**GRADUATE SCHOLARSHIPS**

**SCHOOL OF NURSING - STUDENT SERVICES**

<table>
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<tr>
<th>Name of Scholarship And Donor</th>
<th>Donor Basis of Restriction</th>
<th>School of Nursing Criteria/Selection/ Frequency</th>
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<th>Award Date</th>
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<tr>
<td><strong>Beryl B. Haughton Jackson Endowed Fund for Graduate Students to Study Women’s Health</strong></td>
<td>1. Resource fund for graduate students. 2. Selection of qualified candidate shall be made by a committee of faculty at the School of Nursing as determined by the Dean using the following criteria. For as long as she is willing and able, Beryl B. Haughton Jackson or her designee may consult with the committee in making the final selection from the qualified candidates presented. 3. All candidates shall have successfully completed their first year of graduate studies. 4. All candidates shall have a minimum of 3.5 QPA. 5. Preference shall be given to students who are under-represented, either economically or educationally. 6. Preference shall also be given to a candidate who is a member of under-represented populations within the School of Nursing. 7. All candidates shall have their intent to pursue a career enhancing the study of women’s health with underserved populations after graduation. 8. One student may be selected each academic year. 9. Award may be repeated to a particularly worthy applicant.</td>
<td>1. Successful completion of at least 20 graduate credits (in first year), with a cumulative QPA of 3.5 or higher 2. Evidence of financial need 3. CV 4. Essay describing how the applicant sees herself/himself contributing to the enhancement of the study of women’s health within underserved populations after graduation, including a statement of intent to pursue a career enhancing women’s health 5. One student per year &amp; it may be repeated to a worthy candidate</td>
<td>Director of Graduate Student Services</td>
<td>Jan/Feb</td>
<td>April/May</td>
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| **Cameos of Caring**        | Qualified candidates shall submit an essay describing how they see themselves contributing to the enhancement of the study of women’s health within underserved populations after graduation. | 1. Must be a registered Nurse  
2. Essay  
3. Min 3.0 QPA  
4. Recommendations  
5. Work in hospital in Western PA | Special Events Coordinator | May | July | Oct |

1. Tuition resource fund to support Registered Nurses to advance their education to enable them to further their careers. Recipients may use the fund for coursework in a Bachelor’s, Master’s, or Doctoral level program at the Oakland Campus only.
2. All candidates shall be Registered Nurses.
3. Qualified candidates shall submit an essay outlining their personal commitment to bedside nursing.
4. Qualified candidates will be in good academic standing (in the case of upperclassmen) or duly admitted into a University of Pittsburgh School of Nursing (Oakland campus only) undergraduate or graduate program.
5. Must maintain a 3.0 QPA or higher.
6. Award may be repeated to a particularly worthy student.
7. Qualified candidates must provide either a faculty or clinical recommendation.
8. Candidate should work in a hospital located in Western PA.
9. Preference will be given to nurses from hospitals participating in Cameos of Caring.
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<td>Corinne M. Barnes Scholarship in the School of Nursing</td>
<td>1. Doctoral student in the School of Nursing pursuing the study of the nursing of children. &lt;br&gt;2. If a suitable recipient is not found in any given year, the income shall be added to the principal of the endowment.</td>
<td>1. Doctoral student pursuing nursing of children &lt;br&gt;2. Application &amp; CV &lt;br&gt;3. Essay &lt;br&gt;4. Two references (faculty &amp; employer) &lt;br&gt;5. Academic merit &lt;br&gt;6. Commitment to nursing; knowledge of children &lt;br&gt;7. Can be given to same student twice, but not three times</td>
<td>Director of GSS</td>
<td>Jan/Feb</td>
<td>April/May</td>
<td>Convoc</td>
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<td>Rose Constantino Endowed Scholarship in the School of Nursing</td>
<td>1. A doctoral student in psychiatric mental health nursing, pursuing a dissertation on suicide, suicide survivorship and/or schizophrenia. &lt;br&gt;2. If above requirement cannot be met, then the next priority shall be given to a master or doctoral student in psychiatric nursing. &lt;br&gt;3. Final consideration to obtain a qualified candidate shall be given to a general masters or doctoral nursing student. &lt;br&gt;4. Each year that a scholarship is awarded to a qualified applicant, any remaining funds in the account shall be added to the endowment principal. However, if none of the above qualifications secure a scholarship recipient, the income shall be accumulated and expended in the subsequent year.</td>
<td>1. Preference - see donor’s basis of restriction &lt;br&gt;2. Application &amp; CV &lt;br&gt;3. Essay &lt;br&gt;4. Two references &lt;br&gt;5. Two faculty recommendations &lt;br&gt;6. Min 3.5 QPA</td>
<td>Director of GSS</td>
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| Margaret M. Dick Quasi Endowed Scholarship in the School of Nursing | Provide scholarships for students in the School of Nursing at the **undergraduate or graduate level**. | 1. Incoming Freshmen (includes incoming internal and external transfer freshmen)  
2. Evaluated on application; undergraduate scholar used for recruitment purposes; doctoral scholarships | Dir of SS or Coordinator of Doctoral Program | March | Varies | April |
| Dorothy Drake Brooks Endowment | 1. Educational resources for graduate students in the School of Nursing including graduate level students in the RN-MSN program.  
2. The Executive Director of Student Services in collaboration with the Dean makes selection of the recipient.  
3. Financial Need.  
4. Good undergraduate academic standing.  
5. Graduate level status in the RN-MSN program. | 1. Graduate Student RN-MSN  
2. Financial Need  
3. Good academic standing – 3.5 or higher  
4. Full time  
5. CV | Director, RN Options & Graduate Student Services | Jan/Feb | April/May | Convoc |
| Doris and Davina Gosnell Endowed Nursing Scholarship | 1. Scholarship to students actively enrolled in the School of Nursing.  
2. Highest preference to those enrolled in the masters and doctoral programs.  
3. Demonstrated academic merit, leadership potential and financial need.  
4. Scholarships shall be awarded with the approval of the Dean and an appointed selection committee from the School of Nursing.  
5. Any portion of the income not expended in any given year may be accumulated, and may be used in | 1. Graduate student  
2. Application & CV  
3. Min 3.5 QPA  
4. Leadership potential  
5. Financial need  
6. Completed 9 credits  
7. Approval of Dean & appointed selection committee | Doctoral Student Services Administrator | Jan/Feb | April/May | Convoc |
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<td><strong>Marie S. Houston Student Resource Fund</strong></td>
<td>1. Preference should be given to candidates who intend to pursue a career in nursing education involving pediatrics after graduation.</td>
<td>1. Graduate student 2. Application &amp; essay 3. Min. 3.5 QPA</td>
<td>Dir of GSS</td>
<td>Jan/Feb</td>
<td>April/May</td>
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<td>2. Qualified candidates shall submit an essay outlining their professional goals after graduation.</td>
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<td>3. One student may be selected each academic year, unless there are sufficient funds to make additional awards.</td>
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<td>4. Award may be repeated to a particularly worthy applicant.</td>
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<td><strong>Patricia P. Lynch Scholarship</strong></td>
<td>1. Based on academic merit and financial need.</td>
<td>1. Master’s student 2. Application &amp; CV 3. Min 3.5 QPA 4. 9 credits 5. Faculty recommendation 6. Financial need</td>
<td>Director of RN &amp; GSS</td>
<td>Jan/Feb</td>
<td>April/May</td>
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<td>2. Students in masters program.</td>
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<td><strong>Elizabeth Lloyd</strong></td>
<td>1. Scholarship for graduate students, with</td>
<td>1. Graduate student with</td>
<td>Director of</td>
<td>Jan/Feb</td>
<td>April/May</td>
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| Noroian Scholarship           | the exception of psychiatric or pediatric students.  
2. Based on academic achievement.  
3. Qualified candidate will be selected by a faculty committee. | exception of psychology or pediatrics  
2. Application & CV  
3. Min 3.5 QPA  
4. 9 credits  
5. Essay | GSS | | | |
| Bessie Li Sze Memorial Scholarship | 1. Recipient will be selected by the Dean of the School of Nursing on the basis of scholastic achievement.  
2. While due consideration should also be given to the student’s financial need, preference shall be given to student taking the school’s Graduate Programs, particularly the program in oncological nursing.  
3. The family will take a special interest in the careers of recipients of the scholarship and would appreciate hearing from time to time of the progress in their nursing careers. | 1. Master’s student – oncology  
2. Application  
3. Min 3.5 QPA  
4. Full time status  
5. Financial need  
6. Two letters of reference  
7. Approval of Dean | Faculty member whose focus is oncology | Jan/Feb | April/May | Convoc |
| Jeanne Swindell Wolfe Orr Endowed Fund for Graduate Students | 1. Resource fund for graduate students in the School of Nursing.  
2. Selection of qualified candidates shall be made by a committee of faculty at the School of Nursing as determined by the Dean using the following criteria.  
3. All candidates shall have successfully completed their first year of graduate studies.  
4. All candidates shall have a minimum of 3.5 QPA  
5. All candidates shall be enrolled in a nurse practitioner or clinical nurse specialist program and have the intent to pursue a career involving woman's | 1. Min 3.5 QPA  
2. Enrolled in NP or CNP program with the intent of women’s healthcare  
3. Completed three terms of graduate school (first year)  
4. Essay  
5. Preference given to students interested in obstetrics especially labor & delivery  
6. One student per year  
7. May be enrolled in certificate program | Director of GSS | Jan/Feb | April/May | Convoc |
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| Szeming Sze Student Award   | health care issues after graduation.  
6. Preference should be given to students interested in working in Obstetrics, especially Labor and Delivery.  
7. One student may be selected each academic year.  
8. Award may be repeated to a particularly worthy applicant.  
9. Qualified candidates shall submit an essay describing how they see themselves contributing to the enhancement of woman's health care after graduation. | Undergraduate or graduate gerontology student. | Dean through faculty selection | Jan/Feb | April/May | Convoc |
| Sue Nath Bywaters Nurse Anesthesia Endowed Fund for Student Resources | Award to support the education of an undergraduate or graduate gerontology student.  
2. Selection determined by the Dean through faculty selection.  
3. Student must have excelled in his/her work with the aging population by displaying an acute understanding & compassion for the specialized needs of these patients.  
4. Student must have achieved academic excellence in course work or clinical experience relative to gerontology. | Anesthesia student  
2. Good standing in Anesthesia Program  
3. Mirrored the life of Sue Nath Bywaters | Nurse Anesthesia Program Director | October | Nov | Dec |
|                           |                             |                                               |                |                      |                        |            |
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<td>endowment and/or chosen to replace those individuals named in the endowment. [Current selection committee includes Dr. Jose Marquez, Mr. John O'Donnell, Mr. Gary Stanich, and Ms. Mary-Lou Tucker. Mr. Stanich will serve as the initial Chairman of the selection committee. All committee members will review the applications and the recipient will be chose by a vote of Dr. Marquez, Mr. Stanich, and Ms. Tucker. In the event of a tie, Mr. O'Donnell may be asked to cast the tie-breaking vote.] a. Student must be a 3rd year student in good academic and clinical standing at the time of application until graduation in the Nurse Anesthesia Program. 3. Each applicant must submit an application to include a statement of intent, a biographical sketch, and an essay that addresses how their life, scholastic efforts, and professional accomplishments or goals best exemplify the ideas of the endowment. The essay should not exceed a total of three double spaced pages. 4. Student should, through their life, leadership and academics, mirror the life of Sue Nath Bywaters and her quest for new beginnings by exhibiting courage, perseverance and resiliency. 5. The student receiving the endowment will be notified prior to the Nurse...</td>
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| W. Edward & Jeannette L. Wolfe Memorial Fund | Anesthesia Program graduation ceremony by the chair of the endowment and must be present to receive the endowment on the day of the Nurse Anesthesia Program graduation dinner. | 1. Second year of anesthesia  
2. 3.5 QPA  
3. Essay  
4. One student per year | Director of RN & GSS | Jan/Feb | April/May | Convoc |

### Criteria/Selection/ Frequency

1. Resource fund for graduate students in the School of Nursing – Nurse Anesthesia Program.
2. Selection of qualified candidates shall be made by a committee of faculty at the School of Nursing as determined by the Dean using the following criteria.
3. All candidates shall have successfully completed their first year of studies in the Nurse Anesthesia Program.
4. All candidates shall have a minimum of 3.5 QPA.
5. One student may be selected each academic year.
6. Qualified candidates shall submit an essay describing how they see themselves contributing to the enhancement of Nurse Anesthesia.

### Award Date

- Convoc

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**IF “DONOR BASIS OF RESTRICTION” DOES NOT INCLUDE A MINIMUM QPA AND INDICATES “ACADEMIC MERIT” OR “SCHOLASTIC ACHIEVEMENT”, THE FOLLOWING GUIDE WILL BE USED:**

**GRADUATE = 3.5 QPA**
UNDERGRADUATE = 3.0 QPA