

# **PITT** *Nurse*

UNIVERSITY OF PITTSBURGH  
SCHOOL OF NURSING MAGAZINE

SPRING 2014



*years*  
**THE EVOLVING FACE OF NURSING**





About the cover: This edition of *Pitt Nurse* offers the reader a chance to look back at the evolution of the School of Nursing since its founding in 1939. We celebrate the growth of the school in response to changes and advances in science, the world, and the profession. We hope that you will join us for a special year of events celebrating this historic milestone!



## 75 YEARS: THE EVOLVING FACE OF NURSING



- On April 6, 1939, the University of Pittsburgh School of Nursing was founded.
- The first dean was Ruth Perkins Kuehn.
- The first faculty member was Alice Crist Malone.
- Offices were on the 26th floor of the Cathedral of Learning.
- Students lived in hospital residences throughout the city.
- In 1939–40, the first class enrolled 19 women.
  - Twelve students had already completed two years at Pitt.
  - Seven students came from other institutions.
  - Sixteen students were from Pennsylvania.
- Dean Kuehn designed the student uniforms and the School of Nursing pin. The pin is still in use today.
  - The candle represents the light of learning.
  - The spaces between the candle's flames represent the three rivers that converge in Pittsburgh, and the laurel branches on either side of the candle are symbolic of honor and distinction.
- 1787 is the year in which the University of Pittsburgh was founded.
- In 1939, there were 300,000 active nurses in the United States, compared to the more than 3 million nursing professionals today.

### *Inside* PITT NURSE

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**In 1939,**

World War II commences in Europe.

Baseball legend Lou Gehrig is diagnosed with ALS.

*Gone with the Wind* and *The Wizard of Oz* pack people into movie houses.

Gas is 10 cents per gallon.

Regular television broadcasts begin in the United States.

The World's Fair opens in New York.

There are approximately 300,000 active nurses in the United States.

**Skip to 2014.**

World politics are in flux as Russia annexes part of Ukraine.

7.5 million people sign up for health care coverage as part of the Affordable Care Act.

*The Lego Movie* and *Captain America: The Winter Soldier* lure millions to the theater.

The Winter Olympics are held in Sochi, Russia.

The average cost of a gallon of gas is \$3.69.

There are an estimated 1.5 billion smartphones in the world.

There are now more than 3 million nursing professionals in this country.

All this is to say that the world has changed dramatically in the last 75 years. From technology to medicine to a more global perspective, it's a very different world today.

It is fascinating to realize how much our profession has also changed, particularly in light of the special anniversary we are marking this

year. Throughout 2014, we will be celebrating the 75th anniversary of the founding of the University of Pittsburgh School of Nursing.

This is an obvious opportunity to recognize the many innovations and accomplishments of the school as well as the many achievements of our alumni, faculty members, and students. It also is a chance for us to explore how much the nursing profession has changed, particularly the amazing growth in the responsibilities and opportunities for nurses at the bedside, in the administrative suite, in the research lab, and in the university.

Thus, we can tie the school's evolution to that of the nursing profession: The school has had to enhance and revise its offerings to produce appropriately trained nursing professionals and educators. At the same time, the roles and responsibilities of nurses have been extended thanks to the innovations in practice due to research advances.

No matter how much society has changed or how far health care has come, nursing and nurses have remained at the forefront of patient care, patient advocacy, and the evolution of theoretical and applied health-related research.

Pitt nurses have contributed so much to the growth of the field, changing practice at the bedside, on the battlefield, and in the boardroom. Our alumni have developed new tools, innovative treatments, efficient processes, and new ways to better serve patients and communities.

During our 75th anniversary year, we will commemorate the contributions that this school's alumni, faculty members, and students have made to the advancement of nursing education, research, the profession, health care, and the community.



In addition to events, we'll have special publications, including this issue of *Pitt Nurse*, to mark this anniversary year.

This issue traces the history of the school, identifying how it has evolved to meet the needs of the health care field and our students. We look at how the school's academic offerings, research endeavors, and community improvement efforts have shaped the profession of nursing and those who have earned their degrees here.

I invite you to join us on this journey through the School of Nursing's 75-year tradition of excellence in nursing education and science.

A handwritten signature in black ink that reads "Jacqueline Dunbar-Jacob". The signature is written in a cursive style.

Jacqueline Dunbar-Jacob, PhD, FAAN  
Dean and Distinguished Service Professor  
of Nursing, University of Pittsburgh  
School of Nursing

The University of Pittsburgh School of Nursing has served as a change agent for nursing education, research, practice, and service. Here are just a few examples of the milestones in the school's distinguished history.

### 1940

Offers first continuing education program in the United States, covering nursing education, nursing arts, mental hygiene, and medical/surgical nursing

### 1941

Wins Nursing and National Defense Act funding to provide training to students through the U.S. Army Cadet Nursing Program

### 1943

Is recommended for accreditation by the National League for Nursing Education and for membership in the Association of Collegiate Schools of Nursing and is approved by the Pennsylvania State Board of Nursing

### 1944-45

Bestows the first master's degrees in nursing in Pennsylvania

### 1950s

With funding from the Sarah Mellon Foundation, undertakes three research projects on personnel use and patient care, marking the beginning of the school's thriving research program

### 1954

Introduces one of the first nursing PhD programs in the United States

### 1968

Initiates the first oncology clinical nursing specialist program in the United States

### 1974

Introduces the first adult nurse practitioner program in Pennsylvania

### 1977

Wins accreditation for its continuing education program by the American Nurses Association

### 1987

Opens the Center for Nursing Research to support faculty and student research

### 1989

Secures a National Institute of Nursing Research (NINR) grant to develop one of the first two exploratory centers in nursing research

“Someone once told me your vocation should be your avocation. Love what you do, and when you don't love it anymore, change. There are so many opportunities out there that nurses shouldn't have to feel locked into any one thing. There are unlimited possibilities for making a difference.”

**Tamara J. Aitken** (MSN '84),  
*School of Nursing Alumni News*,  
spring 1999

### 1994

Is designated a Nursing Research Intensive Environment by the National Institutes of Health (NIH)'s National Institute of Nursing Research

### 1995

Announces the first distinguished clinical faculty scholar endowment in a U.S. school of nursing

### 2001

Opens the first genome lab housed in a university school of nursing

### 2002-06

Constructs a state-of-the-art anatomy and physiology lab, simulated operating room, and clinical research suite

### 2006

Begins offering the first Doctor of Nursing Practice (DNP) program in Pennsylvania

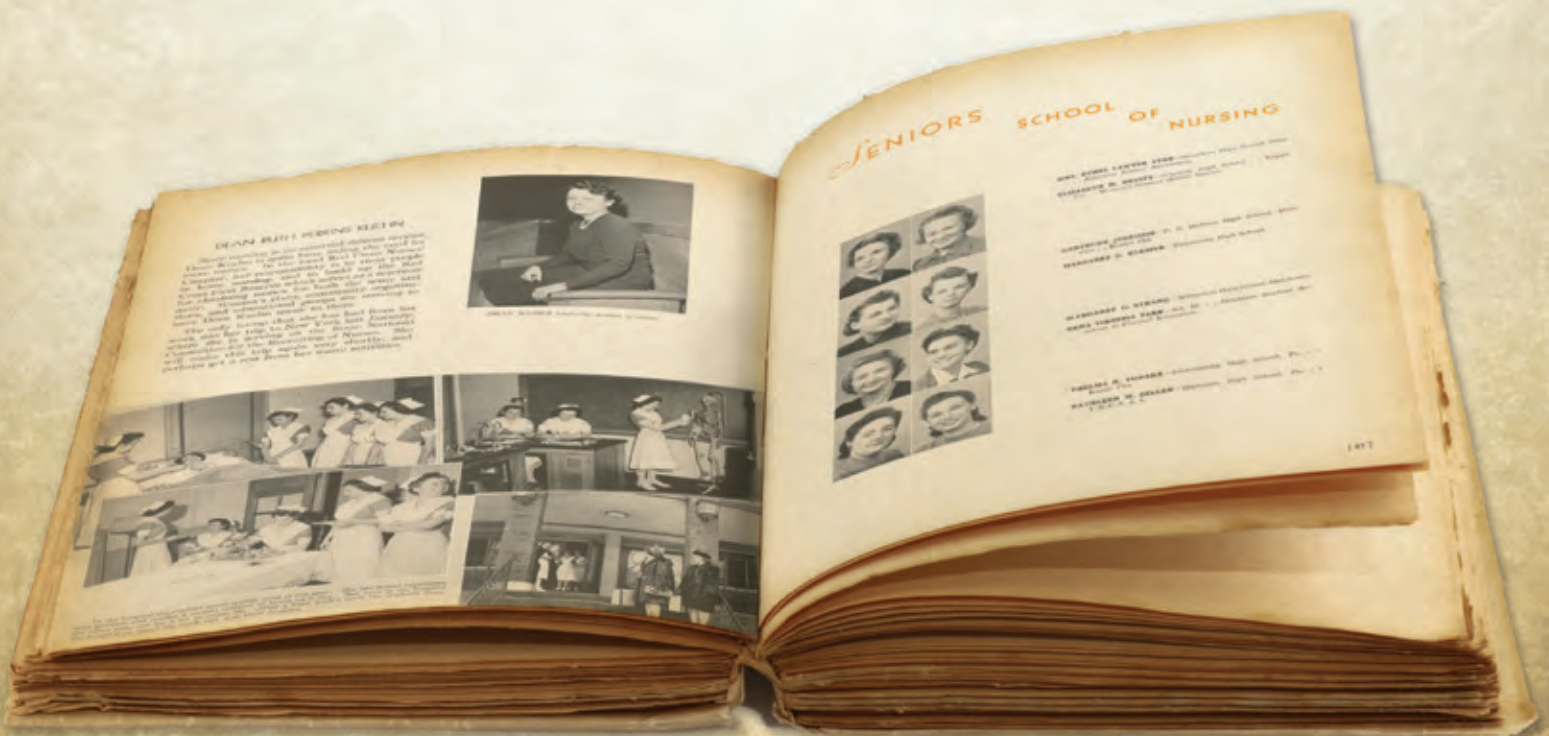
“We need to join with our most important allies, our patients/consumers, to make the health care system one that serves patients well. The bottom line is if nurses do not get involved, someone else will and their issues will take precedence.”

Marguerite Donoghue  
(BSN '74, MN '80)  
*University of Pittsburgh  
School of Nursing Alumni  
Newsletter*, fall 1992

# 75 years

of Excellence in  
Nursing Education,  
Research, and Service

Although 2014 is dedicated to celebrating the anniversary of the founding of the University of Pittsburgh School of Nursing, we also take this opportunity to reflect on the dramatic evolution of the school in response to external factors such as wars, scientific advancements, and cultural shifts like the rise of feminism. The development of nursing practice and research does not happen in a vacuum. Therefore, to appreciate the accomplishments and transformation of the School of Nursing, it is essential to look at the context of such growth.





# 1938–45

In terms of nursing, the late 1930s and early 1940s are times of building up the profession's capacity to meet anticipated military needs abroad. Prior to this, health care mostly took place in the home or in small community-based hospitals. This period also seems to highlight a shift in perceptions about the field; there is a surge in efforts to standardize nursing education, and a number of national and international health organizations are formed. During the 1930s, the Committee on the Grading of Nursing Schools (under the aegis of the American Nurses Association) undertakes a five-year study of conditions in nursing schools. The resulting recommendations call for schools to note the "difference between nurse training and an education in nursing, that student nursing hospital experiences should benefit the student, not the hospital." In light of the GI Bill and federal training acts, a college education for nurses is more accessible.



## 1938

The Nurses Memorial in Arlington National Cemetery is erected to honor World War I nurses, of whom more than 600 are buried in Arlington.

## 1939

The University sees a need for nurses due to the ramp-up in military actions in Europe and Asia. Locally, hospitals are noting a lack of civilian workers, which would be even further amplified if nurses are called to the military. Pitt's trustees resolve to establish the School of Nursing. Provost Rufus Henry Fitzgerald appoints Ruth Perkins Kuehn as its first dean.



The School of Nursing at the University of Pittsburgh is officially founded on April 6.



## 1940

The first students are enrolled at the School of Nursing, and the first faculty member, Alice Crist Malone, is recruited.

The first-ever continuing education workshop is offered by the school. The event focuses on curriculum construction and evaluation, methods in nursing sciences, nursing arts, mental hygiene, and medical/surgical nursing.







## 1941

The school is approved by the Pennsylvania State Board of Examiners and is awarded part of a Nursing and National Defense Act grant for the U.S. Army Cadet Nurse Corps Program. The school designs an accelerated program and admits students three times per year.

## 1943

The school is recommended for accreditation by the National League for Nursing Education and for membership in the Association of Collegiate Schools of Nursing as well as approved by the Pennsylvania State Board of Nursing. The first pinning ceremony takes place.

The first African American students and first international student are admitted to the School of Nursing.

## 1945

Penicillin—the first and most widely used antibiotic—is mass produced for medical use. Its production changes the face of battlefield care.

Emily Holmquist becomes the first president of Pitt's Nursing Alumni Association.

The American Red Cross begins a national blood donor service to collect blood for the military.

## 1942

Pitt's Board of Trustees approves the nursing school's assumption of responsibility for the organization and administration of nursing courses for students from diploma schools, which would pay a fee back to the school. It also approves the awarding of master's degrees.

Dean Kuehn earns her PhD. She is the first nursing school dean in the United States to hold one.

## 1943

The federal Nurse Training Act (the Bolton Act) is passed, making training free for nurses in military and civilian schools.





# 1946-54

At this point, the health care field begins to institutionalize itself and seeks methods to deliver care on a global scale with the creation of the precursor to the Centers for Disease Control and Prevention, the World Health Organization, and Great Britain's National Health Service. In 1953, President Dwight D. Eisenhower creates the U.S. Department of Health, Education, and Welfare (parent organization of the U.S. Public Health Service), the first cabinet-level agency with responsibility for the general welfare of the American people. Even student nurses organize with the creation of the National Student Nurses' Association in 1952. More than \$5 billion is dedicated to hospital construction and modernization through the Hill-Burton Act.

## 1946

Benjamin Spock publishes *The Common Sense Book of Baby and Child Care*, revolutionizing both child care and parenting.



The School of Nursing admits its first male student, Niles Titler.

## 1947

Adena Johnson Davis, Rachel Poole, and Nadine Frye are the first African Americans to graduate from the School of Nursing.



## 1948

*Nursing for the Future*, a National Nursing Council report, calls for nursing education to move away from a system of apprenticeship to a planned program of education affiliated with institutions of higher education.

Sigma Theta Tau International Honor Society of Nursing, Eta Chapter, the sixth chapter in this national nursing organization, is established at Pitt.



## 1949

The National Association of Colored Graduate Nurses becomes part of the American Nurses Association.

## 1950

The Korean War commences.







Ground is broken for a residence hall to be used by Pitt nursing students and nurses employed at adjacent hospitals.

## 1952

Surgeons in Minnesota are able to successfully correct a congenital heart defect using hypothermia. It is only a year later that a Mayo Clinic surgeon successfully uses the Gibbon-type pump-oxygenator to provide external circulation.

Alumnus Emily Holmquist is part of a group that founds *Nursing Research*, the first peer-reviewed journal on nursing in the United States.

## 1953

The first critical care unit opens at North Carolina Memorial Hospital in Chapel Hill, heralding the beginning of specialization within the health care field.

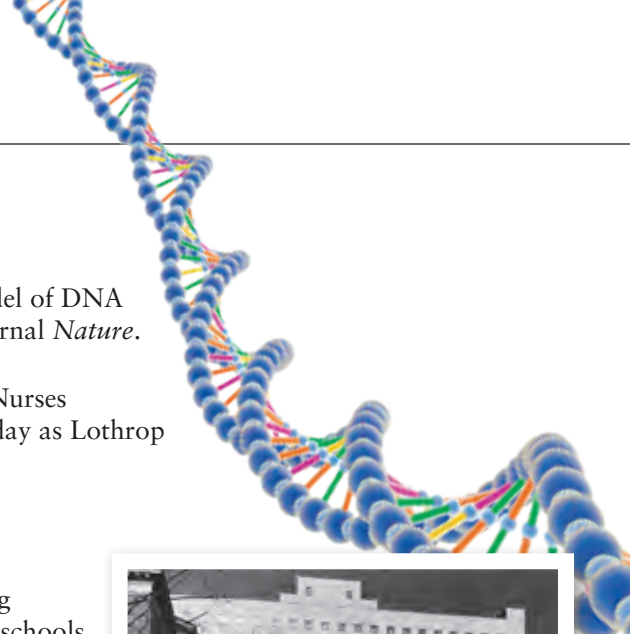
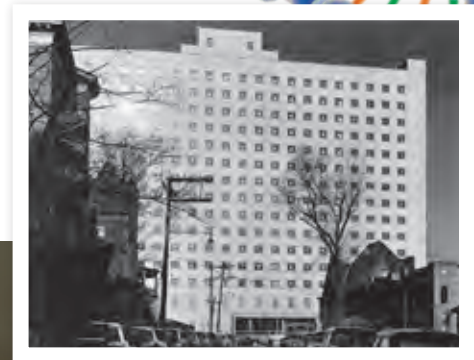


The double helix model of DNA is identified in the journal *Nature*.

The Medical Center Nurses Residence, known today as Lothrop Hall, is completed.

## 1954

The School of Nursing becomes one of three schools nationally to offer doctoral preparation for nurses.





# 1955–65

The national stage for nursing changes dramatically within this time frame as nurses and nursing schools enter the research arena. The U.S. Department of Health, Education, and Welfare makes available the first federal research money to launch a nurse-scientist research training grant program in 1956. There also is an effort to define the role of nurses in health care and patient care; for example, a 1943 New York ruling that determined that venipuncture was illegal unless performed by a physician is reversed. In addition, medical advances such as the distribution of the Salk polio vaccine and the creation of fiber-optic scopes mean that there is hope to alleviate diseases and long-term heart conditions. Federal health care programs signal a perception shift to “health care for all” and an increasing demand for nurses—not just RNs but also specialists. We begin to see different advanced practice nursing positions as new units are created, such as the ICU and the PICU. This results in an intense national discussion about the appropriate level of education and training for nurses, a challenge given that there are only 150 university-based schools and more than 1,000 hospital schools of nursing at the time.



## 1955

The Salk polio vaccine, created at Pitt, is distributed. Pitt nurses are involved in the Western Pennsylvania vaccination drives.

Males are commissioned into the U.S. Army Nurse Reserve Corps, although the bill was initially introduced in 1950, meaning that it took five years to implement.

With foundation funding, the school completes a major study of personnel use and patient care. This initial research is followed by projects on nursing administration, time and motion studies in operating rooms, and streamlining nursing procedures in medical centers.

## 1957

The school awards its first doctoral degree to Florence Erickson. Her dissertation is titled “Play Interviews for 4-Year-Old Hospitalized Children.”

## 1958

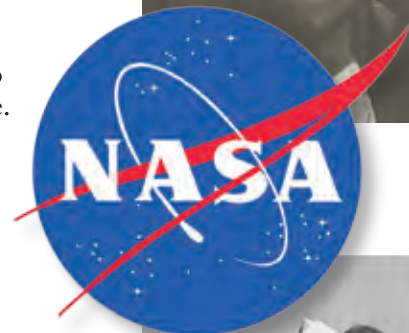
NASA is created in response to the Sputnik crisis of confidence. Over the many years of the space program, some of the resulting medical inventions include fiber-optic scopes for joint surgery and heart pumps.

## 1959

The school consolidates its master’s programs into the MSN degree.

## 1960

The federal Health Resources and Services Administration founds the Division of Nursing to provide federal support to clinically educated nurses and nurse researchers.







## 1961

The Peace Corps is established with a charge to improve world health through personal hygiene and community sanitation programs.

## 1962

The U.S. Public Health Service's Division of Nursing hosts research efforts to explore nursing topics such as staffing, interventions for diabetes, nurse preceptors and educators, and adequate educational offerings for nurses.

## 1963

The federal government report *Toward Quality in Nursing* is released and reveals increasing worry both inside and outside the nursing profession about the abilities of nurses in the workforce. The recommended new staffing patterns call for 50 percent RNs, 30 percent LPNs, and 20 percent aides.

Pitt opens regional campuses in Bradford, Greensburg, and Titusville.

## 1964

The Walter Reed Army Institute of Nursing is created under the jurisdiction of the U.S. surgeon general to increase the number of military nurses with baccalaureate degrees.

Title VIII of the Public Health Service Act, the federal Nurse Training Act, is passed with funds for expanding educational programs, building new facilities, and recruiting nurses, perhaps reflecting the federal mandate to provide health care for all.



The American Nurses Association sponsors the first national nursing research conference.

The school celebrates its 25th anniversary. At the event, Chancellor Edward H. Litchfield announces plans to construct a School of Nursing building.

## 1965

The Medicare and Medicaid programs are created, resulting in greater pressure on hospitals and nurses as well as a shortage of primary care physicians.

Henry Silver, a physician, and Loretta Ford, a nurse, create the first official training program for nurse practitioners to help to balance rising health care costs, increase the number of health care providers, and correct the inefficient distribution of health resources.

The American Nurses Association (ANA) issues a seminal position paper that frames the subsequent discussion of appropriate levels of nursing education. ANA calls for education that would "provide an environment in which the nursing student can develop self-discipline, intellectual curiosity, and the ability to think clearly and acquire the knowledge necessary for practice." The position paper mandates that all education for "those who are licensed to practice nursing should take place in institutions of higher education." The baccalaureate degree is recommended as the base standard degree.

The University consolidates with Falk Clinic, Children's, Eye and Ear, Libby Steele Magee, Presbyterian General, and Women's Hospital and becomes the University Health Center of Pittsburgh.





# 1966–80

The national discussion about the role of nurses and the appropriate level of education continues. The new National Council Licensure Exam (NCLEX), the successor to the State Board Test, is administered to assess the competency of graduating nurses. There is a great deal of specialization in the field, resulting in the introduction of oncology nursing, psychiatric/mental health, and adult care degree programs at the school. The implementation of health maintenance organization (HMO)s in the 1970s changes expectations about health care on the part of the general public. The rise of feminism in the mid-to-late 1960s has a significant impact on nursing and the medical field. Women feel that there are other career options becoming available to them and begin to turn away from the more traditional professions of nursing and teaching. For example, only 9 percent of medical students are female in 1970. At the end of the decade, more than 25 percent are female.

## 1966

Marguerite Schaefer becomes dean of the School of Nursing.

Pitt becomes a state-related institution.

U.S. military involvement in Vietnam escalates, creating a need for more nurses in the armed forces. For the first time, men are allowed into the U.S. Army Nursing Corps on an active-duty basis.



## 1967

The National Commission for the Study of Nursing and Nursing Education is formed to study issues in nursing practice and education and is funded by the W.K. Kellogg Foundation, the Avalon Foundation, and a private donor.

Congress passes a bill to allow male nurses to be commissioned for regular duty in any armed forces unit.

## 1968

Pitt starts the first oncology nursing specialist program in the country.

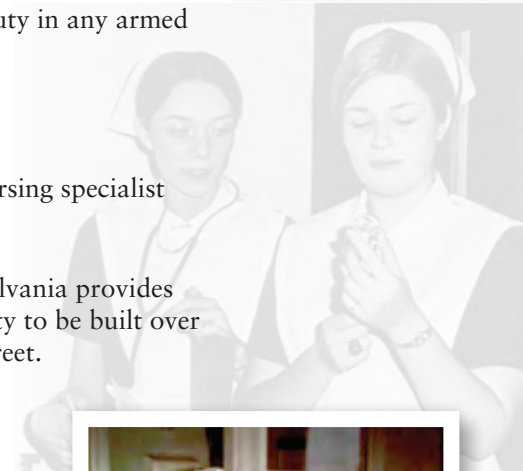
The Commonwealth of Pennsylvania provides funding for a new school facility to be built over parking garages on Victoria Street.

## 1969

The American Association of Colleges of Nursing is created. Dean Schaefer is a founding member.

## 1970

The pediatric nurse practitioner program is developed at the School of Nursing.





## 1971

Nurse Florence Wald founds the first hospice in the United States in Branford, Conn. Building on her model of care for the terminally ill that involves the patient's family, other hospice centers shortly follow, including Forbes Hospice. This Western Pennsylvania facility opens in 1979 under the leadership of two Pitt alumni and a School of Nursing faculty member.

## 1972

*The American Journal of Maternal/Child Nursing*, begun by Pitt nursing faculty members Florence Erikson and Reva Rubin, commences publication. It is the first professional journal in the obstetric and pediatric nursing specialties.

The National Institute of Mental Health funds a new clinical doctoral program in psychiatric/mental health nursing at the school.

## 1973

Enid D. Goldberg is appointed dean of the School of Nursing.

The Health Maintenance Organization (HMO) Act is passed.

On April 24, 1973, 36 charter fellows of the American Academy of Nursing hold their first meeting.

The publication of *Standards of Nursing Practice* determines the role of the nurse in any specialty or setting and describes an expected framework for acceptable practice.



## 1974

The adult nurse practitioner program, the first in Pennsylvania, is introduced at the school.

The school is awarded a contract from the National Cancer Institute to expand the oncology component of its medical/surgical master's program and to develop continuing education programs in oncology nursing.

Pitt is elected to the Association of American Universities, a select organization of North America's leading research universities.

## 1975

The Oncology Nursing Society is created. Alumna Pearl Moore is part of the founding group and becomes its first executive director.

## 1977

The school's continuing education program is accredited by the American Nurses Association.

## 1978

The Victoria Building is dedicated. Prior to this, labs, administrative offices, and classrooms were spread out over several buildings on and around Pitt's campus, including the hospitals and Scaife Hall.

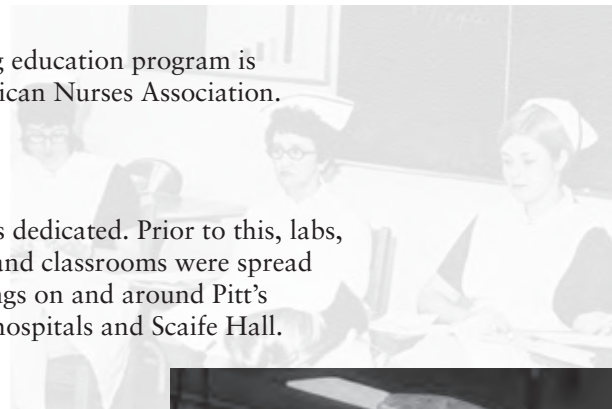
## 1979

Smallpox is eradicated globally.

## 1980

The Associate of Science in nursing degree program opens at the University of Pittsburgh at Bradford.

Thomas Starzl, a pioneer in the field of organ transplantation, joins the faculty at Pitt. He is awarded the National Medal of Science, this country's highest scientific honor, in 2004.





# 1981-90

There's a shift to the privatization and corporatization of health care in the United States. Medicare transitions to payment by diagnosis (diagnostic-related groups) for in-hospital services and reimbursements, rather than by treatments. Professional organizations and government agencies lobby for support of advanced education for nurses. A 1983 Institute of Medicine study calls for increased support for nursing education at the master's level, particularly to create more nurse practitioners. The National League for Nursing produces a credentialing report in 1984 that becomes the recognized standard for nursing preparation.

## 1981

The RN-BSN program starts at the University of Pittsburgh at Johnstown, with 32 students enrolled.



## 1984

Dean Goldberg rallies alumni to fight off a proposed merger of the School of Nursing with other health sciences entities.



Chi Eta Phi Sorority, Inc., Kappa Beta Chapter is established as a minority nursing sorority at the school.

## 1985

The University of Pittsburgh Cancer Institute opens to host collaborative academic and research endeavors around cancer by Pitt, Carnegie Mellon University, and regional hospitals. It achieves National Cancer Institute-designated Comprehensive Cancer Center status in 1989.





## 1986

The establishment of the National Center of Nursing Research (NCNR) at the National Institutes of Health is announced.

## 1987

In honor of the University's bicentennial, two Pitt nursing alumni are honored with the Bicentennial Medallion of Distinction: Lucie Young Kelly and Sister Rosemary Donley.

The school creates the Center for Research to support the research activities of faculty and students.

## 1988

An endowed fund is initiated to support faculty research and is named in honor of the first dean of the School of Nursing, Ruth Perkins Kuehn.

## 1989

NCNR awards the school a grant to create one of the first two exploratory centers in nursing

research in the United States.

The master's program in nursing anesthesia commences at the school.

The school initiates a revised degree program to enable those who completed a diploma program to earn a BSN or MSN.

The school celebrates its 50th anniversary.

## 1990

The National Institutes of Health and the U.S. Department of Energy join with international partners to establish the Human Genome Project.

The Persian Gulf War commences.

The study abroad program is instituted at the School of Nursing. The first students undertake studies in Sussex, England.



**Disadvantages of being a male student in nursing:** "Locker space is limited; patients have the wrong conception of who we are; always get picked to lift patients."

Quotes from Michael Panza, Kevin Thompson, and Ron Tokarski, Class of 1981, *University of Pittsburgh School of Nursing Alumni Newsletter*, spring/summer 1981

# 1991–2005

The field of nursing experiences great change again as more emphasis is placed on outpatient surgery and specialty clinics rather than the more traditional in-hospital services. Another shift is the emphasis on the care of the aging baby boomer population. The debate about right-to-die issues arises, while the demand for home health, palliative, and hospice care increases significantly. Rising health care costs (increasing at double the rate of inflation) lead to increased use of managed care delivery systems to moderate the expenses.



## 1991

Ellen Rudy becomes dean of the School of Nursing.

The school receives a grant from the National Center for Nursing Research to establish an Exploratory Center for Critical Care Nursing.

The school establishes a Center of Excellence in Nursing Practice with UPMC.

## 1992

Research funding at the school surpasses the \$1 million mark.

The school institutes a two-track faculty system to recognize the expertise and accomplishments of both research and clinical faculty members.

## 1993

The National Center for Nursing Research is elevated to an NIH institute, the National Institute of Nursing Research (NINR).

Dean Rudy meets with President Bill Clinton's health care task force to discuss the special needs of nursing education in health care reform.

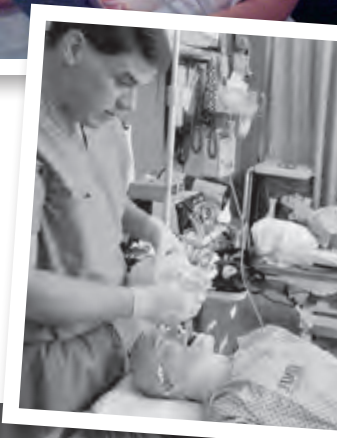
## 1994

The school is designated a Nursing Research Intensive Environment by NINR.

The skills lab is dedicated in honor of Ellen Chaffee, a former faculty member at the School of Nursing who created an endowed fund at the school.

## 1995

The school celebrates the establishment of the first distinguished clinical faculty scholar endowment in a U.S. school of nursing.





An NINR grant of \$1.3 million to the school establishes the Center for Nursing Research in Chronic Disorders to target methods that improve clinical outcomes of treatments for chronic disorders.

The school assumes management of the primary care component of UPMC's Matilda H. Theiss Child Development Center, a nurse-managed clinic in one of Pittsburgh's most underserved communities.

The school's external research funding surpasses \$2 million.

## 1997

The federal Children's Health Insurance Program (CHIP) is created, modeled on a program started in Pennsylvania in 1992.

## 1998

UPMC and Italian agencies construct a multi-organ transplant center in Palermo, Italy, known as ISMETT. The ISMETT nurses come to Pitt to participate in a specially designed yearlong transplant nurse training program.

## 1999

The school institutes the Cameos of Caring® program to recognize nurses who provide exceptional bedside care in Western Pennsylvania health care facilities. Twenty nurses are honored at the first gala, which more than 600 people attend.

## 2000

Collaborating with Carnegie Mellon University, the school works on NurseBot, a robotic assistant for care of the elderly.

In anticipation of nurse practitioners being granted prescriptive authority, the school begins offering advanced pharmacology courses.

The school introduces its genetics research program.

## 2001

The UPMC Health System Chair in Nursing Science is established at the school.

The war in Afghanistan begins, leading to more health care professionals in the military.

Jacqueline Dunbar-Jacob becomes dean of the School of Nursing.

The first genome/genetics lab housed in a university school of nursing opens at Pitt.

Pitt opens the Peter M. Winter Institute for Simulation Education and Research (WISER), a world-class multidisciplinary training and research facility.

## 2003

The school wins the People Do Matter award from the Workforce Connections at the Pennsylvania Economy League in recognition of its creation of the Cameos of Caring® program.

## 2005

The school initiates the Nursing Honors Program in conjunction with Pitt's Honor's College. The selected students, all academically outstanding, earn the BSN-H degree.

The renovated Ellen Chaffee Anatomy and Physiology Lab opens.



# 2006-14

Health care reform is the landmark issue for this period: It takes on a prominent role in national elections, in presidential politics, and in the everyday life of U.S. citizens. The Patient Protection and Affordable Care Act, passed in 2010, will potentially result in millions of previously uninsured people entering the health care system. The nursing profession is debating whether to increase the scope of practice for nurses to meet the primary care needs of millions. Genetic testing, an outcome of the Human Genome Project, allows patients and doctors to be aware of potential health issues and to work to prevent them before they actually occur. The adoption of electronic health records brings administrative efficiencies and convenient access to patient records and medical histories but is not without security challenges.

## 2006

The American Academy of Nursing opens a Washington, D.C., office to meet its strategic goals and recognize the pivotal role of public policy in reforming American health care.

The school creates the clinical research suites and laboratory, 1,800 square feet of space outfitted to enable faculty members to implement and test research protocols.

The school accepts the first students for its DNP program.

## 2008

The Victoria Building lobby is renovated to offer more commodious and comfortable student study spaces.





The school creates the Undergraduate Research Mentorship Program with the intent to introduce students to research methods and to engage them in faculty-led projects and scholarship.

The School of Nursing enters the online education milieu with its clinical nurse leader concentration in the master's program.

## 2009

The Carnegie Foundation for the Advancement of Teaching calls for a more highly educated workforce in *Educating Nurses: A Call for Radical Transformation*.

## 2010

The School of Nursing introduces a satellite four-year BSN program at Pitt-Johnstown.

The Patient Protection and Affordable Care Act is signed into law.

The United Nations declares this to be the Year of the Nurse, a year which also marks the centennial of the death of Florence Nightingale, the founder of modern nursing.

The National Institute of Nursing Research awards three T32 grants for training nurse scientists in the areas of cancer, genomics, and technology.

## 2011

The School of Nursing begins to transition advanced practice programs to the doctoral level, reflecting the 2005 charge from the American Association of Colleges of Nursing (AACN) to move the current level of preparation for advanced nursing practice to the DNP level.

## 2012

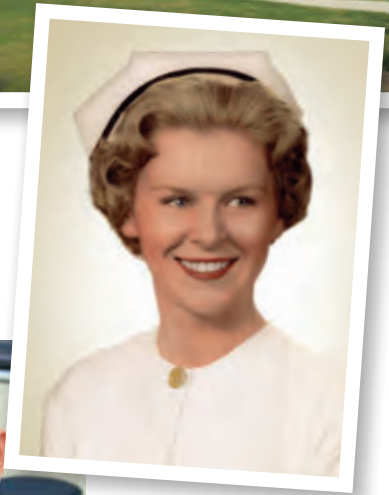
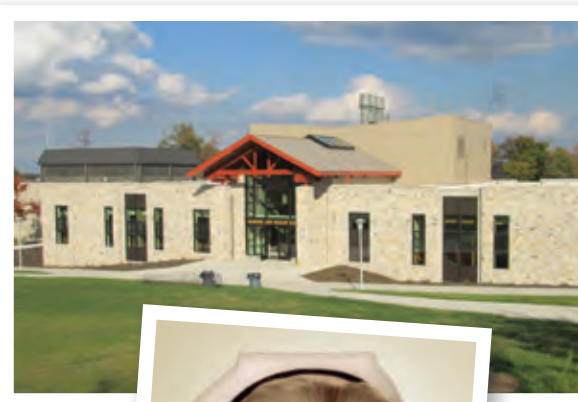
Pitt's capital campaign concludes. The School of Nursing raises \$23.5 million.

## 2013

The Nursing and Health Sciences Building at UPJ celebrates its grand opening.

## 2014

The Nancy Glunt Hoffman Endowed Chair in Oncology Nursing is established at the school.



“And that’s really the ideal for research—not that you come out as a clone of your advisors, but you’re using that expression, ‘Jumping off the shoulders of giants.’ That’s really what it is. You’re taking all of the human capital at Pitt and bringing it in your direction.”

Teresa Hagan  
(BSN '10), PhD student  
*Pitt Nurse*, fall 2012

“If we do not create a new future for the profession, for health care, and for the work that we do, others will. And then we become irrelevant. We must as a profession equip ourselves to lead in what will predictably be extremely turbulent and challenging times.”

Maryann F. Fralic  
(MN '73, DrPH '82), FAAN  
*Pitt Nurse*, spring 2008

# Faculty Members Talk About the Evolution of the School



## Rose Constantino

(MN '71, PhD '79), JD, FAAN,  
Associate Professor

“After completing my master’s degree in 1971, I was hired as an instructor in the school’s Department of Psychiatric Mental Health Nursing. The greatest and most dramatic change I saw as a young instructor took place in the late 1970s. A committee was established to lead a revision of the curriculum. The process of curricular change triggered a structural change,

manifested as infrastructural support from the University of Pittsburgh’s Board of Trustees. They determined that the School of Nursing, as one of the [most] dynamic and influential schools in the University of Pittsburgh, the community, and the commonwealth, must have its own building, a building it can call its own, where its students, administration, staff, and faculty can learn, work, teach, and—above all—lead through research and scholarship. Thus, the Victoria Building became the school’s home. Moving to the newly built Victoria Building engendered dramatic shifts in collegiality, engagement, and collaboration.

“Owning a home is a badge of autonomy, authority, and independence. It unites and engages family members as one. Having the Victoria Building as our home was the most memorable and status-changing event to happen to, for, and in the school. It triggered and facilitated a call for further curriculum change, the creation of an associate dean for research position, and the transition from public health nursing into community health nursing. Above all, faculty members were encouraged and supported in seeking intramural and extramural research funding, teaching, scholarship and publication, community service, and attendance and presentations at conferences. It attracted faculty, students, scholars, and researchers from the commonwealth, the nation, and the world. We are where we are today because we are united by a common vision and mission.”



## Susan A. Albrecht

(BSN '75, MN '78), PhD, CRNP,  
FAAN, Associate Dean for  
External Relations and Associate  
Professor

“The biggest change I have seen since joining the University of Pittsburgh School of Nursing is in the quality and capabilities of the students. Each year, I am more amazed at their excellence as evidenced by outstanding SAT scores, a top ranking in their high

school graduating class, and an impressive number of volunteer activities.

“Students come to us with enhanced competencies in science, math, and technology. They are more globally aware and have mature critical thinking abilities and superior leadership skills. Today’s students have very different expectations of their education. They don’t want to be lectured to; they are much more interested in active learning experiences; using multimedia materials and social media; and opportunities for hands-on learning throughout their education.

“Therefore, School of Nursing faculty members have had to change the way we teach. We have enhanced our curricula and purposefully incorporated new technology and methodologies to make learning more relevant for today’s students. Practical learning experiences have always been included, but we’ve revamped the content and management of those experiences not only to satisfy our students, but also to close the gap between education and practice. We’ve added a significant number of simulation lab experiences in all clinical courses as well as more than 1,200 clinical hours so that students are better prepared for real-world patient care. Our internationally recognized research-intensive environment shows how we have infused the curriculum at all levels with appropriate research methods and outcomes.

“It’s been extremely stimulating, satisfying, and at times challenging to adapt our baccalaureate education to meet the expectations of today’s students. Our faculty members have risen to the challenge of learning new ways to inspire, engage, and educate our highly qualified and capable students.”



# A Point of Pride or Controversy?

## The Nursing Uniform



From starched white dresses to colorful scrubs, the nurse's uniform has evolved greatly. Changes reflect not only the passing of time and adapting to common clothing styles but also the broadening of the responsibilities of the professional nurse. Interestingly, the uniform has been a source of both pride and controversy. Florence Nightingale embraced the uniform as a sign of professionalism; later nurses used it as an identifier of skills and level of education; still others argued that a distinct nurse's uniform was a sign of being different from or less than a physician.

Dresses and stockings were de rigueur for nurses until the 1980s. However, uniform elements changed due to outside imperatives such as fabric shortages during a war, the creation of

wash-and-wear fabrics, and the relaxation of clothing protocols for women.

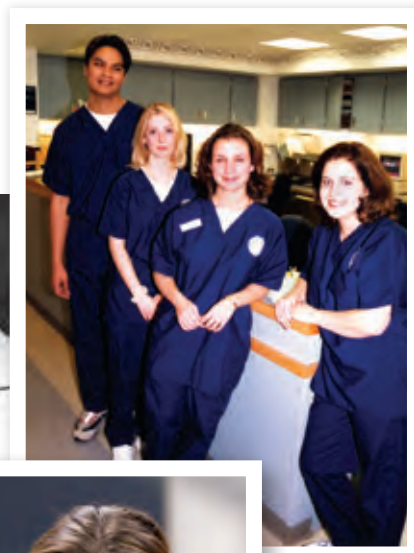
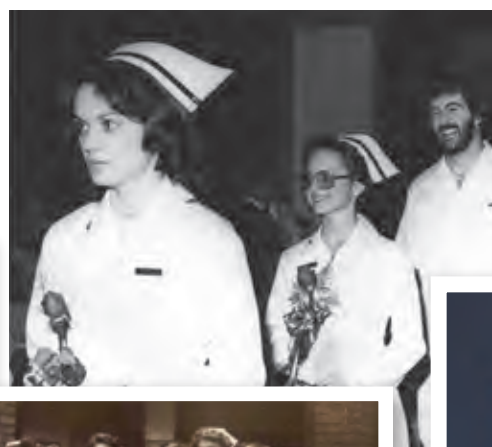
In the 1940s, uniform dresses of all white became standard thanks to mass production and the idea that white represented sterility and the nurse's role in fighting germs and infection.

Pantsuits were introduced to nurses in the 1970s as an alternative to traditional uniform dresses. More practical than a dress, the pantsuit also evened the uniform field between women and men, more of whom were entering the field.

Standard on the hospital floor and in nursing schools from the 1800s on, the nursing cap became less and less popular until its disappearance during the 1970s and 1980s. Initially, the cap symbolized the knowledge and skills

accrued and also identified the wearer as part of the community of nurses. Then it became a sign of rank or status. Prior to its demise, the cap was suspected of being a source of bacteria.

Scrubs began to appear in the 1980s as the uniform for nurses in certain hospital units, such as ICUs and emergency departments. Now, they are ubiquitous in every health care institution. While much more functional, they are assumed to cause confusion among patients—who is the nurse? At this point, several nursing organizations are advocating for the use of a patch on the scrubs to identify nurses and their specialties.



# Keepers of the Light

A lamp and light are among the most potent emblems of nursing. The lamp became a symbol of the mother of modern nursing, Florence Nightingale. When making her rounds among wounded British soldiers during the Crimean War, Nightingale carried a lamp, which became representative of her constant efforts to improve the practice of nursing and to ultimately change health care delivery throughout the world.



The School of Nursing presents a replica of Nightingale's lamp to all of its graduates to remind them of her efforts to improve patient care through data collection and evaluation. Since the first graduation ceremony in 1943, the school also has had a tradition of bestowing the Keeper of the Light honor on a student who has attained the highest academic ranking in the graduating class. This moving ceremony features the previous keeper passing the light of nursing to the current recipient, with the candlelight representing the key values of nursing: intelligence, tolerance, loyalty, compassion, patience, courage, and enthusiasm. We proudly salute all of our Keepers of the Light, listed below with their names at the time of graduation.

- 1943 Mary Ann Cook\*
- 1944 Dorothy Hornick  
Elaine Tyrie\*
- 1945 Virginia Powell\*  
Helen Bergent\*  
Lois Mansfield\*
- 1946 Alice Ramming  
Patricia Montgomery\*  
Jean Brethauer\*
- 1947 Corrine Ann Hemeter  
Adena Johnson  
Louise Refalco
- 1948 Olive Patricia Sahar
- 1949 Phyllis Audrey Bergent
- 1950 Pauline Titzel\*

- 1951 Joann Margaret Hill\*
- 1952 Nancy Jeanne Gould
- 1953 Charlotte Louise Jones
- 1954 Ruth Sheriff Campbell\*
- 1955 Mary Linkowski\*
- 1956 Elizabeth Ann Bayer
- 1957 Mary Louise Wolcyrz
- 1958 Kathryn Louise Wagener\*
- 1959 Margaret Elizabeth Park
- 1960 Catherine Turek\*
- 1961 Dorothy Maureen Swick  
Carol C. Gregg
- 1962 Mercedes Klingensmith
- 1963 Susan Switzer Simpkins
- 1964 Nancy Lynn Heckler  
Constance Notopoulos
- 1965 Phyllis Marie Campbell  
Melanie Ann Faso
- 1966 Vivian Lowy Krall\*
- 1967 Virginia Granke Grice  
Christine Louise Larson
- 1968 Mary Jane Cuetara
- 1969 Barbara Lynn Speel  
Betsy Ruth Werner
- 1970 Kathy O. Schmeltz
- 1972 Janet E. Little  
Carolyn A. Marra  
Kathleen M. Srsic
- 1973 Alexandra C. Fetchko  
Elizabeth Stirling Balliet
- 1974 Linda Ann DeNearing\*  
Nancy Boch Wicker
- 1975 Arlene Jusys Beckman  
Mary Therese Zabielski
- 1976 Clare Ann Huff  
Elizabeth Ann Kaule
- 1977 Mary Grace Cukas  
Jill Renee Pitzer  
Elaine Louise Schneider  
Elizabeth Ann Wahl
- 1978 Maureen Hope Gelernter
- 1979 Cynthia Lee Maliszewski\*
- 1980 Marcia Hartman Holland  
Monica Parise
- 1981 Maureen Nicholas
- 1982 Barbara Jean Waag
- 1983 Roberta Ann Deter
- 1984 Patricia Rumancik
- 1985 Roberta Louise Buell  
Katherine J. Perozzi



- 1986 Kathleen Klug
- 1987 Ruth Balega
- 1988 Angela Raymond Adams  
Mary Catherine Washburn
- 1989 Karen Lynne Hawley  
Emily Teresa Swanson
- 1990 Jamie Lyn Morgan  
Amy S. Hooks
- 1991 Lisa Scheuring Mroz
- 1992 Paula M. Astorino  
Julia Lee Marty
- 1993 Christine Joyce
- 1994 Pauline Dimmock  
Grace Campbell  
Lorraine Starsky
- 1995 Susan M. Schneider
- 1996 Brent Dunworth
- 1997 Joan Godich  
Pamela Arianna
- 1998 Rebecca Cammisa
- 1999 Krista M. Musser
- 2000 Elise A. Koslow
- 2001 Jaymi M. Smith
- 2002 Laura A. Roth
- 2003 Kristin DiCola  
Susan Reese  
Karen Pasi
- 2004 Jennifer Fleege
- 2005 Mandy Jo Bell  
Malgorzata Bujak  
Andrea DeRubertis  
Jill Radtke
- 2006 Samantha Giltrud  
Crystal L. Teichert
- 2007 Joanna McKee
- 2008 Kera Knisely  
Ainsley Marshall
- 2009 Allison Borza  
Corey Dietz
- 2010 Laurie Ratica  
Hillary Shade
- 2011 Jillian Lackner  
Andrea Shimko  
Theresa Timcheck
- 2012 Molly Boyce  
Laura Zini
- 2013 Virginia Davis  
Bethany Hyde

\*deceased

# Our Neighborhood Then and Now

The School of Nursing is located in Oakland, one of Pittsburgh's most dynamic neighborhoods. Here's how our backyard looked in the 1940s.



And here's how it looks today—a vibrant urban campus.



# Our Deans



**Ruth Perkins Kuehn**  
(1939–61)

Ruth Perkins Kuehn was recruited to Pitt from Ohio State University's nursing program. Charged with building the nursing program at Pitt, she envisioned a stand-alone school within the University of Pittsburgh, hired the first faculty members, and formed an advisory committee of regional health care professionals and other educators to design the first undergraduate curriculum at the school. Kuehn was the first dean of a school of nursing

to hold a PhD degree. She held many prestigious positions within the profession, including president of Sigma Theta Tau International Honor Society of Nursing, member of the Board of Directors of the Association of Collegiate Schools of Nursing, and first vice president of the American Nurses Association.



**Marguerite Schaefer**  
(1966–73)

The second dean, Marguerite Schaefer, had earned her Doctor of Science degree in epidemiology at the University of Pittsburgh Graduate School of Public Health. Interestingly, Schaefer was not trained as a nurse but served for a number of years on the school's faculty as well as in a series of administrative positions. During Schaefer's tenure, the school began the first oncology nursing specialist program in the United States and expanded its PhD offerings, and the

Commonwealth of Pennsylvania provided funding for a new building. Schaefer was a founding member of the American Association of Colleges of Nursing and later became a noted author and consultant on the collaborative management of nursing programs.



**Enid D. Goldberg**  
(1973–91)

Enid D. Goldberg became the third dean of the school in 1973. She earned her bachelor's, master's, and PhD degrees at Pitt. Prior to accepting the deanship, she had been a research scientist with the American Institutes for Research, a head nurse and assistant director of nursing at a leading psychiatric facility, and an assistant professor

of nursing at Pitt. Her tenure as dean saw the introduction of many of the long-standing research programs at the School of Nursing, the initiation of nurse practitioner degree programs, and extensive lobbying efforts to avoid a merger of the School of Nursing with other health sciences units.



**Ellen B. Rudy**  
(1991–2001)

Prior to coming to Pitt, Ellen B. Rudy served as associate dean for research at the Case Western Reserve University School of Nursing, where she also had earned her PhD. Rudy had particular expertise in critical care research and a clinical background in medical/surgical and acute care nursing. Under her leadership, the school devised a two-track faculty system to recognize and emphasize both teaching and research among the faculty. She was a driving

force in promoting the school's research, and also created the Cameos of Caring® program at the School of Nursing, a highly successful recognition program that has been replicated at other institutions.



**Jacqueline Dunbar-Jacob**  
(2001–present)

Jacqueline Dunbar-Jacob rose to the deanship of the School of Nursing after being on the faculty for 17 years, during which she founded and directed the Center for Nursing Research. The center helped the school to win designation as a Research Intensive Environment by the National Institute of Nursing Research and an ever-improving ranking in NIH research funding. She has been inducted into the Sigma Theta Tau International Nurse

Researcher Hall of Fame, won the Pathfinder Distinguished Research Award from the Friends of the National Institute of Nursing Research, and was recently honored by Pitt with the title of Distinguished Service Professor of Nursing. Since 2001, the School of Nursing has undergone amazing transformations, including the establishment of several significant endowments, the creation of innovative learning environments and online programs, the introduction of the Doctor of Nursing Practice degree program, and a surge in faculty and student research.



# Giving to the School of Nursing

Ellen Chaffee (MLit '50), faculty member and longtime teacher of anatomy and physiology courses at the School of Nursing, was honored as a "Great Professor," one who provides the undergraduate with the "necessary stimulation to commit his life to an active cultivation of the mind," in the 1966 *Owl* yearbook.



## *A Poem to Dr. Chaffee on the occasion of her retirement*

Your wit will be missed by one and all,  
and the way you brightened Victoria Hall.

You taught of organ, cell and tissue,  
and worlds can't express how we'll  
miss you.

Your lectures illuminated, your arguments stimulated;  
your jokes titillated and your smile radiated.

We don't know why with cadavers your interest arouses  
but we respect your brain and the wisdom it houses.

There are skeletons in your closet, we highly suspect  
and bodies in the cellar from which to dissect.

And though this reeks of *Arsenic and Old Lace*,  
we render it all with a smile on our face.

For when we ponder the minds you've helped mold  
you'd be underpaid with a room full of gold.

For all of your service, love, and devotion,  
A "Here's to you" would take an ocean.

But one as special as you deserves a salute,  
So despite access to trumpet, drum or flute ...

Here's to you, Ellen, and your earned leisure and fun,  
And to all future Tobies\* who'll romp in the sun.

To know you gives us reason to boast,  
And we hope you remember it's you we toast!

*Sandra Johnson, 1984*

Even 10 years after retiring from the faculty of the School of Nursing in 1984, Chaffee was still having an impact on students at the school. That's when she made a substantial endowed gift to the school to support the maintenance and enhancement of the nursing skills and anatomy and physiology laboratories. Every undergraduate and many of the clinical graduate students since 1994 have taken courses in those facilities. How many thousands of students have benefited from the generosity of this alumnus and former faculty member? How many procedures and processes have been learned and refined there, to be put to later use in hospitals and facilities around the world?

During her time as a faculty member, her contributions to students and the profession were extremely significant. Coming to Pitt in 1947 as a nursing instructor, Chaffee went on to teach courses in anatomy, physiology, and pathophysiology; to develop theoretical and practical courses on operating room, obstetrics, and medical/surgical nursing; and to write the seminal textbook on basic physiology and anatomy that was used at nursing schools across the country. She often was heard to say that teaching was her favorite part of being at the school. She committed to doing "whatever it took to help them learn." On perhaps the grandest scale, that's exactly what Chaffee did with her endowed gift to the School of Nursing. By making sure that these critical spaces have contemporary equipment and current technology, she was ensuring that future generations of students will have access to enhanced learning opportunities.

Over the 75 years of its existence, the school has been the beneficiary of many gifts from donors all around the globe and these gifts guarantee that the school will have the resources needed to support students and faculty, course work, and research infrastructure. All of these gifts impact the quality of life at the school and help it to meet its mission. Chaffee's gift, however, benefits each and every student at the school and the patients that they will successfully care for in the future.

To make your lasting impact at the School of Nursing, please contact Janice Devine, director of alumni relations and development, at [jad154@pitt.edu](mailto:jad154@pitt.edu) or 412-624-7541. Giving options can be tailored to your interests to maximize the benefit of your gift.

\* Toby was the name of Chaffee's beloved dog

# Where in the World Can You Find Pitt Nurse Alumni?

With more than 12,000 alumni, the School of Nursing could pin the locations of its graduates pretty much all around the globe. We have a large contingent of alumni who reside in our home state of Pennsylvania, but there also are significant clusters of Pitt nurses in California, Florida, Maryland, New York, North Carolina, Ohio, Texas, and Virginia.

You could bump into one of our graduates in all 50 states or in 23 other countries: Australia, Botswana, Canada, China, Egypt, Germany, Iceland, India, Iraq, Israel, Italy, Japan, Jordan, Panama, the Philippines, Saudi Arabia, Sierra Leone, Singapore, South Africa, South Korea, Taiwan, Thailand, and the United Kingdom.



## Nursing Research Through the Years

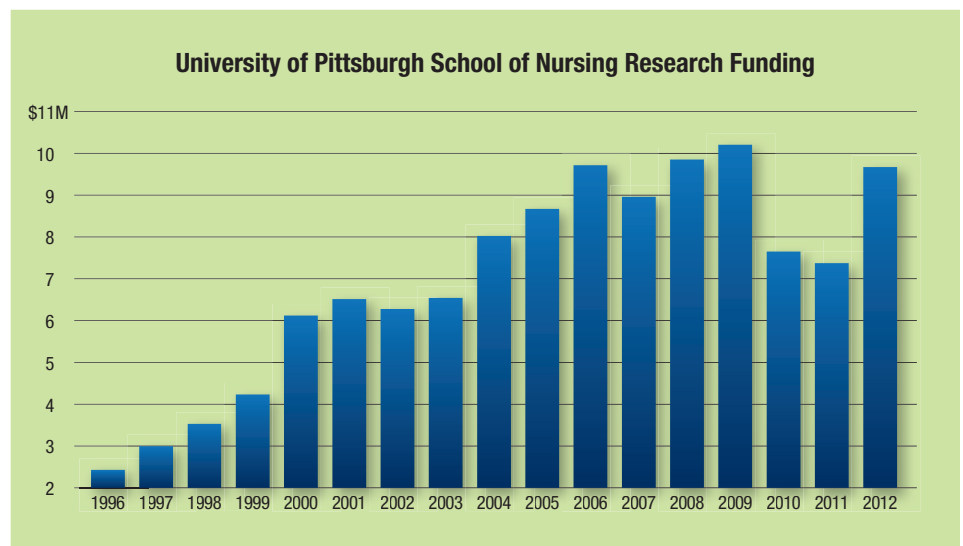
As noted on page 2, the University of Pittsburgh School of Nursing was one of the first to embark upon research into nursing practice. In the 1950s, the school received funding from the Sarah Mellon Foundation to study how to provide adequate nursing services through effective use of nursing professionals with varying levels of training. The real-time testing of proposed staffing patterns took place in regional hospitals. This work led to other field studies of nursing administration and operating room nursing in local facilities.

Noting a lack of faculty-driven research undertaken at the school during the 1970s and '80s, the school pursued a number of methods to foster more research: increase the number of doctorally prepared faculty members, employ a director of nursing research, and offer fiscal incentives to faculty members such as travel and library reimbursements. In 1983, the school successfully pursued a multifaceted research grant from the

U.S. Department of Health and Human Services' Division of Nursing that supported several faculty research projects.

Since then, the Pitt School of Nursing has assumed a leadership position in several significant research areas. In fact, the school has been designated a Nursing Research Intensive Environment by the National Institute of Nursing Research, has secured substantial funding from the National Institute of Nursing Research, and has been consistently ranked among

the top recipients of NIH research funding. The school has earned an internationally renowned reputation in oncology nursing, genomics, critical care management, patient adherence, and nursing education, to name just a few. Ongoing projects funded in 2013 cover topics such as promoting physical activity in older adults who have comorbidity, patient care outcomes at the end of life for older adults in the ICU, and predicting patient instability noninvasively.





## Images of Nurses in Pop Culture

Nursing and the professionals in the field have been mainstays of popular culture, from Barbie I Can Be ... Nurse to “Hot Lips” Houlihan to *Nurse Jackie*. In some cases, the nurse icon from a decade reflected a specific need, such as an advertisement seeking more nurses for WWII using a Rosie the Riveter type of nurse. In other cases, particularly in those images promulgated by today’s nursing schools and

associations, the images are meant to represent the diversity of nurses and responsibilities of these professionals. While some pop culture images of nurses are not respectful of the field and its practitioners, popular media have also portrayed nurses as caring angels, heroines, helpers, and leaders.



## Service to the Community: From Bandages to Bone Marrow

At the foundation of nursing are values that have fostered a culture of caring and altruism. Therefore, you’ll often see nurses giving of their time and talents by volunteering in the community.

In old photos, you can see student nurses folding bandages to be sent to both the European and Asian fronts during World War II. In Pitt yearbooks from the 1960s and 1970s, you can find pictures of nursing students raising funds and participating in campuswide charitable activities.

In 1995, the School of Nursing assumed management of the primary care component of the Matilda H. Theiss Child Development Center. At the time, this was a truly innovative concept—nurse practitioners would take on administrative leadership and run a community health clinic while working with physicians to provide patient care. The staff at the Theiss Center included one full-time and five part-time nurse practitioners working with four physicians. While delivering much-needed primary care to an underserved Pittsburgh

neighborhood, the Theiss Center also served as a laboratory in which to study the impact of nurse practitioners on patient care, community well-being, and health care management.

In 2005, the school partnered with the Allegheny County Health Department to administer influenza vaccinations to individuals unable to procure them from their private physicians. Over a six-day period at Heinz Field, faculty members, assisted by students, gave thousands of injections to individuals at high risk of contracting influenza. Students benefited from this meaningful opportunity to gain experience with mass inoculations, while providing an invaluable service to the community.

Starting in 2010, the members of the Nursing Student Association have hosted an annual bone marrow drive in partnership with an international donor registry. The drive has resulted in more than 600 potential donors being registered and seven Pitt nursing

students have completed bone marrow donations to date.

In 2012, the school introduced its Office of Community Partnerships, which is charged with helping the school to meet the health care needs of vulnerable and underserved individuals in the community as well as to build a culture of service and partnership. Projects managed by this office include a student-run health education center in partnership with a community food pantry. This effort will provide health promotion and disease prevention education to more than 400 monthly customers of the food bank. Other projects include creating a cadre of Pitt nursing volunteers to support health fairs and expos in the region and developing a health education program in partnership with the Urban League of Greater Pittsburgh.





# Show Off Your Pitt Nursing Pride

## with Our 75th Anniversary Commemorative Clothing

In honor of our very special anniversary year, we are offering commemorative T-shirts and sleep shirts to mark the occasion. You can show the world (or at least your household) that you are a proud Pitt nurse! To use a credit card to purchase T-shirts and sleep shirts, please call our Office of Advancement and External Relations at 412-624-0856. We accept MasterCard and Visa. Please make checks payable to University of Pittsburgh. Send your order form and payment to:

University of Pittsburgh  
 School of Nursing  
 Amy Lyn Elliott  
 218 Victoria Building  
 3500 Victoria Street  
 Pittsburgh, PA 15261

The sleep shirts are navy cotton with gray 75th anniversary artwork in the center of the chest. The sleep shirts are one size fits most.

The T-shirts are gray cotton with blue 75th anniversary artwork in the center of the chest. They are available in small, medium, large, XL, 2XL, and 3XL.

### ORDER FORM

Name \_\_\_\_\_

Address (where items will be shipped) \_\_\_\_\_

\_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail \_\_\_\_\_ Phone \_\_\_\_\_

Style	Size	Cost	Quantity	Total \$
T-shirt		\$20		
Sleep shirt	One size fits most	\$25		

Shipping is free! For more information, contact us at 412-624-0856 or [alh54@pitt.edu](mailto:alh54@pitt.edu).



# 15 Years of Caring

On November 2, 2013, the David L. Lawrence Convention Center was aglow as almost 1,300 people gathered for the 15th annual Cameos of Caring® Awards Gala. The Cameos of Caring program was developed in 1998 to recognize nursing professionals and educators throughout Western Pennsylvania; 2013's 73 honorees from 60 participating facilities serve in a broad range of facilities and specializations, from brain injuries to labor and delivery, cardiac ICU to transplant step-down units, and education departments to anesthesia groups.

The evening included special recognition of the 15 facilities that have participated since the beginning of the program, introduction of the 24 current scholarship winners, and an auction as well as dinner and dancing. However, the highlight of the evening was the presentation of the award-winning nursing professionals and educators. The honorees were featured in brief videos, allowing them to explain their passion for the profession and their dedication to their patients and students.

The School of Nursing is pleased to note that several alumni and a faculty member were recognized with Cameos of Caring® Awards at the 2013 gala. Congratulations to the following Pitt alumni: Mary Lou Bost (DrPH '94), Donald H. Bucher (MSN '07), Amber Bugajski (BSN '10), Lori Clark (BSN '94), Leah Vota Cunningham (MNEd '76), Therese M. Dawson (MSN '92), Stefanie DiSilvio (BSN '03, MSN '09), Margaret S. Hannan (MSN '01, PhD '07), John W. Jones III (BSN '99, MSN '01), Susan E. Moore (MSN '07), and Judith Ann Tinelli (BSN '06, MSN '09).



Above, the 2013 winners of the Cameos of Caring Scholarships. Below, the spacious ballroom at the David L. Lawrence Convention Center is buzzing during the 2013 ceremony.



The School of Nursing wishes to thank its generous sponsors:

Post-event Reception Sponsor: UPMC

Donate Life Award Sponsor: Center for Organ Recovery & Education (CORE)

Champions of Nursing: STAT Staffing Medical Services, Inc.

## 15-year Facilities

Thanks to these health care entities, which have participated in the Cameos of Caring program since its founding:

- |   |                                       |
|---|---------------------------------------|
| Allegheny Health Network,<br>Allegheny General Hospital       | UPMC Bedford Memorial<br>UPMC Horizon |
| Allegheny Health Network,<br>Jefferson Hospital               | UPMC McKeesport<br>UPMC Mercy         |
| Allegheny Health Network,<br>Western Pennsylvania<br>Hospital | UPMC Passavant<br>UPMC Presbyterian   |
| Children's Hospital of<br>Pittsburgh of UPMC                  | UPMC Shadyside<br>UPMC St. Margaret   |
| Magee-Womens Hospital<br>of UPMC                              | VA Pittsburgh Healthcare<br>System    |
| St. Clair Hospital  |                                       |

# Fundraising Success to Further Oncology Nursing at Pitt

More than \$1.5 million has been raised to establish the Nancy Glunt Hoffman Endowed Chair in Oncology Nursing. Hundreds of individuals and organizations made gifts and participated in fundraising events to reach this significant fundraising level—and for that, we sincerely thank them.

J. Roger Glunt created this fund in honor of his sister, Nancy Glunt Hoffman, a 1962 Bachelor of Science in Nursing graduate. Throughout her life, Hoffman was active in her community, serving as president of the Latrobe Area Hospital Aid Society, a member of the Board of Trustees of Latrobe Area Hospital, and vice president and board member of Fort Ligonier. She passed away from cancer in 2001, just a little more than a year after her diagnosis. Glunt, a University of Pittsburgh trustee, felt that the best way to honor his sister would be to create an endowment that would support oncology research for years to come, impacting the treatment and care for individuals diagnosed with cancer. Thanks to Glunt's continued commitment, his sister's legacy is now fulfilled in the establishment of the Nancy Glunt Hoffman Endowed

Chair in Oncology Nursing. Continued donations to the fund will result in improved care for those with cancer.

The School of Nursing has a long tradition of leadership in the areas of oncology nursing education and research. The school introduced the first oncology clinical nurse specialist program in the United States in 1968, received National Cancer Institute funding to offer an oncology component in both its master's and continuing education programs in 1974, and introduced one of the first oncology nurse practitioner programs in 1994. Since the 1980s, faculty members and student researchers have been exploring nursing techniques and tools to ease symptom severity, prevent depression associated with treatment protocols, enhance patient adherence, and address treatment disparity.

With the establishment of the Nancy Glunt Hoffman Endowed Chair in Oncology Nursing, the school will continue to significantly advance nursing care and research in oncology.

Mark your calendar  
for the next  
Nancy Glunt Hoffman  
Memorial Golf Outing

July 21, 2014, at  
Shannopin Country Club  
Pittsburgh, Pa.



Make plans to join us for this fun-filled event!



School of  
Nursing  
Benefactor  
Honored by  
PSNA

During its 110th anniversary celebration, the Pennsylvania State Nurses Association (PSNA) recognized four award recipients, one of whom was our great

friend and University of Pittsburgh Emeritus Trustee J. Roger Glunt. Glunt was chosen for the PSNA John Heinz Friend of Nursing Award, which is bestowed upon "a nonmember who has demonstrated leadership that has significantly impacted nursing practice, nursing education, nursing administration, and/or nursing research" within Pennsylvania. Glunt was honored for his unflagging support of the School of Nursing and his success in driving the campaign to fund an endowed chair in oncology nursing.



## School of Nursing Creates New Position to Guide BSN Program



In 2014, the school created the position of associate dean for undergraduate education, who is responsible for maintaining and advancing the quality of the baccalaureate program and its three tracks (traditional four-year BSN, accelerated second degree BSN, and RN to MSN or DNP). The associate dean also provides oversight for the school's honors program and all undergraduate program accreditation and evaluation matters. The associate dean

joins the other senior administrators responsible for graduate clinical education, external relations, administration and student services.

Kathryn R. Puskar (MN '71), DrPH, FAAN, has been appointed as the inaugural associate dean for undergraduate education, taking advantage of her 30 years of experience as a Pitt nursing faculty member. She has taught undergraduate and graduate courses on research, psychiatric nursing, and health promotion and served as vice chair and interim chair of the school's Department of Health and Community Systems, where she currently holds the position of coordinator of the psychiatric mental health clinical nurse specialist area. She also holds a secondary appointment as a professor of psychiatry in Pitt's School of Medicine. Puskar notes, "I am very excited about this opportunity to continue innovating and enhancing the undergraduate experience here. I look forward to guiding future development of the undergraduate program to reflect the skills, the knowledge, and the attitudes called for in 21st-century nursing and health care."



## Pitt Nursing's Continuing Education Program Receives Accreditation

The School of Nursing has received accreditation as a provider of continuing nursing education from July 22, 2013, to July 31, 2017, from the American Nurses Credentialing Center (ANCC)'s Commission on Accreditation (PO229). ANCC accredits those organizations that demonstrate excellence in continuing nursing education through the use of systematic, evidence-based evaluation of the program. Thus, ANCC assures nurses who participate in program-



ming from an accredited provider that they are enrolled in high-caliber learning activities. Pitt's School of Nursing has a distinguished record of offering continuing education programs for nurses and nurse educators stretching back to 1941.

Mary Rodgers Schubert, MPM, and Yvonne M. Janosko proudly display the accreditation plaque for the nursing continuing education program.

## New Home for Nursing at UPJ

Nursing students at the University of Pittsburgh at Johnstown have a new home. In September 2013, the Johnstown campus held a grand opening for the new Nursing and Health Sciences Building. This \$12 million facility offers 11 chemistry, biology, and nursing simulation laboratories as well as classroom and study spaces. The 26,000-square-foot facility is of a sustainable design and is expected to earn coveted LEED certification as a "green" building. This teaching facility will benefit students for years to come.



## School of Nursing Plays Major Role in Global Nursing Research and Practice Conferences



In today's world, we have the ability to have an impact far beyond our immediate region. One way to do this is to share research expertise and results with others around the globe. The school has expanded its efforts to create international partnerships and networks by cosponsoring several international health care research conferences. The school was honored to cosponsor the Second Capital International Nursing Conference, held in October 2013 in Beijing, China, which embraced the theme of "Translational Research, Evidence-based Practice, and Securing Health." In spring 2014, the school played a similar leading role at both the Second Annual U.S.-Sino Forum: Advancing Nursing Research and Education Across the Globe and the Nakhon Phanom National and International Conference in Healthcare in Thailand. In addition to the school's sponsoring function, numerous School of Nursing faculty members participate in these types of events. At the Beijing conference, Associate Professor Dianxu Ren's presentation, "Group-based Trajectory Modeling of Patients' Adherence to a Cholesterol-lowering Regimen Over Time," was recognized as the outstanding oral report at the conference. Dean Jacqueline Dunbar-Jacob delivered a keynote address, "Managing Chronic Illness: Patient Adherence Perspective," at the U.S.-Sino Forum, while Associate Professor Heidi Donovan discussed "Illness Representations in Cross-cultural Health Education: The Power of Personal Narrative" as a featured speaker at the Thailand conference.

## Share Your Best Pitt Nursing Memory



Was there a faculty member who significantly contributed to your success as a student, a practitioner, or both? Which class do you remember most vividly? Do you still chuckle about something that happened when you were a student at the School of Nursing?

If so, please share your story with us in honor of the 75th anniversary of the school. Simply send an e-mail to Janice Devine, jad154@pitt.edu, or call 412-624-7541. Be sure to include your complete contact information, your year(s) of graduation, and the memories you wish to share. We may use your stories in future publications and celebrations.

## School of Nursing Well Represented at Greater Pittsburgh Nursing Research Conference

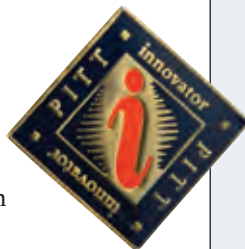
More than 45 faculty members and students from the University of Pittsburgh School of Nursing presented at the 25th annual Greater Pittsburgh Nursing Research Conference (GPNRC). Taking place on October 25, 2013, the conference keynote address was "Improving Health Care Quality and Patient Outcomes with Evidence-based Practice and the ARCC Model." The purpose of GPNRC is to offer practicing nurses as well as undergraduate and graduate nursing students the opportunity to learn the mechanics of the research process through interactions with experienced nurse researchers. The conference focuses on research relevant to clinical practice, administration, and education. Pitt's School of Nursing was proud to be a cosponsor of this event.

In addition, three graduate students were awarded research grants of \$1,000 by the conference: Yun Jiang (PhD student), Donna Kaltenbaugh (DNP-FNP student), and Jennifer Thurheimer (PhD student).



## Innovator Award Won by Creators of Continuing Education Management System

Master's student Anthony Chao (BSN '12) and staff member Ric Fera, along with another Pitt employee, Steven Benso of the Department of Neurological Surgery, have embarked upon an exciting venture. They started a new company, 3Storm, which specializes in continuing education management. The three have created a system to organize continuing education credits, certificates, clearances, credentials, and professional documents for nurses. Nursing professionals are required to earn a certain number of contact hours each year, and these entrepreneurial designers have created a Web-based system to track progress toward the mandated amount. Chao, pictured below with his Pitt Innovator Award, was one of more than 100 entrepreneurs recognized at the 2013 Pitt Innovator event. Faculty, staff, and students from across the University were selected for the honor because they succeeded in having their technologies licensed or optioned to industry or because, like Chao and Fera, they initiated a start-up company to distribute their creations.



Anthony Chao (second from right) is presented with the Pitt Innovator Award by Chancellor Mark A. Nordenberg (far right), Senior Vice Chancellor for the Health Sciences and John and Gertrude Petersen Dean of the School of Medicine Arthur S. Levine (second from left), and Provost and Senior Vice Chancellor Patricia E. Beeson (far left).



## Upcoming Events

### Nancy Glunt Hoffman Memorial Golf Outing

Monday, July 21, 2014  
12:30 p.m. shotgun start  
5 p.m. reception, auction, and dinner  
Shannopin Country Club  
1 Windmere Road  
Pittsburgh, PA 15201

### Summer Graduation Ceremony

Friday, August 8, 2014  
6 p.m.  
University Club  
123 University Place  
Pittsburgh, PA 15260

For additional information about School of Nursing events, contact Jennifer Fellows at 412-624-5328 or [jmw100@pitt.edu](mailto:jmw100@pitt.edu).



## Mark Your Calendar for Homecoming Weekend

The University of Pittsburgh has set the date for Homecoming 2014—October 24–26. Join us on Friday, October 24, when the school's continuing education department will host a session, followed by a light reception. Both events are open to all alumni. For more information, visit [www.nursing.pitt.edu/-events.jsp](http://www.nursing.pitt.edu/-events.jsp).

# ALUMNI NEWS + NOTES

## 1960s

**Patricia Zepp Feeney** (BSN '61) was one of seven members appointed by the governor of Florida to the state's board of Nursing Home Administrators. Feeney is currently a consultant in regulatory affairs for VITAS Innovative Hospice Care in Fort Lauderdale, Fla.

**Linda Phillips** (BSN '69, MN '73) was included in the "100 Inspiring Nursing Professors to Watch in 2014" listing published by OnlineLPNtoRN.org.

## 1970s

**Cindy Frohnerath Gormley** (BSN '78) and her husband, both retired, are now working with a ministry in the rural mountains of Guatemala. The ministry runs a medical clinic that serves an area of severe poverty. Gormley's primary job is to assist the mothers of special-needs children with a fair trade women's project, helping them to choose products to make and finding outlets through which to sell them. Gormley also manages the Web site and donor database and translates for visiting medical teams as needed.

**Ramona Nelson** (MN '70), PhD, recently received the *American Journal of Nursing's* 2013 Book of the Year Award for the book she published with Nancy Stagers, *Health Informatics: An Interprofessional Approach*.

**Marilyn Haag Oermann** (MNEd '75), PhD, ANEF, FAAN, recently published two books: *Evaluation and Testing in Nursing Education* (fourth edition) and *Teaching in Nursing and Role of the Educator: The Complete Guide to Best Practice in Teaching, Evaluation, and Curriculum Development*.

Oermann recently received the Elizabeth Russell Belford Award for Excellence in Education from Sigma Theta Tau International. She currently serves as the director of evaluation and educational research at the Duke University School of Nursing.

**Mary C. Smolenski** (BSN '72), EdD, MS, FNP, FAANP, CAE, is coeditor of a recently published textbook, *Health Policy and Advanced Practice Nursing: Impact and Implications*, with Kelly A. Goudreau. Smolenski was director of certification services at the American Nurses Credentialing Center for 11 years, directing certification for 150,000 nurses in more than 30 specialties.

## 1980s

**Susan Ligo Bindon** (BSN '84), DNP, was recently named coeditor of the *Journal for Nurses in Professional Development*.

**Beverly Schambura Karas-Irwin** (BSN '83, DNP '13) received the 2013 Professional Recognition Award from the Organization of Nurse Executives of New Jersey for her work in developing an academic partnership between the Valley Hospital and Ramapo College of New Jersey. Karas-Irwin is the director of professional practice and research at the Valley Hospital in Ridgewood, N.J. She serves as an adjunct faculty member at Ramapo College, teaching online RN to BSN students.

**Mary Kerr** (MNEd '81), PhD, FAAN, was included among the "100 Inspiring Nursing

Professors to Watch in 2014," published by OnlineLPNtoRN.org.



Edith Deneara Manns-Dorsey

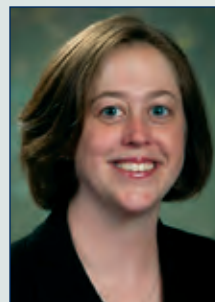
**Edith Deneara Manns-Dorsey** (BSN '81), MBA, PMP, was hired by UCare as senior vice president of operations. In this role, she will ensure that operational functions are aligned to support the strategic focus and growth of

UCare in Minnesota and western Wisconsin. Manns-Dorsey also is pursuing a PhD in leadership and organizational development at Northcentral University.

**Derietra L. Neal-Ferguson** (BSN '85, MSN '12), MPH, presented her microsystem project, The VRE Compliance Improvement Project (CIP): A CNL Lead Initiative to Increase Early Identification of VRE Colonization to Reduce VRE Transmission on an Oncology/Stem Cell Transplant Unit, at the American Association of Colleges of Nursing Clinical Nurse Leader Summit.

## 1990s

**Deena Brecher** (BSN '97), MSN, APRN, ACNS-BC, CEN, CPEN, was sworn in as the 2014 Emergency Nurses Association president at the organization's October 2013 General Assembly. Brecher has been a clinical nurse specialist in the emergency department at the Nemours/Alfred I. duPont Hospital for Children for more than seven years. She is an affiliated faculty



Deena Brecher

member for both the emergency nursing pediatric course and the trauma nursing core course. Brecher also is a certified TeamSTEPPS master Trainer with experience in in situ coaching.

**Alana DeCecco Coleman** (BSN '98) authored her first published paper, "First 24-h SNAP-II Score and Highest PaCO<sub>2</sub> Predict the Need for ECMO in Congenital Diaphragmatic Hernia," in the *Journal of Pediatric Surgery*.

## 2000s

**Margaret-Ann Carno** (PhD '02), MBA, CPNP, ABSM, FAAN, recently coauthored the book *Polysomnography for the Sleep Technologist: Instrumentation, Monitoring, and Related Procedures*. Carno is an associate professor of clinical nursing and pediatrics at the University of Rochester School of Nursing and a pediatric nurse practitioner for the Pediatric Sleep Medicine Services at Golisano Children's Hospital.

**Megan L. Casey** (BSN '08) was accepted as a Centers for Disease Control and Prevention, Epidemic Intelligence Service (EIS) officer for the Class of 2014. EIS is a unique two-year post-graduate training program of service and on-the-job learning for health professionals interested in the practice of applied epidemiology.

**Matt McCoy** (BSN '01) received his DNP from Villanova University in December 2013 and accepted the position of assistant program director of the Villanova University College of Nursing/Crozer-Chester Medical Center nurse anesthesia program.



## 2010S

**Tom Bassett** (MSN '13) presented his microsystem project, "Improving HCAHPS Scores through Patient Care Technician Workflow Redesign," at the American Association of Colleges of Nursing's CNL Summit.

**Ellen Kantor** (BSN '10) was a participant in the School of Nursing's undergraduate research mentoring program as a student. Her independent research project, the foundation of her University Honors College thesis, became the article "Haptoglobin Genotype and Functional Outcome after Aneurysmal Subarachnoid Hemorrhage." Her work was published in the *Journal of Neurosurgery*.

**Angela Panos** (MSN '13) had a clinical article published that she wrote as a student. Her article, "Transcatheter Aortic Valve Implantation Options for Treating Severe Aortic Stenosis in the Elderly: The Nurse's Role in Postoperative Monitoring and Treatment," was published in *Dimensions of Critical Care Nursing*. Panos is a certified registered nurse practitioner in the Heart and Valvular Institute CT surgery department of UPMC Shadyside.

**Melissa J. Williams** (BSN '13) is the coordinator of patient care in interventional oncology at Northwestern Memorial Hospital in Chicago, Ill.

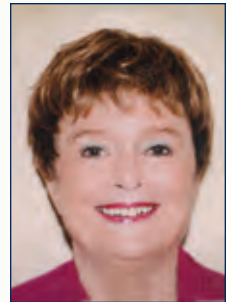
## School of Nursing Alumni Honored by American Academy of Nursing

At the 40th annual American Academy of Nursing (AAN) meeting and conference, **Margaret Shandor Miles** (MN '65), PhD, FAAN, was recognized as a living legend, an honor paid to outstanding nurse leaders for their extraordinary contributions to nursing and health care sustained over the course of their careers. Miles is a pioneer in pediatric nursing, having launched the Society of Pediatric Nurses and established early research programs on the suffering of bereaved parents of critically ill children and on mothers of children with HIV. Contemporary educators and clinicians continue to use her research to improve family-centered care.

At the conference, several other School of Nursing alumni were inducted as fellows, a prestigious honor in the field of nursing. The Pitt graduates selected for the 2013 class of fellows were **Susan Bakewell-Sachs** (BSN '79), **Beverly Kosmach-Park** (MSN '90, DNP '10), and **Rita Secola** (MSN '88). Fellows are selected based on evidence of significant contributions to nursing and health care.

## Alumnus inducted into NAHC Hall of Fame

**Cathy Frasca** (BSNEd '60) has been inducted into the National Association for Home Care & Hospice (NAHC) Hall of Fame. NAHC has extended this honor to a select few, including Mother Teresa, Senator Edward M. Kennedy, and Helen Hayes. Frasca was selected in recognition of her tireless advocacy of home health care in the Pittsburgh region and for helping to set global standards for home health care programs. In particular, Frasca is known for her creation of the South Hills Health System Home Health Agency in the 1960s, which served as a model for similar programs worldwide.



Cathy Frasca

Frasca's work on the national stage included testifying before Congress about the need for respiratory and occupational therapy to be considered as Medicare primary services and thus eligible for reimbursement. She chaired the National Appropriateness Review Task Force, which introduced official guidelines for home care, and with grant support from the Health Care Financing Administration, Frasca designed a comprehensive training manual for Medicare and Medicaid home health agency surveyors.

## Congratulations to Our 2013 Legacy Laureate

The School of Nursing congratulates **Lucie Young Kelly** (BSN '47, MLit '57), PhD, FAAN, on being named a 2013 University of Pittsburgh Legacy Laureate. Kelly earned her Bachelor of Science in Nursing and Master of Letters degrees at the University of Pittsburgh School of Nursing in 1947 and 1957, respectively, and received her Doctor of Philosophy degree from Pitt's School of Education in 1965. In addition to her Pitt degrees, Kelly holds six honorary doctorates from prominent universities across the country. Legacy Laureates are graduates of the University of Pittsburgh who have had extraordinary impacts on their fields. The award is one of the most prestigious honors bestowed upon alumni by the University. Kelly was honored as a Legacy Laureate during the 2013 homecoming celebrations.



## School of Nursing Recognizes Outstanding Alumni

During the 2013 convocation, the School of Nursing honored several alumni and friends of the school by bestowing upon them the Distinguished Alumni Award, the Outstanding Young Alumni Award, and the Honorary Alumni Award. The 2013 recipients were as follows:



### Distinguished Alumni Award

**Andrea Mazzoccoli** (PhD '06), Vice President and Chief Nursing Officer for the Bon Secours Health System

Mazzoccoli facilitates Bon Secours' Nursing Leadership Collaborative to set the strategic nursing agenda for the entire system. She is leading patient care services through the creation of the systemwide Center for Clinical Excellence, which provides an institutional framework for clinical transformation efforts addressing patient safety, informatics and evidence-based care, and nursing practice. Mazzoccoli is a fellow in the Robert Wood

Johnson Foundation's Executive Nurse Fellows program, a three-year leadership development program designed to enhance nurse leaders' effectiveness in improving the U.S. health care system. She lectures internationally and has published extensively on nursing leadership, failure to rescue, and informatics.



### Outstanding Young Alumni Award

**Kelly Wiltse Nicely** (MSN '05), PhD, CRNA, Assistant Professor of Nurse Anesthesia at the University of Pennsylvania School of Nursing

Wiltse Nicely teaches and serves as a preceptor to nurse anesthesia students while maintaining a clinical practice specializing in anesthesia for coronary artery bypass, heart valve repair or replacements, and aortic surgeries. Funded by the Robert Wood Johnson Foundation and the American Association of Nurse Anesthetists Foundation, her research explores the role of nursing in high-risk surgical procedures,

seeking to optimize organizational systems related to nursing and advanced practice nurses so as to improve patient outcomes. Wiltse Nicely recently completed a NIH/National Cancer Institute training grant on comparative effectiveness research looking at sedation techniques for Medicare patients undergoing colonoscopies.



### Honorary Alumni Award

**Mike Clark**, WTAE-TV News Anchor

Clark is a longtime friend and supporter of the School of Nursing, most notably serving as the host of the Cameos of Caring® Awards Gala numerous times throughout its history. He has been a WTAE news anchor since 1995, and his work has been recognized by the Emmy Awards, the Golden Quill, and the Associated Press. Clark is well known for his generous donations of time and effort on the part of many notable charities.

## Alumnus Receives Prestigious Veterans Affairs Honor



**Susan E. George** (BSN '74), MPH, NEA-BC, received the Secretary of Veterans Affairs Award for Excellence in Nursing and for the Advancement of Nursing Programs. George, associate director of patient care services at the Martinsburg VA Medical Center, was honored during a ceremony at the U.S. Department of Veterans Affairs (VA) headquarters in Washington, D.C.

Established in 1984, the VA Secretary's Awards in Nursing Excellence Program recognizes nurses who have demonstrated excellence in delivering patient-driven care to VA patients. Each year, the program honors one VA medical center director, nurse executive, registered nurse, licensed practical nurse, and nursing assistant.

George was selected for the award based on her years of leadership and innovation within the VA health care system. At Martinsburg, George created the first nursing service in the Veterans Health Administration and led efforts to have the facility designated as a Pathway to Excellence by the American Nurses Credentialing Center—the first facility to win such an honor in West Virginia. On the national level, George helped to develop a computerized surgical documentation tool, which was implemented across the entire VA system; she continues to serve as a resource for facilities regarding the use of the documentation tool.





## Alumni Invited to Apply for the Ruth Perkins Kuehn Research Award



In honor of Ruth Perkins Kuehn, the first dean of the University of Pittsburgh School of Nursing, an endowment fund was established to support research at the school. This fund generates the Ruth Perkins Kuehn Research Award, which provides an annual grant to a promising nurse researcher who is an alumnus of or faculty member at the School of Nursing. The purpose of the award is to encourage the development of vigorous research careers of alumni and faculty. The award will

be given to support clinical research, and a clear case must be made that the research outcomes will benefit the practice of nursing. For fiscal year 2015, this endowment will make a clinical research grant of a maximum amount of \$21,000. The deadline to submit applications is 4 p.m. (EST) on Monday, July 7, 2014. The guidelines and application instructions can be found at [www.nursing.pitt.edu/department/cre/research\\_funding.jsp](http://www.nursing.pitt.edu/department/cre/research_funding.jsp).



### Pitt Nursing Alumnus Named Dean of Kent State University's College of Nursing

**Barbara Broome** (PhD '97), FAAN, became Dean of the College of Nursing

at Kent State University in March 2014. Broome, who also earned several degrees at Kent State, was most recently associate dean and professor in the College of Nursing at the University of South Alabama. Her research interests include mental health, adult health, women's health, gerontology, and cultural issues of health care.

## Online Newsletter

Can't wait for the next *Pitt Nurse* to appear in your mailbox? Then check your e-mail inbox or visit our online newsletter at [www.nursing.pitt.edu/press\\_room/newsletters.jsp](http://www.nursing.pitt.edu/press_room/newsletters.jsp) to get regular news and updates from the School of Nursing!



## In Memoriam

**Bernice Marie (Berkey) Ott** (BSNEd '51, MLit '54) passed away on October 22, 2013, at the age of 89. Starting her academic studies in one-room country schools, she went on to earn her nursing diploma at the Conemaugh Valley Memorial Hospital School of Nursing. Ott worked as a registered nurse at Conemaugh Hospital while pursuing her bachelor's degree at the University of Pittsburgh at Johnstown (UPJ) as a part-time student. She later worked at Western Psychiatric Institute and Clinic while earning her master's degree in nursing on the Pittsburgh campus. She began teaching at the University of Pittsburgh School of Nursing in 1952; except for periods of postgraduate study, her teaching career spanned more than 38 years. She served two years as chair of the psychiatric nursing department and taught at UPJ from 1981 to 1986 in the RN-BSN nursing program.

She was involved in many community affairs as both a professional and a volunteer. When Ott lived in Pittsburgh, she was known to open her home to local families who had hospitalized family members there. At the Church of the Brethren Home, where she resided in her later years, she was a member of the Board of Trustees and the personnel committee and served as the coordinator for the candy striper program.

**Janet Yvonne Baumgartel Smith** (BSN '57) passed away on February 17, 2014. Smith was head nurse at Magee-Womens Hospital of UPMC and at Brookhaven Memorial Hospital in New York. She retired from her school nurse position in the Pine-Richland School District in Pennsylvania after 20 years of service. During her student years at Pitt, she was a member of the Heinz Chapel Choir, Student Government Board, and Student Union Board. Smith continued to sing throughout her life and was a member of the Greater Harmony Chorus, Sweet Adelines International, and her church choir.

**Virginia M. Ansari**  
(BSN '93, MSN '94)  
September 9, 2013

**Dorothy Bingham Ognibene**  
(BSNEd '60)  
September 14, 2013

**Mary L. Anthony**  
(BSN '51, MLit '56)  
June 24, 2013

**Mary-Alma Olander Price**  
(BSN '44)  
November 18, 2013

**Joan P. Byers**  
(MSN '87)  
August 8, 2013

**Thomas Conrad Schaal**  
(PhD '83)  
August 21, 2013

**Elizabeth Beers Gittings**  
(BSN '51)  
October 3, 2013

**Patricia Knodle Weber**  
(MNEd '66)  
October 27, 2013

**Sally C. Harding**  
(BSN '58)  
September 15, 2013

**Sandra Byron Kisch**  
(BSN '65)  
November 4, 2013



# Nursing Continuing Education

## HOW TO BECOME AS TECH SAVVY AS YOUR STUDENTS!

**Tired of being behind the technological curve while your students are light-years ahead of that curve?**

Pitt's nursing continuing education series Emerging Learning and Integrated Technologies Education will not only push you further along your career, but also help you to be a more effective educator. Learn about mobile and social technologies, designing online assessment tools, and how to infuse your curriculum with informatics concepts.

## ARE YOU A PRESCRIBER?

**Need to have the latest research and pharmacology updates at your fingertips? Want information that will impact your practice immediately?**

Sign up for the Pitt nursing continuing education Pharmacology and Clinical Practice Update series. Monthly programs cover today's topics, such as treatment of hyperlipidemia and medication issues for geriatric patients.

## NEED CONTINUING EDUCATION BUT HAVE NO TIME TO ATTEND CLASSES?

Between working shifts, teaching students, and trying to have a home life, it's hard to find the time to earn the required continuing education contact hours. Through Pitt's nursing continuing education enduring/online activities, you can explore topics in addiction, ethics, technology, arthritis, chronic diseases such as diabetes, and best practices—all from the comfort of your home and whenever you have the time.

## School of Nursing Continuing Education

[conted@pitt.edu](mailto:conted@pitt.edu)

412-624-3156

[www.nursing.pitt.edu/academics/ce/index.jsp](http://www.nursing.pitt.edu/academics/ce/index.jsp)

# Nursing

# NOW!

## Influencing Our Profession, Driving Health Care Change

**This year, Nursing Now welcomes these featured speakers:**

- Diana J. Mason, PhD, RN, FAAN, President of the American Academy of Nursing and Rudin Professor of Nursing at Hunter-Bellevue School of Nursing
- Karen Drenkard, PhD, RN, NEA-BC, FAAN, Chief Clinical/Nursing Officer GetWellNetwork™
- Marjorie S. Wiggins, DNP, MBA, RN, FAAN, NEA-BC, Chief Nursing Officer, Maine Health System
- Patricia S. Yoder-Wise, EdD, RN, NEA-BC, ANEF, FAAN, Editor-in-Chief, The Journal of Continuing Education in Nursing; President, The Wise Group; and faculty member at the Texas Tech University Health Sciences Center School of Nursing

**Monday, June 16 and  
Tuesday, June 17, 2014**

Location:  
**University Club  
Pittsburgh, PA**

To register and view more information  
visit [www.NursingNowConference.com](http://www.NursingNowConference.com).

Sponsored by the UPMC Center for Nursing  
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CHANGING  
MEDICINE

University of Pittsburgh





Brenda Cassidy



JiYeon Choi



Willa Doswell



Linda Dudjak



Marilyn Hravnak

## Faculty Grants (from September 2013–February 2014)

**Brenda Cassidy** (MSN '86, MSN '97, DNP '11), CPNP-PC, assistant professor, received the School of Nursing Distinguished Clinical Scholar award for her application, titled "Enhancing the Adolescent Health Care Component of the Pediatric and Family Nurse Practitioner Curriculum by Establishing a Collaborative Partnership between the University of Pittsburgh School of Nursing and the Adolescent Medicine Division of Children's Hospital of Pittsburgh."

**JiYeon Choi** (PhD '08), assistant professor, received the 2013–14 Ruth Perkins Kuehn Research Award for her project, Post-ICU VISYTER: In-home Tele-rehabilitation Program for Adult Intensive Care Unit Survivors and Their Family Caregivers—A Pilot Study.

**Cynthia Danford**, PhD, PNP-BC, CPNP-PC, assistant professor, was honored with the American Nurses Foundation's Virginia S. Cleland Scholar Grant for her study, Developing an Eating and Activity Behaviors Data Collection Instrument for Preschool Children. Danford also received funds as part of the school's Center for Research and Evaluation (CRE) Pilot/Feasibility Study Program for "Giving Voice to Preschool Children: Development of an Age-appropriate Instrument on Eating and Activity Behaviors."

**Willa Doswell**, PhD, FAAN, associate professor, successfully sought a Community Working for Health Equity Mini-Grant from the University of Pittsburgh Center for Health Equity to support the creation of the Save-a-Lot Health Ministry-Choosing Healthy Foods/Kids Cooking School at the Ethan Temple Seventh-Day Adventist Church.

**Linda Dudjak** (MSN '83, PhD '97), associate professor, was successful in earning a grant from the University of Pittsburgh Health Policy Institute for her study, Attitude and Knowledge of Nurses Regarding Value-based Performance.

**Marilyn Hravnak** (MSN '83, PhD '00), CRNP, BC, FCCM, FAAN, professor, along with Robert M. Friedlander, faculty member in the Department of Neurological Surgery, was successful in acquiring R01 funding from the National Institute of Nursing Research for the project Developing Goal-directed Perfusion Therapy in SAH Neurocardiac Injury.

**Heeyoung Lee**, PhD, APRN-BC, assistant professor, received a CRE Pilot/Feasibility Study Program grant from the school for her study, Weight Management for Individuals with Serious Mental Illness: Portion Control Intervention.

**Mijung Park**, MSN, MPH, PhD, assistant professor, was awarded a grant from the Aging Institute of UPMC Senior Services and the University of Pittsburgh for her project, Feasibility and Acceptability of Adding Family Components to an Evidence-based Collaborative Care Model for Older Adults.

**Cecelia Yates**, PhD, assistant professor, was granted a CRE Pilot/Feasibility Study Program grant by the school for her study, Genetic Control of ECM Compliance in Skin Fibrosis.

## Faculty Distinctions

**Denise Charron-Prochownik**, BSN, MSN, PhD, CPNP, FAAN, professor, was selected to serve on the National Institutes of Health review panel for applications to the Native American Research Centers for Health.

**Annette DeVito Dabbs** (PhD '03), FAAN, professor, was selected to serve on the review panel for applications to the National Science Foundation-sponsored Smart and Connected Health Program in the information and intelligent systems division. DeVito Dabbs also was listed as one of the "100 Inspiring Nursing Professors to Watch in 2014," published by OnlineLPNtoRN.org.

**Willa Doswell**, PhD, FAAN, associate professor, has been invited to serve a three-year appointment on the American Academy of Nursing Fellow Selection Committee.

**Linda Dudjak** (MSN '83, PhD '97), associate professor, was appointed to Pitt's Advisory Council on Instructional Excellence, which advises the provost on the means to encourage instructional development and teaching methods.

**Jacqueline Dunbar-Jacob**, PhD, FAAN, dean, and Distinguished Service Professor of Nursing, was ranked first on the list of "100 Inspiring Nursing Professors to Watch in 2014," published by OnlineLPNtoRN.org. Dunbar-Jacob also was invited to present

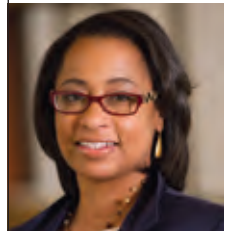
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Heeyoung Lee



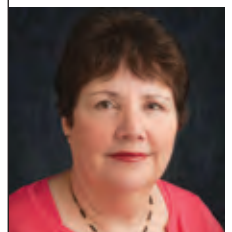
Mijung Park



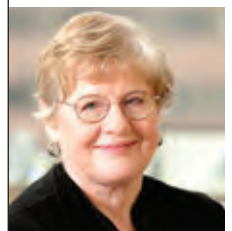
Cecelia Yates



Denise Charron-Prochownik



Annette DeVito Dabbs



Jacqueline Dunbar-Jacob



Judith Erlen

at Fudan University's School of Nursing as part of its Evidence-based Nursing Practice Training Program in January 2014. She discussed "Integrating Evidence-based Practice in Nursing Education at the University of Pittsburgh" and "Evidence-based Nursing Practice in the United States."

**Judith Erlen** (BSN '66), MSN, PhD, FAAN, professor, was selected as chair of the National Institutes of Health's Nursing Research Review Committee, which reviews training grants and career development awards.

**Margaret Hannan** (MSN '01, PhD '07), CPNP, assistant professor, was honored with Pitt's 2013 Cameos of Caring Nurse Educator Award.

**Richard Henker** (MSN '02), PhD, CRNA, FAAN, professor, was selected to serve a second four-year term on the American Nurses Association Committee on Nursing Practice Standards and Guidelines from 2014 to 2017.

**Marilyn Hravnak** (MSN '83, PhD '00), CRNP, BC, FCCM, FAAN, professor, received a Presidential Citation from the Society of Critical Care Medicine for her contributions as the immediate past chair of the Society-wide Research Committee and for spearheading the formation of a new society-wide research section.

**Kathy Magdic** (MSN '92, MSN '95, DNP '10), ACNP-BC, FAANP, assistant professor, was awarded the 2013 Sheila Gealey Award by the Pennsylvania Coalition of Nurse Practitioners. The award, named after the group's first president, is presented annually to a nurse practitioner who has been proactive in protecting and enhancing the role of the nurse practitioner in the Commonwealth of Pennsylvania.

**Ann Mitchell**, PhD, AHN-BC, FAAN, associate professor, was selected to serve on the Board of Directors for the International Nurses Society on Addictions.

**Kathryn R. Puskar** (MN '71), MPH, DrPH, FAAN, professor, was selected by the National Council of State Boards of Nursing to serve on the NCLEX examination item development panel for the next two years.

**Dianxu Ren**, MD, PhD, associate director for statistical support services and associate professor, had his presentation, "Group-based Trajectory Modeling of Patients' Adherence to a Cholesterol-lowering Regimen Over Time," recognized

as the most outstanding oral report during the Second Capital International Nursing Conference in Beijing, China.

**Paula Sherwood**, PhD, CNRN, FAAN, professor, was appointed by the National Institutes of Health to serve as a member of the Nursing and Related Clinical Sciences Study Section in the Center for Scientific Review.

## Faculty Degrees

**Lisa Foertsch**, instructor, earned her Doctor of Nursing Practice degree upon successfully completing her capstone project, The Development and Evaluation of a Surgical Site Assessment Teaching Tool to Promote Comprehension, Comfort, and Early Detection of a Surgical Site Infection (SSI).

**Lucille Sowko** (BSN '82, MSN '11), instructor, successfully defended her Doctor of Philosophy dissertation, "Baccalaureate Student Nurses Knowledge, Self-efficacy, Beliefs, and Practices in Engaging in Physical Activity Counseling," in Pitt's School of Education.

## Faculty Transitions

**Sandra DeLuca** (MSN '87), BSN, accepted a position as a part-time instructor in the Department of Health and Community Systems.

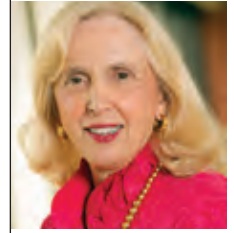
**Sharyn Gesmond** (BSN '93, MSN '94), MPM, accepted a position as a part-time instructor in the Department of Health and Community Systems.

**Suzanne Morrison** (DNP '13), BSN, MSN, accepted a position as a part-time instructor in the Department of Acute/Tertiary Care.

**Dianxu Ren**, MD, PhD, associate professor, has been named the associate director for statistical support services at the School of Nursing.

**Patricia Scott** (MN '73), MBA, accepted a position as a part-time instructor in the Department of Acute/Tertiary Care.

**Judy Zedreck Gonzalez** (BSN '79, DNP '13) accepted a position as a part-time assistant professor in the Department of Acute/Tertiary Care.



Kathryn R. Puskar



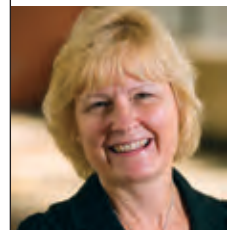
Dianxu Ren



Paula Sherwood



Lisa Foertsch



Lucille Sowko



## Student News

### NSA Offers Student Development Programs

The Nursing Student Association (NSA) at Pitt is a very active undergraduate nursing student group whose mission is to foster the professional development, leadership, service, and social lives of students. The group has several fundraisers each year to support such meaningful events as the Freshman Orientation Social, the Student-Student Mentoring Program, an enrichment series, a formal dance, and the conferences of the national and state organizations of nursing students. We thank the NSA Executive Board and participating students, who add so much to the life of the school and the profession!

### Pitt Nursing Undergraduates Participate in State Conference

Eleven BSN students attended the 2013 Student Nurses' Association of Pennsylvania (SNAP) Annual Convention. The event had as its theme "laying the foundation for nursing's future." Four students represented the School of Nursing as delegates, and Pitt nursing student **Alyssa Sartore** was elected as the Nominations and Elections Committee representative for the western part of the state.

## Thirty-five Students and Alumni Inducted into STTI Eta Chapter in Fall 2013

The Eta Chapter of Sigma Theta Tau International (STTI) hosted its fall induction event on December 12, 2013, at the Twentieth Century Club. Thirty-five undergraduates, graduate students, and alumni were inducted into this local chapter of the international honor society of nursing, which advances world health and celebrates nursing excellence in scholarship, leadership, and service. The group inducted the following new members:

#### Undergraduate Students

Madelin Antaya  
Ilana Beck  
Rebecca Carpenter  
Brittney Englert  
Ryndi Gaydos  
Chloe Hanes  
Lindsey Heckes  
Abigail Kienzle  
Krystl King  
Samantha Kuntz  
Megan Lilley  
Stephanie Miller  
Torry Mock  
Catherine Pietrusinski  
Rebecca Ricco  
Leah Rosenblum  
Rebecca Sponberg  
Stephanie Stiles

Cristine Thompson

Meghan Valentine  
Christina Wingate

#### Graduate Students

Samantha Braun  
Lang Conteh  
Stephanie Deible  
Jessica Freis (BSN '03)  
Elizabeth Kerlik  
Heather Margonari  
Melanie McAfee  
Angela Morgan  
Gregory Nordick  
Kristen Praesel (BSN '02, MSN '06)  
Kaitlin Shotsberger (BSN '09)  
Aimee L. Skrtich

#### Alumni

Laura Aughinbaugh, CNM, CRNP, DNP (faculty member at University of Pittsburgh at Johnstown)  
Suzanne O. Brody (BSN '80, MSN '12)



## Student Distinctions

BSN student **Kelly Billet** was a poster presenter at Science 2013, the University of Pittsburgh's annual celebration of science and technology.

**Grace Campbell** (BSN '94, PhD '13), a postdoctoral scholar at the School of Nursing, was honored with an Oncology Nursing Society (ONS) Foundation/ONS Connections Conference Scholarship.

**Elise Gamertsfelder**, a BSN student, was chosen to present her poster, "The Prevalence of Advance Directives Among Elderly Patients Hospitalized in Pittsburgh," at the Gerontological Society of America's 66th Annual Scientific Meeting.

School of Nursing graduate student **Amy Liptak** and her coauthors (Judith Tate, Jason Flatt, Mary Ann Oakley, and Jennifer Lingler) were published in the *Journal of Holistic Nursing*. Their article was titled "Humor and Laughter in Persons with Cognitive Impairment and Their Caregivers."

Two of the school's undergraduates, **Kaitlin Malone** and **Kelly Billet**, were selected to represent the School of Nursing at the Eastern Nursing Research Society's 26th Annual Scientific Sessions in April 2014.

BSN student **Lisa Nagy** spent a portion of her 2013 summer break in Ecuador, exploring the differences between trauma care systems there and in the United States.

## Student Grants

Master's student **Christine Amity** received the Student Achievement Award from the American College of Rheumatology (ACR) for her abstract, "Factors That Affect Tender and Swollen Joint Counts in Rheumatoid Arthritis." The award recognizes outstanding medical and graduate students for significant work in the field of rheumatology and enables them to attend the ACR/ARHP Annual Meeting.

*continued*

PhD student **Kelley Baumgartel**, BSN, received a grant from the International Society of Nurses in Genetics for her project, Breastmilk Is Not a Uniform Substance: Epigenetic Mechanisms. This same work resulted in Baumgartel's being awarded the Judith A. Erlen Nursing PhD Student Research Award.

Postdoctoral scholar **Mandy Bell** (BSN '05, PhD '12) received a Preeclampsia Foundation Vision Grant. Bell's study is designed to clarify the role that soluble endoglin (sENG) plays in preeclampsia.

Doctoral student **Eliezer Bose**, BE, CCRN, was presented with the school's Leslie A. Hoffman Endowed Acute Care Research Award for "Noninvasive Monitoring Artifacts-Identification and Detection (NIMA-ID)."

PhD student **Teresa Hagan** (BSN '10) was selected for the Oncology Nursing Society Doctoral Scholarship to support her dissertation, "The Development of the Reliability of the Self-advocacy in Cancer Survivorship Scale."

**Yun Jiang**, a PhD student, was awarded a Nursing Foundation of Pennsylvania Pauline Thompson Scholarship for "Health Decision Making by Persons with Metastatic Breast Cancer and Family Caregivers."

**Donna Kaltenbaugh**, a Doctor of Nursing Practice student, was recognized with a grant at the 2013 Greater Pittsburgh Nursing Research Conference for "Web-based Interventions to Reduce Caretaker Burden: A Systematic Review and Meta-analysis."

PhD student **Theresa Timcheck Koleck** (BSN '11) received an F31 award from the National Institute of Nursing Research for her project, Cognitive Function and Breast Cancer: Genomics and Disease Characteristics.

One of the school's postdoctoral scholars, **John Merriman**, PhD, AOCNS, received a grant from the Oncology Nursing Society for his project, Brain Biomarkers of Cognitive and Mood Changes Related to Anastrozole Use.

Doctor of Nursing Practice student **Kim Raines**, BSN, CCRN, gave a podium presentation at the Sigma Theta Tau International 42nd Biennial Convention. Raines and a colleague discussed

"Improving Compliance with the Severe Sepsis Protocol: Putting Guidelines into Practice" as part of the session on Quality Improvement Projects Targeting Sepsis.

Doctoral student **Jennifer Seaman** (BSN '11) was awarded a National Institutes of Health grant for her project, Patient Care Outcomes at End of Life for Older Adults in ICU.

PhD student **Jennifer Thurheimer** won a grant from the 2013 Greater Pittsburgh Nursing Research Conference for her project, The Long-term Effects of Preconception Counseling on Risk-taking Behaviors, Condom Use, and STI Prevention among Females with Type 1 Diabetes.

## What's Happening?

Please share information about your career achievements, advanced education, publications, presentations, honors received, and appointments. We may include your news in the Alumni News & Notes section or other media. Indicate names, dates, and locations. Photos are welcome! Please print clearly.

Name *(include name at graduation as well as current name)*

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Degree(s) and Year(s) of Graduation

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Home Address

---

Home Telephone

---

Professional Position

---

Name of Employer

---

Employer's Address

---

E-mail Address *(please note home or work)*

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News

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Complete and return to:

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 School of Nursing  
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 E-mail: jad154@pitt.edu





The School of Nursing is thrilled to be celebrating a historic occasion—the 75th anniversary of its founding. However, like commencement for our students, this yearlong celebration truly marks the beginning of the next phase of evolution for the school. As the field of nursing continues to grow in response to scientific advances, the school looks forward to being at the forefront of instructing practitioners and educators, conducting research that will change patient care and outcomes, and advancing health care and the nursing profession.



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*School of Nursing*

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