

9. If the student remedies the behavior(s) and meets course or SON level objectives by the end of the course, this outcome will be noted on the PIP and all documentation related to the PIP will be forwarded to Student Services or kept in the Department for secure storage. They will be retained until graduation and destroyed unless there are legal/accreditation requirements to retain the documentation.

Reference: Policy 305: Unsafe Student Clinical Performance
Policy 307: Academic Integrity: Student Obligations
Policy 366: Student Impaired Clinical Performance
Policy 437: Student Code of Conduct

Reviewed: 10-11, 13-14

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**UNIVERSITY OF PITTSBURGH
 SCHOOL OF NURSING
 STUDENT PERFORMANCE IMPROVEMENT PLAN**

Student Name: _____

Faculty: _____

Date Initial Behavior Observed: _____

Date PIP initiated: _____

Course: _____

This plan is to be instituted by faculty when a student is NOT meeting expectations at any point during the course. If objectives are not met by the end of the course, the student will fail the course. This performance plan must be reviewed with the student and signed by both faculty and student within one week of the unsatisfactory behavior occurrence. The intent of the performance plan is to clearly identify the problem areas and outline a remedial plan of action for the student to follow. The student must be reevaluated and progress (or lack of) documented weekly with both the faculty's and the student's signatures. Failure of the student to keep the evaluation appointment will be documented.

Section I

Date:	
Week of PIP:	
Identify Level/Program Objective not being met	
Description of circumstances and unsatisfactory behavior(s) demonstrated and date observed	
Faculty and Student's plan to meet objective	
Evaluation -Not met and plan continues	
Evaluation -Continue with plan to demonstrate consistency	
Evaluation -Objective met (SN may remain on PIP for other objectives)	

Section II: Complete the following section each week for the entire PIP

Student Comments:

Faculty Comments:

Date and time for next review:

Student Signature: _____

Date: _____

Faculty Signature: _____

Date: _____

One copy of the Performance Improvement Plan will be given to the student and one copy will be retained by the faculty member.

If the student remedies the unsatisfactory behavior and meets course objective(s) by the end of the course, the Performance Improvement Plan will be destroyed unless there are requirements to retain this documentation that relate to student performance over the course of study in the School.