., Ren,D., **Tuite, P.**, Reynolds, C., & Hravnak,M. (2014). Development and implementation of an educational support process for electronic nursing admission assessment documentation. *MEDSURG Nursing*, 2, 89-95.
14. Ozekcin, L.R., **Tuite, P.**, Willner, K., Hravnak, M. (2015). Simulation education early identification of patient physiologic deterioration by acute care nurses. *Clinical Nurse Specialist*, 29(3), 166-173.
15. *Katrancha, E.D., Hoffman, L.A., Zullo, T.G., **Tuite, P.K.**, & Garand, L. (2015). Effects of a video guided T'ai Chi group intervention on center of balance and falls efficacy: A pilot study. *Geriatric Nursing*, 36, 9-14.
16. Usher, B.M., DiNella, J., Ren, D., Liang, Z., & **Tuite, P.K.** (2015). Development of end-of-life peer nurse coaches a hospital-based QI project. *Journal of Hospice & Palliative Nursing*, 17(6), 551-558.
17. #Annonio, D., Hoffman, L.A., Zedreck, J., Robertson, L.B. & **Tuite, P.K.** (2016). Ready, S.E.T., go improving patient-nurse communication. *Nurse Manage*, 47(3), 40-49.
18. #Govere, L., Fioravanti, M., & **Tuite, P.** (2016). Increasing the cultural competence levels of undergraduate nursing students. *Journal of Nursing Education*, 55(3), 155-159.
19. # Foertsch, L.Y., Hoffmann, R.L., Ren, D., Stolar, J., & **Tuite, P.K.** (2016). Evaluation of a surgical site discharge teaching tool using pictures and a mirror. *Clinical Nurse Specialist*, 30(2), 101-105.
20. Kuszajewski, M.L., O'Donnell, J.M., Phrampus, P.E., Robey, W.C., & **Tuite, P. K.** (2016). Aireay management: A structured curriculum for critical care transport providers, *Air Medical Journal*, 35(3), 138-142.
21. # Schroeder, D.L., Hoffman, L.A., Fioravanti, M., Medley, D.P., Zullo, T.G., & **Tuite, P.K.** (2016). Enhancing nurses' pain assessment to improve patient satisfaction. *Orthopaedic Nursing*, 35(2), 108-117.
22. *Liang, Z., DiNella, J., Ren, D., **Tuite P. K.**, & Usher, B. M. (2016). Evaluation of a peer nurse coach quality improvement project on new nurse hires attitudes towards care for the dying. *Journal of Hospice and Palliative Nursing*, 18 (5), 398-404.
23. # Drahnak, D. M., Hravnak, M., Ren, D., Haines, A. J. & Tuite, P. (2016), Scripting nurse communication to improve sepsis care. *MedSurg Nursing*, 25(4), 233-240.
24. # Wu, H., Ren, D., Zinsmeister, G.R., Zewe, G.E., & **Tuite, P.K.** (2016). Implementation of a nurse-led family meeting in a neuroscience intensive care unit. *Dimensions of Critical Care Nursing*, 35(5), 268-276.
25. # Hsieh, H.Y., Henker, R., Ren, D., Chien, W.Y., Chang, J.P., Chen, L., & **Tuite, P.K.** (2016). Improving effectiveness and satisfaction of an electronic charting system in Taiwan. *Clinical Nurse Specialist*, 30(6), E1-E6.
26. # Hunter, O.O., George, E.L., Ren, D., Morgan, D., Rosenzweig, M., & **Tuite P.K.** (2017). Overcoming nursing barriers to intensive care unit early mobilization: A quality improvement project. *Intensive and Critical Care Nursing*, 40, 44-50.

Published Abstracts (i.e., published in a medium that can be accessed at a library or online)

1. **Tuite, P.K.** & Hravnak, M. (2003). Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators. *Clinical Nurse Specialist*, 17, 145-162.
2. George, E.L., **Tuite, P.K.**, Chelluri, L. & Shearn, D. (2008). CNS Driven Process to

- Promote Evidence Based Practice. *Clinical Nurse Specialist*, 22(2), 88-105.
3. **Tuite, P.K.**, & George, E.L. (2008). Faculty Practice Model: A Way of Maintaining Clinical Expertise. *Clinical Nurse Specialist*, 22(2), 88-105.
 4. Snyder, S., Sherwood, P., Kuo, J., Ren, D., **Tuite, P.**, Bradley, S. ... & Given, B. (2008, October). Predictors of physical activity and energy expenditure in family caregivers of persons with primary malignant brain tumors. *Neuro-Oncology*, 10(5), 878-878.
 4. George, E. & **Tuite, P. K.** (2012). A CNS strategy to promote the utilization of evidence based practice within an organization. *Clinical Nurse Specialist*, 26(2), E1.
 5. Foertsch, L. Tuite, P., Hoffmann, R., Ren, D., Stolar, J. (2015). Evaluation of a surgical site discharge teaching tool using pictures and a mirror. *Journal of Nursing & Care*, 4, 5.
 6. Wu, H. & **Tuite, P.** (2015). Implementation of an early nurse-led family meeting in a neuroscience intensive care unit (NSICU). *Clinical Nurse Specialist*, 29 (2), E22-E-22.

Unpublished Abstracts

1. Evatt,M., Hravnak,M., **Tuite,P.K.**, Reynolds,C., Dianxu,R. (2013). Development and Implementation of an Educational Support Process for Electronic Nursing Admission Assessment Documentation. Paper presentation. Capital International Nursing Conference. Beijing China.
2. 4th International Conference on Nursing & Healthcare

Book Chapters and Books

1. Burke, L. E., **Tuite, P.**, Warziski-Turk, M. (2009). Obesity. In S. Woods, E.S.S., Froelicher, S. Underhill Motzer and E.J. Bridges (Eds.), *Cardiac nursing* (6th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

Research

Principal Investigator

University of Pittsburgh, School of Nursing

Master's Thesis: The effects of hemodynamic factors on the adequacy of pulse oximetry in the cardiac surgical patient.

1990-1992 100% effort

No Award Money

Co-Investigator, Mary Beth Happ, PI

Funding Agency: Dean's Fund, University of Pittsburgh School of Nursing.

Title: End-of-Life Communication Among Mechanically Ventilated Patients.

2000-2001

Award: \$5,000

Consultant, Elizabeth Schlenk, PI

Funding Agency: NIH/NINR, 1 R01 NR019044-01A1

Title: Promoting Physical Activity in Older Adults with Comorbidity

03/19/10-01/31/14 2.5% effort
 Award: \$290,909

Other Scholarly Activities

Educational or Training Grants

Co-Investigator

Principal Investigator: Leslie Hoffman, PhD, RN, FAAN
 University of Pittsburgh School of Nursing
 Number P4863832, HRSA, Division of Nursing
 Advanced Nurse Training: Trauma/Emergency Preparedness
 July, 2004 –June, 2007, Project Faculty, 40% effort
 Direct costs: \$256,434.

Manuscript Reviewer

2002-present *Dimensions of Critical Care*
 2015-present *Journal of Clinical Nurse Specialists*

Advisory Boards

2008-2011 Community PARTners, University of Pittsburgh

Consultation

- 2003 Fusako Sato MS, RN, Associate Professor, Mie University, Faculty of Medicine School of Nursing, Tsu, Mie, Japan. Discussed developing a critical care curriculum for undergraduate nursing students, March 17, 2004
- 2005 (October) Yung Cheong Suk & Yun Hyun Ok; (November) Jung Yun Sun and Kim Sung Hee. Nurses from Korea. Discussed undergraduate nursing curriculum and use of simulation.
- 2006 Jean Lange Professor, Fairfield University, CT. Discussed incorporating simulation and provided a tour of the WISER institute
- 2007 Professor David Arthur of Alice Lee Centre for Nursing Studies & Yong Loo Lin School of Medicine, National University of Singapore; Mrs. Lee Siu Yin, Director of Nursing National University Hospital and Ms. Margaret Lee Nurse Manager ICU, National University Hospital. Discussed the development of an ACNP and Medical-Surgical CNS programs with a focus on critical care.
- 2011 Professor and Vice Dean Yan Hu, Vice Dean Junqiao Wang, Leader of the Surgical Nursing group Huijuan Lu, of Fudan University School of Nursing, Shanghai, China and Director Department of Nursing, Fudan University Pediatric Hospital and Director of Department of Nursing ObGyn Hospital of Fudan University. Discussed the development of critical curriculum for their current students and a Medical-Surgical CNS program with a focus on critical care.
- 2012

- University Visiting Scholars, Japan. Faculty: Naomi Takashima, RN, PhD, Hiroaki Murata, RN. Students: Taeko Hamada, RN, Yumi Sishikaichi, RN, Kayo Nishimoto, RN, and Koki Moki, RN. Discussed the role of the clinical nurse specialist. Described the content of the CNS role course and clinical practicum. Reviewed the differences between the MSN and DNP programs.
- 2012 Visiting Nurses: Xue, Yan, Xu Yan, Tang, Jun, Hu, Jing, Shanghai, China, Students in the Clinical Nurse Specialist Program, Fudan University School of Nursing. Coordinated clinical site visit and Observation within the Critical Care Units at UPMC. Instructed on the role of the clinical nurse specialist. (Provided oversight for 2 week visit and provided 16 hours of lecture).
- 2012 Visiting Physician, Winter Institute of Simulation, Education, and Research, Hiroko Iwashita, MD. Provided observational experiences and consultation related to the use of simulation within nursing curriculum with an emphasis on communication.
- 2012 Director of School of Nursing Fudan University Xia, Haiou, Director of Nursing Department Zhong Shan Hospital Xu, Jianming, Director of Nursing Department HuaShan Hospital (a teaching hospital of the University) Jiang, Hong, director of Fundamental Nursing Department, School of Nursing Fudan University, Qian, Xiaoiu. Meeting to discuss advance practice nursing. Discuss plans to provide education related to the role of the clinical nurse specialist.
- 2013 Asahikawa Medical University, Tamami Hamada, PhD, RN, Professor Department of Nursing (Oncology Nursing) and Hiroko Ishikawa MA, RN, Assistant Professor, Division of Nursing (Cancer Nursing). Met to discuss the development of the role of the Clinical Nurse Specialist in Oncology. Discussed ways to incorporate simulation into the graduate program.
- 2013-2014 Mentor for Visiting Scholar: Yu-Ching Chuang (Katie) from National Taiwan University Hospital. Facilitated educational opportunities for her while visiting the University of Pittsburgh including arranging for observation in the classroom setting as well as observational days at UPMC.
- 2015 Asahikawa Medical University. Met with two Japanese visiting scholars, Tomoyo Oyama (teaches advance practice nurse course with focus on oncology) and Yuki Watabe (teaches master's course of nursing with oncology focus) regarding the CNS role. Arranged for meetings with CNSs at the Hilman Cancer Center and facilitated the meetings and tours of the facility.
- 2016 Consulted and developed to curriculum for Nazarbayev University in Kazakhstan for the School of Nursing. Topics included Professional Issues in Nursing and Anatomy & Pathophysiology.
- 2017 Developed syllabi, detailed course outlines, evaluation materials, case scenarios, simulation scenarios for the RN-BSN curriculum for Nazarbayev University in Kazakhstan for the School of Nursing.

Unpublished Presentations

International

1. Burns, H.K., Bernardo, L.M., Hoffman, R., **Tuite, P.**, Englert, N. & Mauer, G. (May, 2006). *Fast Track Back: Re-entry into Nursing Practice Program*. Poster Presentation by 1st Nurse Education International Conference (NETNEP 2006), Vancouver, Canada.
2. **Tuite, P.K.**, Burke, LE, Coen PM, Henker, R, & Jakicic, JM (March, 2013). *The Influence of Exercise Dose, Exercise Intensity, and Weight Loss on C-reactive Protein in Sedentary Overweight Women*. Poster Presentation, AHA 2013 Scientific Sessions Cardiovascular Disease, Epidemiology and Prevention Nutrition, Physical Activity and Metabolism (AHA: EPI/NPAM 2013), New Orleans, LA.

National

1. **Tuite, P.K.** (1989, August). *Primary Nursing in Practice*. Nursing Department, National Institutes of Health Clinical Center, National Institutes of Health, Bethesda, MD.
2. **Tuite, P.K.** (1995, March). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. Poster Presentation. 16th Annual Research Symposium presented by Sigma Theta Tau, Utilizing Research in Nursing. Akron, OH.
3. Rajakovich, L.G. & **Tuite, P.K.**(1995, May). *The Development of an In-Hospital Parent Education Program*. Poster Presentation. Association of the Care of Children's Health - 30th Anniversary Conference. Boston, MA
4. **Tuite, P.K.** & Hravnak, M. (2003, March). *Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators*. Poster presentation. National Association of Clinical Nurses Specialists, National Conference, Pittsburgh, PA.
5. **Tuite, P.K.** & Hravnak, M. (2004, June). *Innovations in Clinical Nurse Specialist Education: Utilizing High Fidelity Human Simulators*. Poster presentation. ANA's Biennial Continuing Education Program, Minneapolis, MN.
6. **Tuite, P. K.** (March, 2008). *Faculty Practice Model: A Way of Maintaining Clinical Expertise*. Oral Presentation, National Association Clinical Nurse Specialists, National Conference, Atlanta, GA.
7. George, E. & **Tuite, P. K.** (2012, March). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization*. Poster Presentation. National Association Clinical Nurse Specialists, National Conference, Chicago, IL.
8. Foertsch, L., **Tuite, P.**; Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection*. Poster Presentation. The 5th Annual Nursing Research Symposium: Mission Zero: Eliminating Preventable Harm, Stanford, CA.

9. Ozekcin, L.; Hravnak, M.; **Tuite, P.**; and Willner, K. (2015, March) A CNS-Led Initiative: *Earlier Response and a Team-Based Approach to Patient Clinical Deterioration*. Oral Presentation. National Association of Clinical Nurse Specialists 2015 Annual Conference at the Loews Coronado Hotel in Coronado, CA.
10. Wu, H.; **Tuite, P.**; Ren, D.; and Zewe, G. (2015, March). *Implementation of an Early Nurse-Led Family Meeting in a Neuroscience Intensive Care Unit (NSICU)*. Oral Presentation. National Association of Clinical Nurse Specialist 2015 Annual Conference at the Loews Coronado Hotel in Coronado, CA.

Regional / Local

1. **Tuite, P. K.** (1992, May). *Pulmonary Content for the Pediatric CCRN Review Course*. Children's Hospital of Pittsburgh. Pittsburgh, PA.
2. **Tuite, P. K.** (1992, December). *Pathophysiology and Management of Heart Failure*. Department of Continuing Education, University of Pittsburgh Medical Center. St. Marys, PA.
3. **Tuite, P. K.** (1993, February). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. Nursing Research Day, University of Pittsburgh School of Nursing, Pittsburgh, PA
4. **Tuite, P. K.** (1994, October). *The Effects of Hemodynamic Factors on the Adequacy of Pulse Oximetry in the Cardiac Surgical Patient*. Greater Pittsburgh Sixth Annual Clinical Nursing Research Conference, Transforming Practice Through Research. Pittsburgh, PA.
5. **Tuite, P. K.** (1996, October). *ARDS: Challenges Critical Care Nurses Face with Children*. Concepts in Critical Care – 1996. Pittsburgh, PA.
6. **Tuite, P. K.** (1996 January & 1997, January). *Endocrine Content for the CCRN Review Course*. Three Rivers Chapter, AACN. Pittsburgh, PA.
7. **Tuite, P. K.** (1997, Fall). *Pulmonary Content for the Pediatric CCRN Review Course*. Children's Hospital of Pittsburgh. Pittsburgh, PA.
8. **Tuite, P. K.** (1998-2000, March). *Cardiology Content for the CCRN Review Course*. Three Rivers Chapter, AACN. Pittsburgh, PA.
9. **Tuite, P. K.** (2001, October). *Clinical Applications of Hemodynamic Theory*. Concepts in Critical Care – 2001. Pittsburgh, PA.
10. **Tuite, P. K.** (2001 – present). *Advanced Hemodynamics*. UPMC Advanced Critical Care Course. Pittsburgh, PA. Presented 2-3 times per year to Intensive Care Unit Staff nurses.
11. **Tuite, P. K.** (2003, January). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
12. **Tuite, P. K.** (2003, April). *Cardiology Content for the CCRN Review Course*. Three Rivers Chapter, AACN. Pittsburgh, PA.
13. **Tuite, P. K.** (2003, October). *Swan Sense*. Concepts in Critical Care –2003. Pittsburgh, PA.
14. **Tuite, P. K.** (2004, March). *Cardiology Content for the CCRN Review Course*. Three Rivers Chapter, AACN. Pittsburgh, PA.
15. **Tuite, P. K.** (2006, September). *Pulmonary Emergencies*. Emergency Nurses Association, Pittsburgh, PA.
16. **Tuite, P. K.** (2007, December). *Cardiology Content for CCRN Review Course*.

- University of Pittsburgh Medical Center, Pittsburgh, PA.
17. **Tuite, P. K.** (2008, May). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 18. **Tuite, P. K.** (2009, April). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 19. **Tuite, P.K.** (2009, June) *The Relationship between Exercise and Inflammatory Markers in Sedentary Overweight Women*, Sigma Theta Tau, Pittsburgh, PA.
 20. **Tuite, P. K.** (2011, January). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 21. **Tuite, P. K.** (2011, December). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 22. Hoffmann, R., Magdic, K. & **Tuite, P.** (2012, June). *Clinical Practice – Panel Discussion on Various Advanced Practice Nursing Roles*. Presented at Leading Care in an Age of Complexity, University of Pittsburgh, Pittsburgh, PA.
 23. **Tuite, P. K.** (2012, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 24. George, E. & **Tuite, P. K.** (October, 2012). *A CNS Strategy to Promote the Utilization of Evidence Based Practice Within an Organization*. Poster Presentation. Greater Pittsburgh 25th Annual Nursing Research Conference, California, PA.
 25. **Tuite, P. K.** (2013, April). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 26. **Tuite, P. K.** (2013, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 27. **Tuite, P.K.,** Burke, LE, Coen PM, Henker, R, & Jakicic, JM (2013, October). *The Influence of Exercise Dose, Exercise Intensity, and Weight Loss on C-reactive Protein in Sedentary Overweight Women*. Poster Presentation, University of Pittsburgh Scholarly Poster Presentations Symposium, Pittsburgh, PA.
 28. **Tuite, P. K.** (2014, April). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 29. Foertsch, L., **Tuite, P.,** Hoffmann, R., & Wren, D. (2014, May). *The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort and Early Detection of a Surgical Site Infection*. Poster Presentation. The 9th Annual Clinical Research Forum at UMPC St. Margaret: Jump In! Inspire Change in Nursing Practice through Research & Evidence Based Practice.
 30. **Tuite, P. K.** (2014, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 31. **Tuite, P. K.** (2015, April). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 32. **Tuite, P. K.** (2015, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 33. **Tuite, P. K.** (2016, April). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 34. **Tuite, P. K.** (2016, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.
 35. **Tuite, P. K.** (2016, October). *Cardiology Content for CCRN Review Course*. University of Pittsburgh Medical Center, Pittsburgh, PA.

Teaching**Primary Teacher**

Term / Years	Course Number & Title	No. of Students	Level	Didactic or Clinical
Spring/5 years	NUR 0051 Introduction to Nursing	130-160	BSN	Didactic
Fall, Spring, Summer/5 year	NUR 3036 Capstone Theory Development	1-3	DNP	Didactic
Fall, Spring & Summer/6 years	NURCNS 3039 CNS DNP Role Practicum	1-3	DNP	Practicum
Spring/13 years	NURCNS 2850 CNS Role Implementation	5-15	MSN	Didactic
Summer/15 years	NURCNS 2851 CNS Clinical Practicum I	3-10	MSN	Practicum
Fall/15 years	NURCNS 2852 CNS Clinical Practicum II	3-10	MSN	Practicum
Fall/12 years	NURSP 2193 Directed Clinical Emphasis	1-3	MSN	Didactic
Fall/12 years	NUR 0020 Pathophysiology	110-165	BSN	Didactic
Fall/ 4 years	NURNP 2106/NURSP 2191 Critical Care Clinical Emphasis	10-25	MSN	Didactic
Fall 2008	NUR 1110 Pharmacology and Therapeutics Took over responsibility for course for last 6 weeks	~150	BSN	Didactic
Spring 1 year	NUR 1121 Advanced Clinical Problem Solving	101	BSN	Didactic
Fall/2 years	NUR 0080c Foundations of Nursing Practice Clinical	~ 120-130	BSN	Clinical
Fall, Spring & Summer 2 years	NUR 1121c/1221c/1021c Advanced Clinical Problem Solving Clinical	~90 ~90 ~30	BSN	Clinical

Lecturer / Guest Lecturer

Term/Years	Course Number & Title	No. of Students	Level	Topic of Lecture
Fall & Spring/ 12 years	NUR 1710 Applied Adult Cardiopulmonary Critical Care	~ 15	BSN	Shock

Fall & Spring/ 10 years	NUR 1710 Applied Adult Cardiopulmonary Critical Care	~ 15	BSN	Assisted with Scenarios in Simulation Lab
Fall & Spring/ 13 years	NUR 1120 Advanced Nursing Management of the Adult with Complex Health Problems	~ 60 ~70	BSN	Shock and Multiorgan Failure Acute Respiratory Failure & ARDS -moved to senior year – 2014
Fall, Spring & Summer/ 13 years	NUR 1121 Advance Clinical Problem Solving	~ 90	BSN	Thrombolytic Therapy – stopped 2014 Valvular Heart Disease - stopped 2014 Intra-aortic Balloon Pump Therapy Implantable Cardioverter Defibrillators Cardiac Surgery Acute Respiratory Failure & ARDS Mechanical Ventilation – began 2014
Fall & Spring/ 8 years	NUR 0082 Nursing Management of the Adult in Acute & Chronic Illness	~136	BSN	Care of the Client Experiencing an Alteration in the Urologic System
Fall & Spring/ 5 years	NUR 1282 Nursing Management of the Adult in Acute & Chronic Illness	~ 15	BSN	Care of the Client Experiencing an Alteration in the Urologic System
Spring/2 years	NUR 1610 Applied pathophysiology	~ 15	BSN	Alterations in Pulmonary Disorders
All 3 terms/14 years	NUR 2004 Pathophysiology Across the Life span	~ 30-75	MSN - DNP	Cardiac Congenital Heart Defects in Children
Summer/ 4 years	NURNP 2104 Management of Complex Health Problems	~ 15-24	DNP	Review of Vasoactive Drugs
Fall/ 11 years	NURNP 2102 Management of complex Health Problems 2	~15-24	MSN	Tracheotomy Tubes
Fall/ 9 years	NURNP 2106: Critical Care Clinical Emphasis	~15-24	MSN	Pharmacologic Paralysis
Fall/ 2 years	NURNP 2106: Critical Care Clinical Emphasis	~15	MSN	Principles of Mechanical Ventilation
Fall/ 9 years	NURNP 2106: Critical Care Clinical Emphasis	~15-24	MSN	Discuss Renal and Hepatic Modules
Fall/1 year	NURNP 2026 NP Role Practicum	~40	MSN	CNS Role (panel discussion)
Summer/ 3 year	NURNP 2104 Management of Complex Health Problems	~24	MSN	Communication Lab
Fall/ 1 year	NUR 2032 Differential Diagnosis Clinical	~ 40	MSN	Communication Lab/Interviews

Spring/ 2 year	NUR 0082 Nursing Management of Adult with Acute/chronic health problems	~130	BSN	Management of the Patient with Angina
----------------	---	------	-----	---------------------------------------

Clinical Courses

Term/Years	Course Number & Title	No. of Students	Level	Clinical and/or Skills
Fall/8 years	NUR 0080 Foundations of Nursing Practice	~18 per lab	BSN	Skills
Fall/8 years	NUR 0081 Foundations of Nursing Practice 2	~20 per lab	BSN	Skills
Spring/Fall 15 years	NUR 1121c/1221c Advanced Clinical Problem Solving	7-8	BSN	Clinical
Fall & Spring/ 11 years	NUR 1133 Transition into Professional Nursing Practice	4-10	BSN	Clinical
Spring & Summer/ 2 years	NUR 1120 Advanced Nursing Management of the Adult with Complex Health Problems	~ 6-8	BSN	Clinical
Fall/2 years	NUR 0080c Foundations of Nursing Practice Clinical	8	BSN	Clinical

Other Mentoring Activities

- Capstone Project – Kristin Nowack, Doctoral, Committee Member – 2007-2008
- Capstone Project – Beverly Kosmach-Park, Doctoral, Committee Member – 2009
- Capstone Project – Janey Roach, Doctoral, Committee Member- 2010-2011
- Capstone Project – Alice Jane Haines, Doctoral, Committee Member – 2011-2012
- Capstone Project – Susan Miller, Doctoral, Committee Member – 2011 - 2012
- Capstone Project – Manjulata Evatt, Doctoral, Committee Member – 2011- 2013
- Capstone Project – Lauren Saul, Doctoral, Committee Member – 2012- 2013
- Capstone Project – Michele Kuszajewski, Doctoral, Committee Member – 2012-2015
- Capstone Project – Megan Springman, Doctoral, Committee Member – 2012- 2015
- Capstone Project – Debra Ryan, Doctoral, Committee Member – 2012- 2014
- Capstone Project - Linda Ozekcin, Doctoral, Committee Member – 2012-2014
- Capstone Project - Darla Annonio, Doctoral, Committee Member/Co-chair – 2014-2015
- Capstone Project – Lisa Foertsch, Doctoral, Committee Chair – 2012 – 2013
- 1Capstone Project – Jeannine DiNella, Doctoral, Committee Chair – 2012-2013
- Capstone Project – Elizabeth Katrancha, Doctoral, Committee Chair – 2012-2014
- Capstone Project – Dawn Drahnak, Doctoral, Committee Chair – 2012-2014
- Capstone Project – Diana Schroeder, Doctoral, Committee Chair – 2012-2014

Capstone Project – Mary Bilitski, Doctoral, Committee Chair – 2012-2014
 Capstone Project – Darlene Frasher, Doctoral, Committee Chair – 2013-2014
 Capstone Project – Huixin Wu, Doctoral, Committee Chair – 2013-2014
 Capstone Project – Elizabeth Glunt Gatchell, Doctoral, Committee Chair – 2014-2015
 Capstone Project – Hsiao-Yen Hsieh, Doctoral, Committee Chair – 2014-2015
 Capstone Project – Linda Govere, Doctoral, Committee Chair – 2014-2015
 Capstone Project – Oluwatobi Hunter, Doctoral Committee Chair – 2015-2016
 Capstone Project – Thomas Moore, Doctoral Committee Chair – 2015-2017
 Capstone Project – Bryce Dickey, Doctoral Committee Chair – 2015-2016
 Capstone Project- John Gallagher, Doctoral Committee Chair – 2015-2016
 Capstone Project – Kimberly Bradshaw, Doctoral Committee Chair – 2015-present
 Capstone Project – Brady Bielewicz, Doctoral Committee Chair – 2016-present

Service

University Committees

2004 Senate Student Affairs Committee
 2005-2011 Co-Chair Senate Student Affairs Committee

School Committees

2001 Community Initiatives Task Force, Acute/Tertiary Care Department
 2001-2003 Member, Planning and Budget Committee
 2001-Present Member, BSN Council
 2001-2005 Member, MSN Council
 2011-present
 2003 Faculty Review Board
 2003 Trauma Training Grant Task Force
 2004-Present Scholarship Committee
 2004-2006 APG Committee
 2003- Present Member, Selection Committee for Advance Practice Award for Cameo of Caring
 2005-2006 Evidence Based Task Force- Redesign of Research Courses
 2005-Present DNP Area of Concentration Coordinators Committee
 2005-2011 Member, MSN/DNP Council
 2011- present Member, DNP Council
 2012-present Bylaws & Policy Committee

Other Professional Activities

1993 Member, Health Care Task Force
 Honorable Rick Santorum, United State House of Representatives
 2000-2001 Langley Health Academy, CPR Training
 2001 East Hills Elementary School, “Tour of the Body”
 2004 Health Fair Community Center, East Liberty
 2005 Highmark Caring Foundation Day of Screening, Manchester
 2005-2011 Multi-State Alliance Reimbursement Alliance for APNs

2005-2006, 2008-Present	Pennsylvania Governor's School of Health at the University of Pittsburgh, School of Nursing
2006-2010	Member Marketing Committee, National Association of Clinical Nurse Specialists
2007-Present	Investing Now Hands on Science Academy, School of Nursing
2008	NUR Student ENrichmentSeries , invited by NSA to represent the Clinical Nurse Specialist program for a presentation on graduate school opportunities for the students.
2008-2011	Representative for NACNS to Community PARTners Program
2010-2016	Member Membership Committee, National Association of Clinical Nurse Specialists
2011, 2012	Panel to Discuss Nursing, Living Learning Center, Lothrop Hall, University of Pittsburgh
2012, 2013	Medical Explorers Club of the School of Medicine, Students Visit to School of Nursing, University of Pittsburgh
2013-2015	Pennsylvania Action Coalition, Southwest Regional Action Coalition Member task force to outline characteristics for BSN prepared nurses.
2013, 2014	Spoke to Nursing Students, Living Learning Center Lothrop Hall
2014-present	Health Science Consortium, High School Students, Visit the School of Nursing to experience nursing
2016-Present	Appointed member to the AACN Competency-Based Education for Doctoral-Prepared APRNs Work Group – Representing Clinical Nurse Specialists for AACN