School of Nursing

7th in DNP & 8th in MSN, U.S. News & World Report’s 2018 Best Nursing Grad Schools
7th in NIH funding (2017) among schools of nursing
Accredited by the Commission on Collegiate Nursing Education (CCNE)

OVERVIEW
The Undergraduate BSN combines rigorous academics and state of the art clinical practice experiences in a research intensive setting. Students utilize evidence-based practice to provide the most comprehensive patient care. Nursing courses are taken concurrently with courses in various other schools within the University, contributing to the development of the liberally educated professional.

Faculty utilize the Anatomy and Physiology Lab, Human Simulation Lab and Peter M. Winter Institute for Simulation Education and Research, a world class multidisciplinary training and research facility, to enhance hands-on learning. Clinical rotations are held at nationally renowned healthcare facilities; most are completed at the six local major teaching hospitals and/or more than 50 community healthcare facilities in the greater Pittsburgh area. Students have the opportunity to participate in funded faculty research projects.

Graduates of the program are generalists with the necessary foundation for graduate nursing education and continuing professional development. Students who successfully complete the BSN curriculum (includes Comprehensive Exam) qualify to take the National Council Licensure Examination (NCLEX) for professional licensure as a registered nurse.

High school graduates are directly admitted to the freshman class of the four-year, full-time pre-licensure baccalaureate nursing program. Graduates with a baccalaureate degree in another discipline may consider the Accelerated 2nd Degree BSN. Registered nurses, who are graduates of diploma or associate degree nursing programs, may consider the RN Options-Early Admission to MSN or DNP.

YEAR 1
• Core scientific concepts and theories related to understanding nursing practice

YEAR 2
• Clinical study in a variety of settings focusing on health promotion and identification of risk factors
• Clinical nursing skills are first practiced in the School’s Skills and Human Simulation Labs

YEAR 3
• Care of individuals and families of all ages who are experiencing the stress of illness
• Clinical experiences take place in acute and specialized care settings

YEAR 4
• Care of individuals, families, and communities experiencing more complex illnesses and problems
• Culminating clinical course that provides students with a transition into clinical practice
• Special topic electives and/or independent studies in areas of the student’s interest

CURRICULUM FORMAT
• Full-time (8 terms) - Students may have the opportunity to accelerate during Sophomore and Junior summer terms
• Approximately 1300 clinical hours

OBJECTIVES
The objectives of the BSN Program are designed to meet the Essentials of Baccalaureate Education for Professional Nursing Practice, established by the American Association of Colleges of Nursing (AACN) to provide a curriculum development framework as well as a definition of competencies universally expected of BSN graduates.

(rev. 5-5-17)
ADMISSION CRITERIA
The Admissions Committee carefully considers the overall academic performance of each applicant, including SAT or ACT score, high school rank, degree of difficulty of courses taken and science course grades.

The School of Nursing reserves the right to require additional information. College students may apply for internal or external transfer for a limited number of seats in the freshman class. Undergraduate BSN applications are submitted to and evaluated by the Office of Admissions & Financial Aid (412-624-7488 / oafa.pitt.edu).

High school prerequisite guidelines:
- English (includes 1 English Writing) 4 years
- Mathematics 4 years
- Social Studies 3 years
- Laboratory Science (one must be Chemistry) 3 years
- Academic Electives 5 total (Statistics, Anatomy & Physiology, Genetics, or Computer recommended)

CURRICULUM: UNDERGRADUATE BSN (124-126 credits)

<table>
<thead>
<tr>
<th>FALL TERM</th>
<th>YEAR 1</th>
<th>SPRING TERM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemical Principles for Health Professions</td>
<td>Microbiology 1</td>
<td></td>
</tr>
<tr>
<td>Human Anatomy &amp; Physiology 1</td>
<td>Microbiology 1 Lab</td>
<td></td>
</tr>
<tr>
<td>Nursing Anatomy &amp; Physiology 1 Lab</td>
<td>Human Anatomy &amp; Physiology 2</td>
<td></td>
</tr>
<tr>
<td>English Composition</td>
<td>Nursing Anatomy &amp; Physiology 2 Lab</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td>Intro to Basic Statistics for Evidence Based Practice</td>
<td></td>
</tr>
<tr>
<td>Art, Music, Creative Expression, or Literature</td>
<td>Intro to Professional Nursing</td>
<td></td>
</tr>
<tr>
<td>Freshman Seminar - Nursing</td>
<td>Nursing Informatics</td>
<td>(16 credits)</td>
</tr>
<tr>
<td>(17 credits)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

YEAR 2
Pathophysiologic Foundations of Nursing Care | Foundations of Nursing Practice 2 | |
Foundations of Nursing Practice 1 | Nursing Mgmt of Adult w/ Acute/Chronic Health Problems | |
Foundations of Nursing Practice 1 Clinical | Nursing Mgmt of Adult w/ Acute/Chronic Health Problems Clinical | |
Pharmacology and Therapeutics | Nursing Research: Intro to Critical Appraisal & Evidence Based Practice | |
Intro to Genetics & Molecular Therapeutics | Sociology | |
| (15 credits) | Nutrition for Clinical Practice | (18 credits) |

YEAR 3
Nursing Care of Mothers, Newborns, & Families | Nursing Care of Clients w/ Psych Mental Health Problems | |
Nursing Care of Mothers, Newborns, & Families Clinical | Nursing Care of Clients w/ Psych Mental Health Problems Clinical | |
Nursing Care of Children & Families | Adv Nsg Mgmt of Adult w/ Acute/Complex Health Problems | |
Nursing Care of Children & Families Clinical | Adv Nsg Mgmt of Adult w/ Acute/Complex Health Problems Clinical | |
Anthropology/Culture: American or Foreign | Nursing Care of Older Adults | |
Ethics in Nursing and Health | Nursing Care of Older Adults Clinical | |
| (16 credits) | Speech | (16 credits) |

YEAR 4
Community Health Nursing | Transition into Professional Nursing Practice | |
Community Health Nursing Clinical | Transition into Professional Nursing Practice Clinical | |
Adv Clinical Problem Solving | Directed Elective | |
Adv Clinical Problem Solving Clinical | Senior Seminar | |
Senior Special Topics Elective | Elective | |
| (12-13 credits) | Baccalaureate Comprehensive Exam* | (14-15 credits) |

Placement of nursing courses varies in Year 3 and Year 4
* Successful completion of Baccalaureate Comprehensive Exam is required in Year 4

ADDITIONAL INFORMATION:
Office of Admissions & Financial Aid
University of Pittsburgh
4227 Fifth Avenue, Alumni Hall
Pittsburgh, PA 15260-6601
412-624-PITT (7488)
oafa.pitt.edu

University of Pittsburgh School of Nursing
3500 Victoria Street, Pittsburgh, PA 15261 • www.nursing.pitt.edu • 1-888-747-0794