



44TH Annual National Conference of the Professional Nurse Educators Group (PNEG)

Hosted by the University of Pittsburgh
School of Nursing

*Forging Revitalization:
Eliminating Gaps Between Nursing
Science and Patient Care*

November 10, 11, 12, 2017
Pre-conferences November 9, 2017

Sheraton Pittsburgh Hotel,
Station Square
Pittsburgh, PA



Conference Overview , Objectives and Continuing Education Contact Hours

Welcome to Pittsburgh, and welcome to the 44th annual Professional Nurse Educator Group Conference. On behalf of the University of Pittsburgh School of Nursing, I'm pleased to welcome you to our city and to an exciting time ahead. In this year's conference, "Forging Revitalization: Eliminating Gaps between Nursing Science and Patient Care," we will focus on the tradition of lifelong learning and discuss how we can remove barriers to using nursing science in daily practice.

The University of Pittsburgh School of Nursing is proud to host this year's conference. We're happy to have you join us in this experience of learning and discussing how we can continue to discover new ways to advance nursing education and improve outcomes and teaching strategies. I hope you enjoy your time with us.

Jacqueline Dunbar-Jacob PhD, RN, FAAN
Dean and distinguished Service Professor of Nursing
Professor Nursing, Psychology, Epidemiology and Occupational therapy
University of Pittsburgh School of Nursing

Learning Outcomes:

- * Demonstrate leadership in professional nursing education to translate nursing science to enhance patient care outcomes**
- * Engage in policy/advocacy activities to advance nursing science addressing quality patient care**
- * Utilize evidence effectively in program development to engage learners to meet their learning needs**
- * Incorporate appropriate educational technologies to enhance the effectiveness of teaching strategies**

Accreditation

University of Pittsburgh School of Nursing is accredited as a provide of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation (P0229) until July 31, 2021.

Contact hours will be awarded for participants who successfully complete all continuing education activities. In order to receive continuing education contact hours, participants must register to attend, complete activity requirements including online program evaluation for each activity attended.

Nurse Contact Hours:

<u>Thursday, November 9, 2017 Pre- Conference:</u> <u>Maximum Hours</u>	
It's not just about the Contact Hours.....	6.0 Contact hours
The Practice of Mindfulness.....	6.0 Contact hours
How Learning Works:.....	3.0 Contact hours
<u>Friday, November 10, 2017.....</u>	<u>8.0 Contact hours</u>
<u>Saturday, November 11, 2017.....</u>	<u>6.5 Contact hours</u>
<u>Sunday, November 12, 2017.....</u>	<u>3.5 Contact hours</u>

Electronic Evaluations will be sent to registered participants after each day of the conference. Evaluations must be completed within 14 business days to receive your CE certificate.



Conference Overview

Welcome to Pittsburgh

PITTSBURGH. Mighty. Beautiful

Click the link below to find things to do around Pittsburgh while you are visiting

<https://www.visitpittsburgh.com/>

Gateway Clipper Dinner Cruise Saturday (November 11, 2017)

6:00 pm -9:00 pm (Ship Sails @ 6:30 pm)

\$35 per person (Discounted price for PNEG participants & guests) (cash bar)

The University of Pittsburgh School of Nursing invites you to a unique and fun evening sailing Pittsburgh's 3 rivers. See many famous Pittsburgh sites, and taste our favorite foods – pierogis, hot sausage & peppers, Islay's BBQ Chipped Ham, Silver Star Kielbasa and sauerkraut, Klondike ice cream bars, just to name a few. Get up and dance, stroll around the boat, enjoy a cocktail and experience the wonderful sites and tastes of Pittsburgh.

Hotel Registration:

Sheraton Pittsburgh at Station Square

Discounted room Block \$179/night (rate available until October 25, 2017)

[PNEG 2017 Sheraton Pittsburgh Hotel at Station square room block](#)

Hotel Transportation :

The hotel does not provide shuttle service. Shared-ride and taxi services are available from Pittsburgh International Airport.

Refund Policy

Registrants who are unable to attend or send a substitute can obtain a refund of registration fees minus a 35% processing fee. A written request must be received by November 1, 2017. Refunds will not be issued if notification is received after that date. If you fail to cancel by the deadline and do not attend, you are still responsible for payment.



Pre-Conference Workshops

“It’s Not Just About the Contact Hours”

8:00 am – 9:00 am Registration & Breakfast
9:00 am – 4:45 pm Program (Lunch included)

Presenter: Jennifer Graebe, MSN, RN,
NEA-BC
Senior Operations Manager, Primary &
Joint Accreditation
American Nurses Credentialing Center

This interactive session will help you reframe/flip the continuing nursing education planning process from “Can we award contact hours?” to “What is the current state and describe the desired state?” Utilizing reflection, think, pair and share, and group work to investigate the conceptual framework of designing/planning continuing nursing education, strategic planning for successful activities that generate learners’ outcomes, and engagement strategies for learners and speakers/presenters.

“The Practice of Mindfulness: A Retreat to Promote Self-Care for the Professional Nurse”

8:00 am – 9:00 am Registration & Breakfast
9:00 am – 4:45 pm Program (Lunch Included)

Presenter: Katherine Hammond Holtz,
Psy.D
Licensed Psychologist
Mindful Provider

It’s overwhelming to juggle patients, colleagues, supervisors, fast-changing situations, and your life outside of work. You deserve a custom-designed retreat to learn how to better deal with the unique stresses of being a health care professional. Explore the many benefits of mindfulness: improved self-control and objectivity; enhanced flexibility and equanimity; increased concentration and mental clarity; and strengthened abilities to relate to other and one’s self with kindness, acceptance and compassion.

“How Learning Works: Evidence-Based Teaching Strategies”

12:30 pm – 1:15 pm Registration & Lunch
1:15 pm – 4:45 pm Program

Presenter: Chad Hershooock, PhD
Director, Faculty & Graduate Student Program
Eberly Center for Teaching Excellence & Education Innovation
Carnegie Mellon University

Practice and feedback are critical, intertwined components of the learning process. What kinds of practice and feedback maximize student learning? What teaching strategies best support a novice’s development towards mastery? How can active learning and inquiry-based learning techniques improve student engagement and outcomes? How can these evidence-based strategies be applied effectively in classroom, clinical, and online learning environments? In this interactive seminar, participants will discuss educational research findings regarding these questions (and more) and consider how to apply these principles of “how learning works” to their own teaching contexts.

**Deborah Trautman,
PhD, RN, FAAN**



Deborah Trautman is the President and Chief Executive Officer of the American Association of Colleges of Nursing (AACN). As the collective voice for academic nursing, AACN serves as the catalyst for excellence and innovation in nursing education, research, and practice. She is a member of the Secretary of

Department of Veterans Affairs' Special Medical Advisory Group (SMAG), which advises the VA Secretary on matters related to healthcare delivery, research, education, training of healthcare staff and planning on shared care issues facing VA and the Department of Defense. Dr. Trautman also serves on the National Academies of Science, Global Forum, Envisioning the Future of Health Professional Education. She has authored publications on health policy, intimate partner violence, pain management, clinical competency, change management, cardiopulmonary, bypass, the use of music in the emergency department, and consolidating emergency services.

**John M. O'Donnell,
DRPH , MSN, CRNA,RN**



He received his Doctorate of Public Health (Epidemiology) in 2009 with dissertation work focusing on injury prevention through use of simulation methodology. His dissertation, "Development of an Optimal Patient Transfer Task Set and Simulation-Based Intervention to Reduce Musculoskeletal Injury in Healthcare Workers,"

was funded by Department of Defense (Award # DAMD 17-03-2-0017, \$471,000.00) and was honored with the Best Dissertation of the Year in the Department of Epidemiology Award, 2009-2010.

He serves as Associate Director of the Winter Institute for Simulation Education and Research and Co-Director of the Research Committee. His areas of scholarly and research interests include use of structured and supported debriefing methods in simulation, hierarchical task analysis methods in simulation, mastery learning impact on skill attainment, InterProfessional simulation, technology applications in simulation education and assessment.

**Bernadette Melnyk,
PhD, RN, CPNP/PMHNP, FNAP, FAAN**



Recognized nationally and globally for both her clinical knowledge and her innovative approaches to a wide range of health care challenges – serves as Associate Vice President for Health Promotion, University Chief Wellness Officer, and Professor and Dean of the College of Nursing at The Ohio State University. She also is a

professor of pediatrics and psychiatry at Ohio State's College of Medicine.

Dr. Melnyk's groundbreaking work spans evidence-based practice, intervention research, child and adolescent mental health, and health and wellness. A frequent keynote speaker at national and international conferences, she has consulted with hundreds of healthcare systems and colleges worldwide on improving quality of care and patient outcomes by implementing and sustaining evidence-based practice.

**Sheila Burke ,
DNP, MBA, MSN, RN, NEA-BC**



Sheila Burke is Vice President of Nursing for Education Affiliates, Inc. She is an accomplished nurse leader, educator and has been a clinician and administrator in homecare, hospice and community-based health programs. She has been the Dean of Nursing for education developing programs from the pre-licensure through graduate

levels; and successfully achieved regulatory and accreditation for many new programs. She advocated for policy issues, with the state home health association and with RWJ funded initiatives that provided evidence-based recommendations for quality measures for hospice and palliative care. She has participated in multiple community health improvement initiatives. Her work in employee health promotion includes wellness, stress management programs and training employees in self-care. She is a member of the American Organization of Nurse Executives. She has been a contributing editor for a nursing policy textbook, and served on policy committees for STTI and ANA. She is currently working with nursing education colleagues on initiatives to increase diversity in nursing leadership.



Agenda at a Glance Day 1

Friday , November 10, 2017

7:00 – 7:50 am : SW Region Executive Team update of the PA Action Coalition

7:30 - 8:15 am : Registration, Continental Breakfast & Meet the Vendors

7:45 - 8:05 am : First time PNEG Attendees Gathering
*** Find out more about “PNEG”**

8:15 - 8:30 am : Welcome & Introductions

Jacqueline Dunbar-Jacob, PhD, RN, FAAN

University of Pittsburgh, Dean of Nursing

Distinguished Service Professor of Nursing

Professor of Psychology, Epidemiology, and Occupational Therapy

8:30 - 10:00 am : Featured Speaker:

Deborah Trautman, PhD, RN, FAAN

President and Chief Executive

Officer of the American Association of Colleges of Nursing (AACN)

10:00 - 10:15 am : Refreshment Break & Vendor Visits

10:15 - 11:15 am : Concurrent Sessions A1 – A5

11:20 - 12:20 pm : Concurrent Sessions A6 - A10

12:20 - 1:05 pm : Lunch & Vendor Visits

12:30 - 12:55 pm : PNEG Meeting

*** Where's next year's conference & How to become involved?**

1:05 - 2:05 pm : Concurrent Sessions A11 - A14

2:10 - 3:10 pm : Concurrent Sessions A15 - A-19

3:15 - 3:30 pm : Refreshment Break & Vendor Visits

3:35 - 5:05 pm : Featured Speaker:

John O'Donnell DrPH, MSN, CRNA, RN

Director, Department of Nurse Anesthesia, University of Pittsburgh School of Nursing

5:15 - 6:45 pm : Poster Presentations, Vendor Visits & Opening Reception



Agenda at a Glance Day 2

Saturday, November 11, 2017

8:00 -9:00 am : Registration & Continental Breakfast & Vendor Visits

9:00 - 10:00 am : Concurrent Sessions B1 – B5

10:05 - 11:05 : Concurrent Sessions B6 – B9

11:05 - 11:20 : Refreshment Break & Vendor Visits

11:20 - 12:20 pm : Concurrent Sessions B10- B13

12:20 - 1:00 pm: Lunch & Vendor Visits

1:00 - 1:10 pm : Invite to PNEG 2018

1:10 - 1:15 pm : Announcements- Introductions

1:15 - 2:45 Featured Speaker:

Bernadette Mazurek Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN

Associate Vice President for Health Promotion, University Chief Wellness Officer, and Dean, College of Nursing, Ohio State University

2:45 - 3:00 pm: Refreshment Break & Vendor Visits

3:00 - 4:00 pm: Concurrent Sessions B14- B17

4:05 - 5:05 pm : Concurrent Sessions B18 – B21

**6:00 – 9:00 pm : Gateway Clipper Dinner Cruise
(Boarding 6:00 pm – 6:30 pm) (Ship Sails @ 6:30 pm)
Tickets must be purchased in advance**



Agenda at a Glance Day 3

Sunday, November 12, 2017

8:00 - 8:45 am : Registration and Full Breakfast

8:45 -9:45 am : Concurrent Sessions C1 – C4

9:50 -10:50 am : Concurrent Sessions C5 – C8

10:50 -11:05 am : Refreshment Break

11:05 -11:15 am : Farewell and Introductions

11:15 am - 12:45 pm : Featured Speaker

Sheila Burke, DNP, MBA, MSN, RN, NEA-BC
Vice President of Nursing for Education Affiliates, Inc.



Friday, November 10, 2017
Day 1 Concurrent Sessions

Podium Title/ Presenter	A1-A5 Sessions 10:15 am - 11:15 am
<p><i>Effective Implementation of EWBP in Nursing Professional Development</i> Adrienne Avillion, DEd, RN</p>	A1
<p><i>Navigating the Path to Evidence Based Practice Nursing Leading the Way</i> Cindy Berry, MSN,RN,CNL; Mary Carey, PhD, RN, FAHA, FAAN</p>	A2
<p><i>Enhancing the Effectiveness of Just in Time Teaching: Implementing Top Hat Technology with a Collaborative Approach</i> Deborah Judge, DNP, RN Angela Opsahl, DNP, RN, COHQ</p>	A3
<p><i>Always Accept a White House Invitation: Successful Approaches to Engaging Oncology Nursing's Voice in Cancer Moonshot</i> Michele McCorkle, MSN, RN Brenda Nevidjon, MSN, RN, FAAN</p>	A4
<p><i>Nurse's Important role in Health Literacy</i> Martha C. Romney, RN,MS,JD,MPH</p>	A5
Podium Title/Presenter	A6-A10 Sessions 11:20 am – 12:20 pm
<p><i>Changing Role of Nursing in Population Health Management</i> Marion McGowan, PhD, MPM. BSN</p>	A6
<p><i>Sleep and Chronobiology in the Nursing Curriculum</i> Eileen Chasens, PhD, RN; Christine Feeley, PhD, MSN, RN ; Faith Luyster, PhD</p>	A7
<p><i>Engaging Millennial Students: Student Perceptions of the Use of Facebook to Present a Patient Case Study</i> Jennifer Ross, PhD, RN, CNE ; Brittany Beckmann,BSN, RN, CNRN</p>	A8
<p><i>Flipped Classroom: Evaluation of Use in Nursing</i> Emily Sheff, MS, RN, CMSRN, FNP, BC; Heiddy DiGregorio, MSN, APRN, PCNS-BC,; Megan Walsh, MSN,CRNP, PMHNP-BC</p>	A9
<p><i>Structured Medication Teaching and Patient Satisfaction</i> Catherine Witsberger, DNP, RN-BC</p>	A10



Friday, November 10, 2017
Day 1 Concurrent Sessions

Podium Title/ Presenter	A11-A14 Sessions 1:05 pm - 2:05 pm
<i>Instructional Design Methodologies for Development of a Progressive Simulation</i> Roxie Barnes, MSN, RN CCRN, CHSE	A11
<i>Research and Teaching: Bridging the Gap to Facilitate Communication Skills</i> Judith Erlen, PhD, RN, FAAN; Jennifer H. Lingler, PhD, CRNP; Ran Sun MSN, RN ; Mengchi Li, SN	A12
<i>The Positive Impact of an Innovative Approach to Educating Nurses to Clinical Competence: A Randomized Controlled Trial</i> Evelyn Lengetti, PhD, RN-BC	A13
<i>ICU Education Days: Staff Education Created from a Learning Needs Assessment</i> Rebecca Rust, MSN, RN-BC, CEN	A14
Podium Title/Presenter	A15-A19 Sessions 2:10 pm – 3:10 pm
<i>Becoming an Evidence-Based Leader</i> Denise M. Rouseau, PhD	A15
<i>Concept cards: An Evidence-Based Teaching Strategy for Clinical Learning</i> Jessica Gay, MSN, RNC-MNN; Christina Phillips, DNP, APRN, FNP-C	A16
<i>Facilitating Evidence-based Practice Principles through a Unit-Based EBP Curriculum</i> Deborah Medley Jenkins, MSN, RN-BC, CCRN	A17
<i>The Story Behind the Data: Compassionate Connected Care in Practice</i> Mary Jo Assi, DNP, RN, NEA-BC, FNP-BC,FAAN	A18
<i>Perceptions of Using Online Assessment Tools among Nursing Students in the Classroom</i> Weiwen Wang, DNP, MSN, RN	A19



PNEG 2017 Poster Session &
Opening Reception
5:15 pm – 6:45 pm

Poster Title (Alphabetically)
Presenting Author

An Exploration into the Depths of Ethical Awareness for Student Nurses

Julie Greenawalt, PhD, RNC-OB, CHSE

Be Bold: Scan the QR code: an Innovative Approach to Increase Certification in the ICU

Arika Duchene , DNP, MSN, BSN, RN-BC, CCRN

Deliberate Practice and Peer Mentoring to Promote Skill Competence and Retention

Jennifer Ross, PhD, RN, CNE

Education in Transition: Creating a Nursing Professional Development Program in Kazakhstan

Santa Giammona, MSN, BSN, RN

Emergency on Campus: Attitudes Toward Interprofessional Collaboration in an Interprofessional Healthcare Simulation

Jane Toon DNP, RN

Graduate Nurses Perception of the Refugee crisis: A High Impact Practice

Kathleen Tennant, PhD, APN, RN



PNEG 2017 Poster Session & Opening Reception

Poster Title (Alphabetically) Presenting Author
<i>Increasing Emotional Intelligence: is it Possible?</i> Karie Stamer, DNP, MS, RN
<i>IPE and QI: Breaking Down Silos of Health Professionals to Benefit the Patient</i> Joy Pieper, MSN, RN
<i>Kangaroo Care Attitudes of Postpartum Nurses and Patients</i> Karen Stein, RN, MSED
<i>Leadership Development for Nurse Managers in a Rural Acute Care Hospital</i> Denise Morian, DNP, RN
<i>Navigating and Understanding Gender Identity for Nurses</i> Tyler Traister, MSN, RN-BC, CNE, CTN-A, OCN
<i>Nurse Practitioner Knowledge and Perception of PA cAARDs!: A University of Pittsburgh, NP-Pittnet and PA Department of Health's Diabetes and Prevention and Control Collaborative</i> Betty Braxter, PhD, CNM
<i>Nursing Students Volunteer in Honduras</i> Sara Lemley, MSN-ED, RN
<i>One Month of Poverty Survival...Can You Do It?</i> Laura Opton, DHSc, RN, CNE
<i>Registered Nurse Lived experience of Peer to Peer Incivility in the Workplace</i> Susan Condie , PhD, RN, PHN, ACNS-BC, CNE, NE-BC, CHEP
<i>Situation, Background, Assessment, and Recommendation (SBAR)</i> Sarah Burlas, RN



PNEG 2017 Poster Session & Opening Reception

Poster Title (Alphabetically) Presenting Author
<i>Use of Time Out Method to Improve Medication Reconciliation</i> Christina Gresh, MSN, BSN, RN
<i>Using Skype™ to interview standardized patient alumni</i> Carol Kelley, PhD, AGP,CNP-BC
<i>Utilizing a Discharge Video to Maximize the Effectiveness of Teaching Provided by the Nurse</i> Alexis Conroy, BSN, RNC-MNN
<i>Variety is the Spice of Life: Using Multiple Approaches to Engage Millennial Learners in a Senior Nursing Issues Course.</i> Teresa Krassa, PhD, RN, CNE
<i>Vein Day</i> Rebecca Rust, MSN,RN-BC,CEN



Saturday, November 11, 2017
Day 2 Concurrent Sessions

Podium Title/ Presenter	B1-B5 Sessions 9:00 am - 10:00 am
<p><i>Changing a Culture to Advance Thinking</i> Carol Boswell, EdD, RN, CNE, ANEF, FAAN; Sherron Frank-Meeks, BSN, RN-BC, MPAL, CSRN, DVRN-BC; Rebekah Powers, DNP, RN-BC, CMSRN, CSPJA, CHTS-CP</p>	B1
<p><i>Getting Nurses on “TRAC” to Improve Telemetry Recognition</i> Cheryl DeFrancisco , MS, RN-BC; Kelli Schweitzer, MSN, RN-BC</p>	B2
<p><i>Exploring the Patient Experience Through Literature and Film</i> Mariann Harding, PhD, RN, CNE</p>	B3
<p><i>Visual Intelligence Education as an Innovative Approach for Advancing Communication and Leadership Skills in Nursing Practice</i> Peggy Slota, DNP, RN, FAAN; Julia F. Langley, MA; Maureen McLaughlin, PhD, RN-BC, NEA-BC; Sarah Vittone, DBioethics, MSN, MA, RN</p>	B4
<p><i>Using Evidence Based Interactive Video Supported Simulation to Improve Students Patient Centered Teaching</i> Becky Faett, PhD, RN; Alice Blazeck, DNS, RN</p>	B5
Podium Title/Presenter	B6- B9 Sessions 10:05 am - 11:05 am
<p><i>A Phenomenological Exploration: The Impact of Undergraduate Health Policy Education</i> Carol Amann, PhD, RN-BC, CDP, FNGNA</p>	B6
<p><i>NP-PittNet : A Practice Based Research Network Bridging the Gap between Evidence Based Research and Patient Care”</i> Andrea Fischl, PhD, MPH, BS, CRNP, RN</p>	B7
<p><i>Implementing a Student-Led Clinical Redesign: Breaking Tradition and Revitalizing Learning</i> Kristen Kirby, MSN, RN, FNP-BC, CNE; Sandra Kuebler, PhD, RN, Leah Wilfong, MS, FNP-BC</p>	B8
<p><i>Forging Improved Patient Outcomes Through Student-Designed Simulation</i> Michele Tanz, DNP, APRN, RNP-BC; Bobbi J. Palmer, MSN, APRN, FNP-BC</p>	B9



Saturday, November 11, 2017
Day 2 Concurrent Sessions

Podium Title/ Presenter	B10- B13 Sessions 11:20 am - 12:20 pm
<p><i>Collaborative Care: A Senior Level Capstone Experience to Facilitate Baccalaureate Nursing Students Transition to Professional Nursing Practice</i> Debra L. Sanders, PhD, RN, GCNS-BC; Susan Beck, PhD, RN</p>	B10
<p><i>Palliative Care and Health Plan Care Management: Not Mutually Exclusive</i> Laura Fennimore, DNP, RN, NEA-BC</p>	B11
<p><i>The Relationship Between Clinical Curriculum and First-Time NCLEX-RN® Success</i> Betty Leslie, PhD, MSN/Ed, RN</p>	B12
<p><i>RN-BS and IST Interprofessional Project: A service learning capstone</i> S. Stephanie Unger, PhD, RN, CNE</p>	B13
Podium Title/Presenter	B14- B17 Sessions 3:00 pm - 4:00 pm
<p><i>Undergraduate Simulation Education: Collaboration spanning Maternal and Pediatric Health</i> Gerri Maurer, DNP, MPM, CRNP, FNP-C, RNC-OB; Shareen Milligan, DNP, MSN, RN, CCRN ; Susan Albrecht, PhD, RN, CRNP, FAAN</p>	B14
<p><i>Evaluation of a dedicated education unit: Collaboration between academia and clinical education</i> Bryce Dickey, DNP, RN, CRNP, ACNPC-AG; Linda Lakdawala, DNP, RN, CPAN; Allison Nelson, BSN, RN-BC; Julie Forbes, BSN, RN</p>	B15
<p><i>Nurses Providing Cancer Survivor Care in Non-Oncology Settings: Evidence for Program and Policy Development</i> Joan Such Lockhart, PhD, RN, CORLN, AOCN, CNE, ANEF, FAAN; Anna Vioral, PhD, MEd, RN, OCN, BMTCN</p>	B16
<p><i>Point of Care Feedback Drives Documentation to Ensure Application of Evidence</i> Kathleen Wiley, MSN, RN, AOCNS; Michele Galieto, MSN, RN</p>	B17



Saturday, November 11, 2017
Day 2 Concurrent Sessions

Podium Title/ Presenter	B18-B21 Sessions 4:05 pm - 5:05 pm
<p><i>Using Focus Groups to Explore Baccalaureate Student Nurses' Experiences with Multiple Patient Medication Administration</i> Kristy Chunta, PhD, RN, ACNS, BC; Nicole Custer, PhD, RN, CCRN-K; Riah Hoffman, PhD, RN</p>	B18
<p><i>Measuring Learning-Transfer using a Disaster Tabletop Exercise</i> Cathleen Evans, PhD, RN, CEN</p>	B19
<p><i>Latest Literature via Lunch and Learn: Promoting Evidence Based Practice</i> Bobbi Palmer, MSN, APRN, RNP-BC; Michele Tanz, DNP, FNP-BC, APRN</p>	B20
<p><i>Addressing Health Disparities in the Pediatric Population through an Innovative Legal- Healthcare Team Education Initiative</i> LuAnn Sowko, PhD, RN</p>	B21

Podium Title/ Presenter	C1-C4 Sessions 8:45 am - 9:45 am
Curriculum Revision: Blowing Up a Perfectly Good Program Janet M. Banks, DNP, RNC-OB; Casey R. Shillam, PhD, RN; Nicole Auxier, PhD, RN	C1
Transitioning New Graduate Nurses:" a Look at Magnet organizations Sheryl Cosme, DNP, RN-BC; Carey Yarbrough, MSN, RN	C2
To "E" or not to "E"? LaDonna Dulemba, DNP, ANP, RN; Tonya Breymer ,PhD, RN, CNE	C3
Nursing Students' Perspectives on Social Media E-Professionalism in Undergraduate Nursing Programs Jennifer Hoilman, PhD, MSN, RN	C4
Podium Title/Presenter	C5-C8 Sessions 9:50 am – 10:50 am
Development of Clinical ePortfolio using Blackboard to Assess Undergraduate Nursing Student's Progression in Clinical Competencies Chito Belchez, MSN, RN-BC	C5
Educational Innovation: Partnership between Education and Service Institutions to Implement a Faculty Preceptor Model Brenda Cassidy, DNP, CPNP-PC	C6
Simulation Effect on Empathy of Undergraduate Student Nurses Interacting with Mental Health Patients Deborah Evers, DNP, RN	C7
And the Oscar Goes to: Developing DNP Professional Presentation Skills through CPD Conference Simulation Renee Kumpula, EdD, RN, PHN	C8
Effectiveness of Mobile Application-Based Virtual Patient Simulation on Increasing Knowledge of Mental Status Examination among Nursing Students Joseph Perry Horne, Jr., PhD	C9



Registration Information

Preconference Full Day Early Bird Pricing/ Regular Pricing	\$225/\$255
Preconference Half Day Early Bird Pricing/ Regular Pricing	\$120/\$135
Early Full Conference Registration	\$520
Entire Conference after September 25, 2017	\$595
Friday Only	\$260/\$290
Saturday Only	\$225/255
Sunday Only	\$120/\$135
Friday and Saturday	\$450/\$500
Saturday and Sunday	\$320/\$350
Gateway Clipper Dinner Cruise Discounted Fee	\$35 per person (cash bar)

Conference Registration

Fees for the conference include registration, continental breakfasts on Friday and Saturday, breakfast buffet on Sunday, all refreshment breaks, Friday's opening reception and conference materials.

Early bird registration is CLOSED

Registration closes November 1, 2017

To Register:

Register online at [PNEG 2017 Conference Registration](#)

For further information or questions regarding registration, contact Yvonne Janosko at (412) 624-3156 or email:

ymj1@pitt.edu



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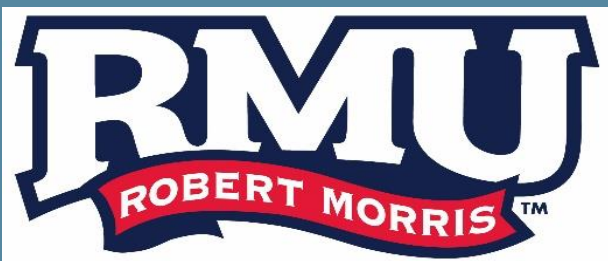


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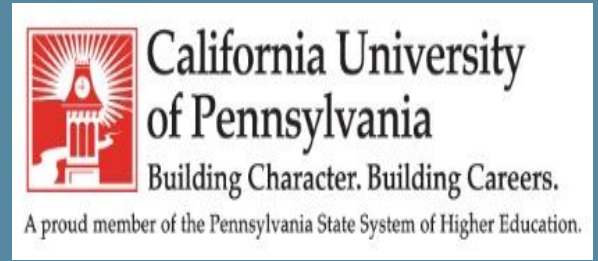
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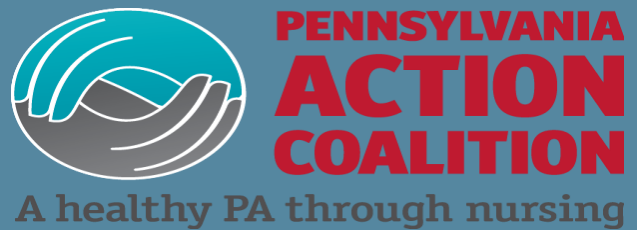




Exhibitors



Medtronic







Acknowledgements Planning Committee Members

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Denise Petras, DNP, RN-BC
UPMC

Weiwen Wang, DNP, MSN, RN
University of Pittsburgh



*Hosted by the University of Pittsburgh
School of Nursing*

Thank you for attending!

Next Year's Conference

**45th Annual National Conference on
Professional Nursing Education and Development**

Parkview Hospital, Ft. Wayne, Indiana

Sue Chubinski, PhD, RN, CMSRN, Educator Professional Development & Clinical Excellence.

Phone: 260.266.6174 ~ E-mail: Susan.chubinski@parkview.com