

Curriculum Vitae

Name: Rosemary L. Hoffmann, PhD, RN, CNL

Home Address: **Birth Place:**

Home Phone: **Citizenship:** United States of America

Business Address: University of Pittsburgh
School of Nursing
3500 Victoria Street, Room 336
Pittsburgh, PA 15261 **E-Mail Address:** rho100@pitt.edu

Business Phone: (412) 624-3821 **Business Fax:** (412)383-7227

Education and Training

Undergraduate 1973-1977	University of Pittsburgh School of Nursing Pittsburgh, PA	BSN	Nursing
Graduate 1981-1983	University of Pittsburgh School of Nursing Pittsburgh, PA	MSN	Nursing
2004-2006	University of Pittsburgh School of Health & Rehabilitation Science Pittsburgh, PA	PhD	Rehabilitation Science Minor: Nursing

Appointments and Positions

Academic		
2015-Present	University of Pittsburgh School of Nursing Pittsburgh PA	MSN Program Director
2014-Present	University of Pittsburgh School of Nursing Pittsburgh PA	Online Program Director
2013-present	University of Pittsburgh	Associate Professor

	School of Nursing Pittsburgh PA	
2012-present	University of Pittsburgh Health Policy Institute	Affiliated Faculty
2008-present	University of Pittsburgh School of Nursing Pittsburgh PA	Clinical Nurse Leader Area of Concentration Program Coordinator
2006-2013	University of Pittsburgh School of Nursing Pittsburgh, PA	Assistant Professor
1995-2006	University of Pittsburgh School of Nursing Pittsburgh, PA	Instructor
1986-1995	West Penn School of Nursing Pittsburgh, PA	Senior Nursing Instructor, Management of Health Practices
1981-1995	West Penn School of Nursing Pittsburgh, PA	Instructor, Advanced Nursing Concepts: Adult in Crisis
Non-Academic 1977-1981	Presbyterian University Hospital Pittsburgh, PA	Staff Nurse

Licensure and Certification

2009	CNL 10960230	CNC
1978	RN 222738-1	Pennsylvania

Membership in Professional and Scientific Societies

1977-20007	Eastern Nursing Research Society
1996-present	Sigma Theta Tau
1996-1998	Undergraduate Counselor
2000-2002	Membership Secretary
2004-2005	Undergraduate Counselor
2008-2010	Treasurer

1995-2007	American Association of Cardiovascular Nursing
1988-1996	National League of Nursing
2010-present	Clinical Nurse Leader Association
2012-2015	CNC Board of Commissioners
2014-2015	Chair Board of Commissioners

Honors

1983	Sigma Theta Tau, Eta Chapter
2004	Dean's Distinguished Teaching Award
2007	Distinguished Clinical Scholar's Award

Publications

Refereed Articles* = Data Based

1. **Hoffmann, R.L.** & Noroian, E. (1985). Tabular format as a teaching strategy. *Dimensions of Critical Care Nursing*, 4 (1), 8.
2. **Hoffmann, R.L.** (1994). Nursing Visions: The Nurse as a manager of patient care. *Nurse Educator*. 19, (5), 20, 23.
3. Reeder, S., & **Hoffmann, R.L.** (1998). The prognosis for women after an acute myocardial infarction: Research analysis. *Dimensions of Critical Care Nursing*, 17(2), 75-82.
4. **Hoffmann, R.L.** & Reeder, S.J. (1998). Mycophenolate Mofetil (cell cept): The newest Immuno-suppressant. *Critical Care Nurse*, 18, 50-57.
5. **Hoffmann, R. L.** & Reeder, S.J. (1998). Angiotensin-converting enzyme inhibitors and left ventricular remodeling: Implications for nurses. *Dimensions of Critical Care Nursing*, 17(5), 256-263.
6. **Hoffmann, R.L.** & Mitchell, A. (1998). Caregiver Burden: Historical Development. *Nursing Forum*, 33 (4), 5-11.
7. Reeder, S.J., **Hoffmann, R.L.**, Magdic, K.S. & Rodgers, J.M. (2000). Homocysteine: the latest risk factor for heart disease. *Dimensions of Critical Care Nursing*, 19, 22-28.
8. **Hoffmann, R.L.**, Reeder, S.J. & Rodgers, J.M. (2000). Beta-blocker therapy for secondary prevention of myocardial infarction. *DCCN*, 19, 2-10.
9. Reeder, S.J., **Hoffmann, R.L.** (2001). Beta-blocker therapy for hypertension. *Dimensions of Critical Care Nursing*, 20 (2), 2-9.
10. Tasota, F.J. & **Hoffmann, R.L.** (2001). Monitoring lepirudin therapy with a PTT. *Nursing 2001. The Journal of Clinical Excellence*, 31 (10), 82.

11. **Hoffmann, R.L. & Roesch, T.** (2004). Update on transplant pharmacology: Sirolimus. *Dimensions of Critical Care Nursing*, 33 (2), 69-75.
12. **Hoffmann, R.L.** (2005). The evolution of hospice in America: Nursing's role in the movement. *Journal of Gerontological Nursing*, 31(7), 26-34.
13. **Hoffmann, R.L.,** Messmer, P.R., Hill-Rodriguez, D.L. & Vazquez, D. (2005). A collaborative approach to expand clinical experiences and cultural awareness among undergraduate nursing students. *Journal of Professional Nursing*. 21(4), 240-243.
14. Burns, H.K., Sakraida, T.J., Englert, N.C., **Hoffmann, R.L.,** Tuite, P. & Foley, S.M. (2006). Returning nurses to the workforce: Developing a fast track back program. *Nursing Forum*, 41(3), 125-132.
15. ***Hoffmann, R.L.,** O'Donnell, J.M., & Kim, Y. (2007). The effects of human patient simulators on basic knowledge in critical care nursing with undergraduate senior baccalaureate nursing students. *Simulation in Healthcare*, 2(2), 110-114.
16. ***Hoffmann, R.L.,** Rohrer, III, W.M., South-Paul, J.E., Burdett, R. & Watzlaf, V.J.M. (2008). The effects of barriers on health related quality of life (HRQL) and compliance in adult asthmatics who are followed in an urban community health care facility. *Journal of Community Health*, 33(6), 374-383.
17. *Bernardo, L.M., Burns, H.K., **Hoffmann, R.L.,** Dailey, J. & Hornyak, T. (2009). The fast track back to registered nurse employment. *Nurse Educator Today*, 29, 124-127.
18. *Shatzer, M., Wolf, G.A., Hravnak, M., Haugh, A., Kitutu, J. & **Hoffmann, R.L.** (2010). A curriculum designed to decrease barriers related to scholarly writing by staff nurses. *Journal of Nursing Administration*. 40(9), 392-398.
19. Mitchell, A.M., Fioravanti, M., Founds, S., **Hoffmann, R.L., & Libman, R.** (2010). Using simulation to bridge communication and cultural barriers in health care encounters: Report of an international workshop. *Clinical Simulations in Nursing*. 6(5). E193-e198.
20. **Hoffmann, R.L. & Burns, H.K.** (2011). Using high-fidelity simulation as a teaching strategy with baby boomers returning to the RN workforce. *Journal of Nursing Staff Development*, 27(6). 262-265.
21. * Hoolahan, S.E., Greenhouse, P.K., **Hoffmann, R.L. & Lehman, L.A.** (2012). Energy capacity model for nurses: The impact of relaxation and restoration. *Journal of Nursing Administration*. 42(2). 103-109.
22. **Hoffmann, R.L. & Dudjak, L.A.** (2012). From onsite to online: Lessons learned from faculty pioneers. *Journal of Professional Nursing*. 28(4). 255-258.

23. Cairns, LL., Dudjak, LA., **Hoffmann, RL.** & Lorenz, HL. (2013). Utilizing bedside shift report to improve the effectiveness of shift handoff. *Journal of Nursing Administration*. 43(3). 160-168.
24. *Perlstein, L., **Hoffmann, RL.**, Lindberg, J., Petras, D. (2014). Addressing barriers to achieving nursing certification. *Journal for Nurses in Staff Development*. 30(6). 309-315.
25. *Karas-Irwin, BS., **Hoffmann, RL.** (2014). Facing the facts: In-person peer review. *Nursing Management*. 5(11). 14-17.
26. *Foetsch, LY., **Hoffmann, RL.**, Ren, D., Stolar, J., & Tuite, PK. (2016). Evaluation of a surgical site discharge teaching tool using pictures and a mirror. *Clinical Nurse Specialist*. 30(2). 101-105.
27. **Hoffmann, RL.**, Klein, SJ., Rosenzweig, MQ. (2016). Creating quality online materials for specialty nurse practitioner content: Filling the need for a graduate nurse practitioner. *Journal of Cancer Education*.
28. L'Ecuyer, KM., Shatto, BJ., **Hoffmann, RL.**, & Crecelius, ML. (2016). The Certified Clinical Nurse Leader in critical care. *DCCN*. 35(5). 248-254.
29. *Stavor, DC., Zedreck-Gonzales, J. & **Hoffmann, RL.** (2017). Improving the use of evidence-based practice and research utilization through the identification of barriers to implementation in a critical access hospital. *JONA*. 47(1). 56-61.
30. **Hoffmann, RL.**, Klein S., Connolly, M. & Rosenzweig, MQ. (2018) Oncology nurse practitioner web education resource (ONc-PoWER): An evaluation of a web-enhanced education resources for nurse practitioners new to cancer care. *JADPRO*. 9(1). 27-37.
31. Burns, H., Gonzales, JF., **Hoffmann, RL.**, & Fulginiti, S. (2018). The CNO's role in a healthy work environment. *Nursing Management*. 49(10). 22-28

Book Chapters

1. Mitchell, A.M., **Hoffmann, R.L.**, Zalice, K.K. & Chielewski, J.U. Psychological and Psychosocial Issues and Care in the Transplant Patient. (2003). In Soeda, Etsuko (ed.), *Organ Transplant Nursing*.

Master's and Doctoral Thesis

1. **Hoffmann, R.L.** (1983). The effect of modular learning on achievement and satisfaction in the student-structured and teacher-structure learner. (Master's thesis, University of Pittsburgh, 1983).

2. **Hoffmann, R.L.** (2006). The effect of barriers on health related quality of life (HRQL) and compliance in adult asthmatics who are followed in an urban community health care facility. (Doctorate dissertation, University of Pittsburgh, 2006).

Research

Principal Investigator-Completed Research

Provost and the Advisory Council on Instructional Excellence and Innovation Awards Program.
University of Pittsburgh

Enhancing Professional Competence through High Fidelity Human Simulators.

5/01/2002- 4/30/2003.

\$14,337

Sigma Theta Tau, Eta Chapter, University of Pittsburgh, School of Nursing Research Award.
The effects of Barriers on Health Related Quality of Life and Compliance in Adult Asthmatics who are followed in an Urban Community Health Care Facility.

06/01/2004-05/31/2005.

\$1500.00

School of Health and Rehabilitation Science Research Developmental Award

University of Pittsburgh.

The Effect of Barriers on Health Related Quality of Life and Compliance in Adult Asthmatics who are followed in an Urban Health Care Facility.

11/01/2004- 10/31/2005

\$1,000.00

Distinguished Clinical Scholars Award, University of Pittsburgh.

Incorporating Inter-disciplinary Team Collaboration within the School of Nursing.

05/01/2007-4/30/2008

\$28, 275.00

Dick Thornburgh Forum for Law and Public Policy Announces Inaugural Grant

University of Pittsburgh

Developing a Multimedia Case Study Analyzing the Impact of Three Mile Island on Health Care Policy Development, Potential Health Effects, and Changes in Emergency Response Planning.

03/01/2010-08/31/2010

\$2500.00

Health Policy Institute

University of Pittsburgh

Role of Nursing in Care Coordination in the Patient Care Medical Home.

01/01/2012-06/30/2012

\$7630.00

Co-Investigator-Completed Research

Peter Draus, (PI)

University of Pittsburgh School of Nursing Research Developmental Award.

The effectiveness of an On-line Recording System to Document Student Clinical Activities.

09/01/2004-8/31/2005

\$1500.00

Helen Burns, (PI)

HRSA: Title VII Faculty Development; Integrated Technology into Nursing Education and Practice Initiative

Emerging Learning and Integrated Technologies Education (ELITE) Faculty Development Program.

July 2007- May 2009.

Presentations

International

1. **Hoffmann, R.L.** (2005). *Enhancing Nursing Knowledge Acquisition through an Innovative Curriculum approach using high fidelity human Simulation*. Presented at the ICN Conference, Taipei, Taiwan. (symposium)
2. Humphrey, A., Meyers, S.M. & **Hoffmann, R.L.** (Invited, 2007). From Grass Roots, Building an Inter-professional Curriculum. Symposium presented at the Collaborating Across Borders: An American Canadian Dialogue on Interprofessional Education. Minneapolis, Minnesota. October 24, 2007.
3. **Hoffmann, R.L.**, Blazeck, A., Zewe, G., Fioravanti, M. (2009). Teach me, talk, to me, deal with me: Generational differences in simulation education. Workshop presented at the Society of Simulation in Healthcare 9th Annual International Meeting. Orlando, FL. January 13, 2009.
4. Mitchell, A.M., Fioravanti, M., Founds, S., **Hoffmann, R.L.**, & Libman, S. (2009). Using simulation to bridge cultural barriers. Workshop presented at the Society for Simulation in Healthcare 9th Annual International Meeting. Orlando, FL. January 13, 2009.
5. **Hoffmann, R.L.**, Meyer, S.M. & Humphrey, A. (2009). Closing the loop: Use of student feedback for course enhancement. Poster presented at Collaborating Across Borders II: Building Bridges between Interprofessional Education and Practice. Halifax, Nova Scotia Canada. May 20, 2009.

6. **Hoffmann, RL.** & Nevin, G. (2009). An international discussion on attributes of the professional nurse as identified by senior baccalaureate nursing students from the United Kingdom and the United States. Poster Presentation STT Research Conference: Vancouver British Columbia.
7. Fennimore, L., Dudjak, LA. & **Hoffmann, RL.** (2014). Creative and resourceful interprofessional clinical experiences in community setting. Podium Presentation at All Together Better Health The 7th International Conference on Interprofessional Practice and Education: Pittsburgh PA.
8. **Hoffmann, RL.** Markovic, N. & O'Donnell, J. (2015). Managing dental emergencies through nursing/dental collaborative care. Podium Presentation at CAB V: The Interprofessional Journey: Advancing Integration and Impact. Roanoke VA.
9. **Hoffmann, RL.** (2018) Examination of Graduate Faculty Online Teaching Needs to Create a Center for Scholarship in Teaching/Learning. Poster Presentation at STTI Nursing Education and Research Conference. Baltimore Maryland.

National

1. **Hoffmann, R.L.** (1985). *Does the basic knowledge Assessment tool (BKAT) predict more cost effective orientation of a registered/graduate nurse to the critical care setting?* Paper presented to the American Association of Critical-Care Nurses (AACN) Ohio State University, Columbus, OH.
2. **Hoffmann, R.L.** (1996). *Using research to provide secondary prevention measures for women who have had a myocardial infarction.* Paper presented at the Towards Research-Based Clinical Practice 1996 Update, Dartmouth-Hitchcock Medical Center, Lebanon, NH.
3. **Hoffmann, R.L.** (2000). *Nursing and the Internet: Linking Clinical Practice to Professional Organizations.* Poster presented at the Mosby Clinical Update, San Diego, CA.
4. **Hoffmann, R.L.** (2001). *Evolution of Hospice.* Poster presented at the American Association for the History of Nursing meeting in Charlottesville, VA.
5. **Hoffmann, R.L.** (2005). *Using an On-Line Documentation System to Correlate Course Objectives to Clinical Experiences.* Paper presented at the AACN Baccalaureate Education Conference, Chicago, IL
6. **Hoffmann, R.L.** (2007). *The Effects of Barriers on Health Related Quality of Life (HRQL) and Compliance in Adult Asthmatics who are followed in an Urban Community Health Care Facility.* Poster presented at the ENRS 19th Annual Scientific Sessions, Providence, RI.

7. **Hoffmann, R. L.** (2007). *The Effects of Barriers on Health Related Quality of Life (HRQL) and Compliance in Adult Asthmatics who are followed in an Urban Community Health Care Facility.* Paper presented at the 39th Biennial Convention/Sigma Theta Tau, Baltimore, MD.
8. **Hoffmann, R.L.** (2011). *Collegial Collaboration to Enhance the Impact of the Clinical Nurse Leader.* Poster presentation at the CNL Summit. Miami Florida
9. **Hoffmann, R.L.** & Frey, B. (2011). *Active Learning Strategies in Online Graduate Courses.* Paper presented at the AACN MSN Essentials. Scottsdale Arizona.
10. Dudjak, L.A. & **Hoffmann, R.L.** (2011). *Online course delivery: An approach for the future.* Paper presented at the AACN MSN Essential: Scottsdale Arizona.
11. **Hoffmann, RL.** (2014). *Incorporating the CNL within a HealthPlan: The Possibilities and Potential are Limitless.* Podium Presentation at the CNL Summit: Anaheim California.
12. **Hoffmann, RL.** (2015). *Analytics in action: Using data to understand classroom behaviors in graduate nursing courses. Implications for nurse educators.* Podium Presentation at the MSN Essential Conference: St. Petersburg Florida.

Regional & Local

1. **Hoffmann, R.L.** (1985). *Does the basic knowledge Assessment tool (BKAT) predict more cost effective orientation of a registered/graduate nurse to the critical care setting?* Paper presented to the Ohio State University, Columbus, OH.
2. **Hoffmann, R.L.** (1986). *Does the basic knowledge Assessment tool (BKAT) predict more cost effective orientation of a registered/graduate nurse to the critical care setting?* Paper presented at the American Association of Critical-Care Nurses, State University of NY, Binghamton, NY.
3. **Hoffmann, R.L.** (1987). *Does the basic knowledge Assessment tool (BKAT) predict more cost effective orientation of a registered/graduate nurse to the critical care setting?* Paper presented at the American Association of Critical-Care Nurses, Slippery Rock University, Slippery Rock, PA.
4. **Hoffmann, R.L.** (1989). *New techniques in IV Therapy.* Presented at the Western Pennsylvania Hospital (Continuing Education Seminar for PLN), Pittsburgh, PA
5. **Hoffmann, R.L.** (1991). Paper presented: *The effects of Planned Learning Activities on Assertiveness in a Two-Year R.N. Diploma Program.* Annual Research Day, West Penn Hospital, Pittsburgh, PA.
6. **Hoffmann, R.L.** (1997). *The use of nursing diagnosis as a predictor of quality of life and*

- functional status in the post-op coronary bypass patient.* Paper presented at the Eastern Nursing Research Society meeting, Philadelphia, PA.
7. **Hoffmann, R.L.** (2003). *Working in Utopia.* Paper presented at the Nursing Horizons event, (UPMC) Pittsburgh, PA.
 8. **Hoffmann, R.L.** (2003). *Incorporating High Fidelity Human Simulation into an undergraduate nursing curriculum.* Paper presented at the Teaching Excellence Fair, 2003, University of Pittsburgh, Pittsburgh, PA
 9. **Hoffmann, R.L.** (2004). *Enhancing Professional Competence through High Fidelity Human Simulated Technology.* Paper presented at the University of Pittsburgh School of Nursing 65th Anniversary Celebration, Pittsburgh, PA.
 10. **Hoffmann, R.L.** (2004). *Enhancing Professional Competence through High Fidelity Human Simulated Technology.* Paper presented at the Drexel University Nursing Excellence Conference, Philadelphia, PA.
 11. **Hoffmann, R.L.** (2006). *Fast Track Back to Nursing Practice: Utilizing Technology to Return RNs to the Workforce.* Paper presented at the 11th Biennial North America Learning Resource Centers Conference, Philadelphia, PA.
 12. Frey, B. & **Hoffmann, R.L.** (2011). *Active learning in online courses.* Paper presentation Summer Faculty Institute Community College of Allegheny County. Pittsburgh PA.
 13. **Hoffmann, RL** (2016). *The clinical nurse leader as a mechanism to improve quality and safety at the microsystem level.* SWPONL. Pittsburgh PA.
 14. **Hoffmann, RL.** (2018). *Faculty Panel: Online Graduate Education for Working Professionals.* Invited Speaker: University of Pittsburgh 2018 Assessment and Teaching Conference. Pittsburgh PA.
 15. **Hoffmann, RL.** (2018). Examination of Graduate Faculty Online Teaching Needs to Create a Center for Scholarship in Teaching/Learning. Poster Presentation. University of Pittsburgh 2018 Assessment and Teaching Conference: Pittsburgh PA.

Consultation

Peer Reviewer

2009-present	Peer Review Editor: <i>Journal of Professional Nursing</i>
2001-present	Peer Review Editor, <i>Nursing</i>
1998-present	Peer Review Editor, <i>Dimensions of Critical Care Nursing</i>
1996	Stillwell, S. (ed). <u>Mosby's Critical Care Nursing Reference</u> , 2 nd ed. St. Louis: Mosby Year Book.

1995 Baldwin, K. (ed). Davis' Manual of Critical Care Therapeutics.
F.A. Davis Co. Philadelphia, PA.

Contributor

1994 Healy, P.F. American Nursing Review Q & A for NCLEX-RN
Springhouse: Springhouse, PA

1994 Healy, P.F. American Nursing Review Q & A for NCLEX-PN
Springhouse: Springhouse, PA

Teaching

University of Pittsburgh School of Medicine

Team Teacher

Term / Years	Course Number & Title	No. of Students	Level	Didactic or Clinical
2007-present	Rising to the Challenge: Team-Based Health Care. Co-taught with Schools of Medicine & Pharmacy	10	Graduate	Didactic
2018-Present	Literature and Film to Understand the Patient-Practitioner Experience	6	Graduate	Didactic

University of Pittsburgh School of Nursing

Primary Teacher

Term / Years	Course Number & Title	No. of Students	Level	Didactic or Clinical
2008-present	NUR 2009/2209: Leadership, healthcare policy and finance module	30	Graduate	Didactic

2009-present	NURSP 2093/2293: Education and Mentoring in the clinical setting	5	Graduate	Didactic Clinical
2009-present	NURSP 2095/2295: Contemporary Issues and the CNL Role Seminar	5	Graduate	Didactic Clinical
2009-2016	NURSP 2096/2296: CNL Clinical Practicum I	5	Graduate	Didactic Clinical
2009-2016	NURSP 2097/2297: CNL Clinical Practicum II	5	Graduate	Didactic Clinical

Lecturer / Guest Lecturer

Term/Years	Course Number & Title	No. of Student	Level	Topic of Lecture
2008-present	NUR 2900 Basic Science of Care	35	DNP	Basic Science of Care, Facilitator, Care Delivery
2007-present	NUR 0020: Pathophysiology	120	BSN	Disorders of the Skin
2009-present	NURSP 2092: Leadership Development	20	Graduate	Generational Differences
2014-present	NUR 1133/NUR 1134 Transition into Professional Nursing Practice / Distance Ed w/ students outside of the W. PA area.	110	Senior	Conflict Management
2014-present	NUR 1233 Transition into Professional Nursing Practice	20	Accelerated	Conflict Management
2018-Present	Literature and Film to Understand the Patient-Practitioner Experience	10	Graduate	Seminar with students from the Six Schools of the Health Sciences

DNP Capstone:

Shatzer, M.B, Designing a curriculum to decrease barriers related to scholarly writing with staff nurses in a community setting. **Chair**, 2009, Administrative Director Nursing Discovery & Innovation, St. Margaret’s Hospital of UPMC. Pittsburgh PA.

Fioravanti, M.A: Developing a unit based committee for the implementation of evidence based practice. **Chair**, 2012: Faculty University of Pittsburgh School of Nursing

Cairns, L.: Implementing bedside shift report. **Committee**: 2012: Unit Director UPMC Presbyterian. Pittsburgh PA.

Karas-Irwin, BS. Enhancing Professional Accountability through Nurse Leader Peer Review. **Chair**: 2013: Director, Professional Practice Practice and Research, The Valley Hospital, Ridgewood, NJ.

Perlstein, L. Addressing Barriers to Achieving Nursing Certification: Development of a Certification Achievement Program on a Medical Surgical Unit. **Chair**. 2013: Director of

Professional Practice: Holy Name Medical Center, Teaneck, NJ.

Foertsch, LY. The Development and Evaluation of a Surgical Site Teaching Tool. **Committee:** 2013: Faculty University of Pittsburgh School of Nursing.

Winter, M. Impact of purposeful leader rounding on patient satisfaction scores. **Committee:** 2014: CNO/COO /Baylor Medical Center, McKinney Texas.

Feder, DL. Using a bedside nurse report to improve patient and nurse satisfaction in a small community hospital. **Committee:** 2014

Mattioni, C. Creating a culture of regard in perioperative nursing practice. **Committee.** 2014.

Fraser, D. Consider the dose: An educational initiative for healthcare providers on patient radiation doses and risks from computed tomography (CT) scans and best practice. **Committee.** 2014.

Hill, A. The effects of a unit-based patient safety officer on adherence to fall interventions on a medicine unit. **Chair:** 2015.

Petticord, V. Postpartum Falls: Journey to Zero-Partnering with Healthy Women to Understand and Decrease their Risk to Fall. **Chair:** 2015

Witsberger, C. Structured Medication Teaching and Patient Satisfaction with Medication Communication. **Chair:** 2016.

Medeiros, AA. Improving compliance with sequential compression devices and reducing incidence of venous thromboembolism in hospitalized medical patients. **Chair: 2017**

Stavor, DC. Improving the use of evidence-based practice and research utilization through identification of barriers to implementation in a critical access hospital. **Committee: 2017.**

Lunsten, K. A practice change initiative to implement evidence-based interventions to identify clients at high risk for drug misuse in a community centered behavioral health setting. **Chair: 2018**

DuBois, CA. Implementing resiliency education program to promote resilience in new nursing graduates. **Committee: 2018**

Burns, HM. The chief nursing officer's role for a healthy work environment. **Committee: 2018**

PhD Dissertation:

Thompson, D.N. A relational framework of nursing leadership and safety outcomes. **Consultant.** 2010. Doctoral Student University of Pittsburgh School of Nursing, Pittsburgh PA.

Sowko, LA. Baccalaureate Student Nurses' Knowledge, Self-efficacy, Beliefs and Practices in

engaging in Physical Activity Counseling. **Committee.** 2013. Doctoral Student University of Pittsburgh School of Education, Pittsburgh PA.

Service

University Committees

1999-2002 Nursing School Representative to Faculty Assembly
 2001-2009 Member, University Senate Library Committee
 2004-2009 Co-chairperson: Senate Library Committee
 2011-present Member, Graduate Faculty University of Pittsburgh
 2011-present Working Group on Interprofessional Education
 2011-present UPMC Evidence Based Practice Nursing Division

School Committees

1995-1998 Member, Faculty and Staff Welfare Committee
 1996-98 Co-chairperson, Faculty and Staff Welfare Committee
 1997-1999 Member, International Nursing Committee
 1997-1999 Member, Ad hoc Committee Student Impaired Policy
 1998-2002 Member, Admission/Progression/Graduation Committee
 1999-2002 Co-chairperson, Admission/Progression/Graduation Committee
 2001-2014 Member, BSN Council
 2002-2003 Chairperson, BSN Council
 2003-2007 Member, Faculty Practice Council
 2003-2006 Member, Policy and Procedure Committee
 2003-present Fast Track Back Committee and Faculty
 2008-present Member MSN Council
 2010-2013 Chair MSN Council
 2015-Present Director: MSN Council
 2014-Present Director Online Programs
 2009-Present Member DNP Council
 2012-Present Member PhD Council
 2013-2015 Member Faculty Practice Council
 2014-2015 Chairperson Faculty Practice Council

Community Activities

1982-2006 American Heart Association
 Instructor, Basic Life Support
 2006-2012 Camp Nurse for Baldwin-Whitehall School District's
 8th Grade Camp