Friends in Unfriendly Times
IN 1943, THREE BLACK WOMEN were admitted into Pitt’s nursing program for the first time in history. Adena Johnson Davis, Rachel Poole, and Nadine Frye celebrate the 60th anniversary of their graduation—and a lifetime of achievement in the Pittsburgh medical community.

Johnson Davis, BSN ’47, remembers marching up to the front desk at the University of Pittsburgh School of Nursing, plunking down her test scores, report cards, and transcripts. She had been an A student at Peabody High School. For sure, she thought, this will get me in. The school’s secretary, a pretty White woman with a lilting Southern accent, gave it to her straight: the school was not accepting Blacks.

That same year, a slender, self-assured young woman, co- valedictorian at Westinghouse High, went to every nursing school in the city. They all said the same thing. Whites only.

“I was absolutely livid,” remembers Poole, BSN ’47, who later became the first Black director of nursing at Western Psychiatric Institute and Clinic.

A year later, both women got in. Along with Poole’s friend Frye, MLIT ’51, BSN ’47, they broke the nursing school’s color barrier. When they donned the [nursing] pins for the first time, another brick in the wall of racial segregation had fallen.

Life for Black college students at White schools such as Pitt in the 1940s could be isolating and full of trials, says Consuella Lewis, an assistant professor of education at Pitt. “They were always haunted by instructors who didn’t feel they belonged there. Classmates treated them like they were invisible.”

Except for all-Black universities in the South, little opportunity existed for Blacks in higher education. Those who did get into White schools faced extraordinary segregation, Lewis says.

Those Blacks who did get in were the cream of the crop. “They had to be exceptional students, way beyond the standards required of other students,” Lewis says.

Johnson Davis, Poole, and Frye fit that bill. They were raised by men and women who had come of age in the Jim Crow South, who insisted their children become “somebody.”

“They wanted us to make our mark on the world,” says Gertrude Johnson Wade, Poole’s cousin who later became the first Black female principal in the Pittsburgh school system. Johnson Wade said her parents came from a generation of Southern Blacks for whom slavery was a not-too-distant memory. “A lot of parents had histories—of being on plantations—and they had the real desire to see their kids make it.”

Edward Lee Johnson, the man who raised Poole, came to Pittsburgh in 1903 from Virginia, with a fourth-grade education. Poole’s aunt, Laura Belle Johnson, had come to Pittsburgh with an eighth-grade education.

“They had limited formal education but were very wise people,” Poole says. “There was no question that [Gertrude] and I were going to go to school every day, do well in school every day, and go to college. We were never told that. We just knew that they expected it, and we did it. It was as simple as that.”

Johnson Davis’ father, Theodore Johnson, came to Pittsburgh from Georgia with a third-grade education. While working as a garbage carrier, he went to school at night. He eventually got a high school diploma and took classes at Pennsylvania State University. He became a union shop steward and later a state representative.
There was always this emphasis on studying and learning in my house,” she remembers.

All three could have gone to all-Black schools in the South. In 1942, after Pitt turned her down, Johnson Davis went to Fisk University in Nashville, Tenn., for a year. But Poole didn’t want to leave town.

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Frye, who’d slept with a picture of Florence Nightingale tacked to the wall above her bed as a child, wanted to work as an Army nurse to support the war effort. But she didn’t want to go south, either.

“The government, in need of nurses for the war effort, threatened to pull funding from Pitt’s Cadet Nurse Corps program if it continued to bar Black students. “They wanted that federal money,” says Johnson Davis.

After graduating from Pitt, Johnson Davis went on to have a long career at Magee-Womens Hospital of UPMC and the Veterans Administration hospital, where she became head nurse. She wanted to become a nurse after watching her mother go to the hospital time and again while growing up. Poole had grown up giving her mother medicine from a little amber bottle. Her mother died of abdominal cancer when Rachel was nine.

“I would sit there and look at that glass until it was time to give it to her. I felt powerless, helpless, absolutely. I remember thinking, ‘When I grow up, I’ll never feel this way again. I will never not know what to do with someone who’s sick like my mother was.’”

By the fall of 1943, the three women were practicing how to administer shots on each other, take blood pressure, and shampoo a patient’s hair. In a few years, they would be working in hospital wards.

Once they were accepted into the program, Poole felt confident the three would succeed. “Admission was the challenge,” she said. “Once we got in, we said, ‘We’re smart. We’ll do well.’ I just knew we were going to make it.”

There was no question that each had the drive. Poole, who later earned a PhD in education and became a nursing professor at her alma mater, worked 48-hour jobs in addition to taking a full course load her first year.

Gaining acceptance from White students and faculty was another matter. There were certainly friendly White students. Johnson Davis became good friends with one, Rosemary McNamara Kelly (BUN ’47). Kelly remembers an assignment at Western Psychiatric, when
one of the hospital’s nurses objected to Johnson Davis’ rooming with White nurses. “She was from the Deep South, and she thought things should be like the Deep South. The woman absolutely wanted Adena in there by herself,” said Kelly, 84, of Halifax, Pa. “I said, ‘We’re friends and we pick who we room with.’”

But other Whites kept the Black students at arm’s length, remembers Johnson Wade, who was enrolled in the School of Education at the time. “We didn’t get the kind of help and attention that [White] students got.”

Frye and Poole joined Alpha Kappa Alpha, one of the nation’s oldest Black sororities. They spent many hours studying in the Cathedral of Learning or hanging out with other Black students in the “tuck” shop—’40s slang for cafeteria—smoking cigarettes and drinking Coke.

Though they had broken the color barrier for nursing in Pittsburgh, Frye and her classmates never stopped to ponder their place in history. Yet they knew many eyes were on them.

The nursing school dean called them into her office one Halloween. “I refused umpteen scholarships [from Black schools]. I figured, ‘I live in Pittsburgh, I should be able to go to school here.’”

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“As a young Black woman, I had no power, whatsoever, none. And I’m being threatened by the dean and the chancellor. I had worked hard for five years, and I only had a few months left, and they were going to expel me for standing up for my rights.”

Eventually, the school backed down, and Poole kept her academic standing. Pitt’s current dean of nursing, Jacqueline Dunbar-Jacob, says she marvels at what the three women were able to accomplish. “They did it without alienating others. They did it in a way that allowed others who had been saying no to them to step back and say, ‘Gosh, I wonder why we said no to these people?’”

All three women are active in the alumni association and in recruiting Blacks into nursing. Pitt named a scholarship after Johnson Davis that goes to a promising African American student. “I was proud of Pitt for letting us in, no matter how they let us in,” Frye says, “because they were the first.”

Written by Reid Frazier
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