Training Faculty

The training faculty membership is comprised of individuals from across the Schools of the Health Sciences at the University of Pittsburgh. The faculty come from a broad area of expertise, including genomics, proteomics, decision making and patient outcomes.

Candidates interested in this innovative program should contact:

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Founded in 1939, the University of Pittsburgh School of Nursing is ranked tenth overall among the nation’s top schools of nursing in the most recent U.S. News and World Report’s “America’s Best Graduate Schools,” and among the top ten in research dollars by the National Institutes of Health.

The School of Nursing educates nurses for an increasingly demanding environment through a curriculum that combines rigorous academic work with varied and intensive clinical experiences and a growing involvement in research.

More than 11,000 students have graduated from the School of Nursing’s baccalaureate, masters, RN options, and doctoral programs.

The University of Pittsburgh
School of Nursing
Advancing the Science of Nursing
www.nursing.pitt.edu
Targeted Research and Academic Training for Nurses in Genomics

The goal of this training program, funded by the National Institute of Nursing Research (T32 NR009759), is to prepare pre- and postdoctoral nurse scientists at the beginning stages of their careers to develop their research trajectories related to the application and evaluation of genomics in preventing and improving patient outcomes using foundational courses, cognates, clinical rotations, journal clubs, seminars, individualized practica, laboratory experiences with interdisciplinary faculty, and presentations at scientific meetings. Specific aims focus training in:

- the integration of genomics into theoretical / conceptual frameworks
- genomics research methodology (e.g., family studies, genome-wide association studies)
- genomics laboratory techniques
- clinical application of genomics

Benefits

- Full tuition provided
- Annual stipend

Environment

The School of Nursing (SON) at the University of Pittsburgh is truly an ideal environment for the development of such a training program. To our knowledge, we were the first school of nursing in the nation to develop active genomics laboratories, located in house, and directed by our own research faculty with formal training in the field of genomics. Junior faculty members with similar expertise have been actively recruited to ensure the growth of the program. In addition, the SON is unique in that it houses extensive internationally-based biological specimen banks with linkages to clinical databases that are available for trainees’ research projects. These resources continue to expand and increase in size and diversity as our research portfolio continues to grow.

SON has an outstanding track record as a research-intensive institution. Ranked 5th nationally among the schools of nursing in terms of receipt of NIH research dollars, in 2006, SON had research grants totaling over $6,000,000.

Application

Applicants to both the predoctoral and post doctoral programs must submit a current curriculum vitae, official transcripts from previous and/or current institutions, and three letters of reference.

Applicants to the predoctoral program must meet the criteria for admission to the PhD program and are required to have a baccalaureate or master’s degree in nursing and a license to practice professionally.

Predoctoral applicants must also submit scores from the GRE taken within the last 5 years, and a brief proposal indicating their research as related to genetics.

Applicants to the postdoctoral training program must submit a training program and research proposal that is specific to research focused on genetics and a statement of personal and professional goals for the training program. Abstracts from their dissertation and other research are also required.

For more information, contact the Program Director, Dr. Janice Dorman, at jsd@pitt.edu or the Program Co-Director, Dr. Yvette Conley, at yconley@pitt.edu.

Applications are currently being accepted.